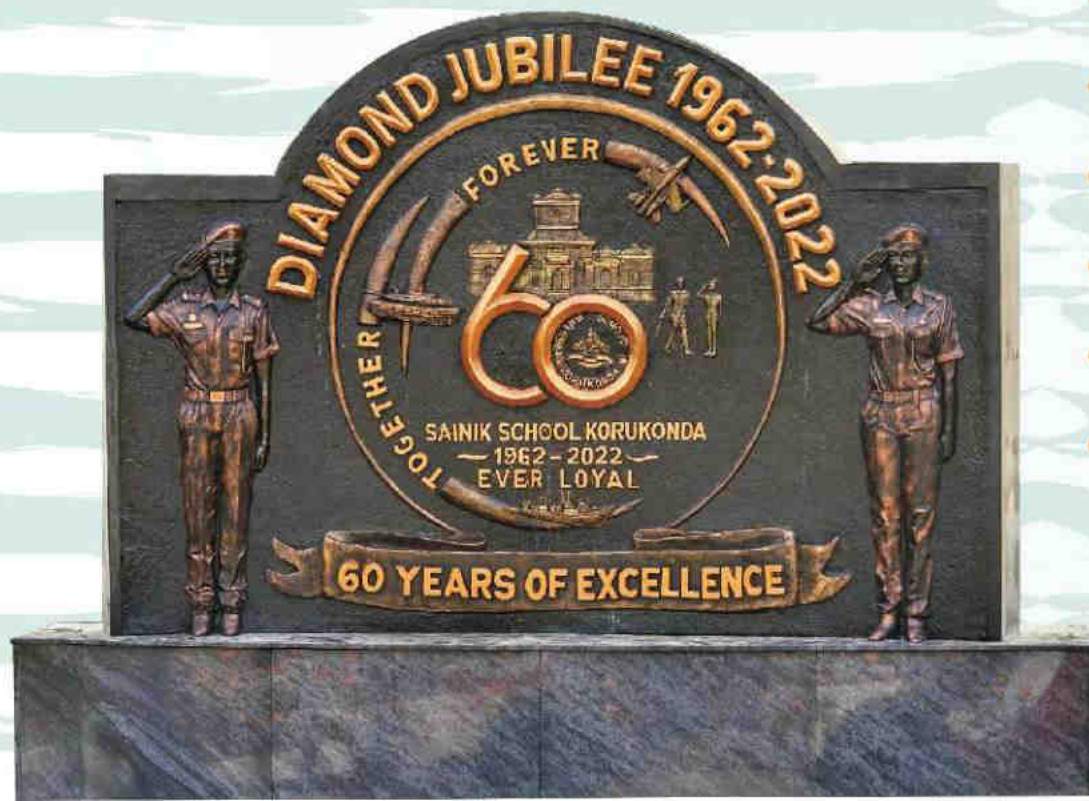


The Mango Tree



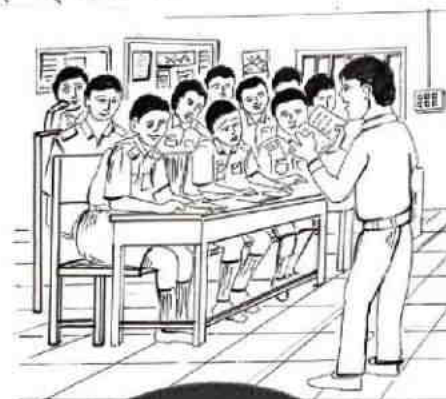
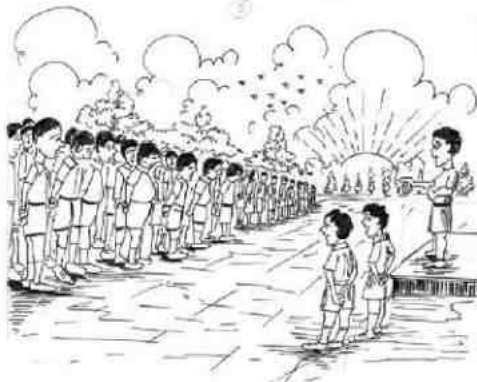
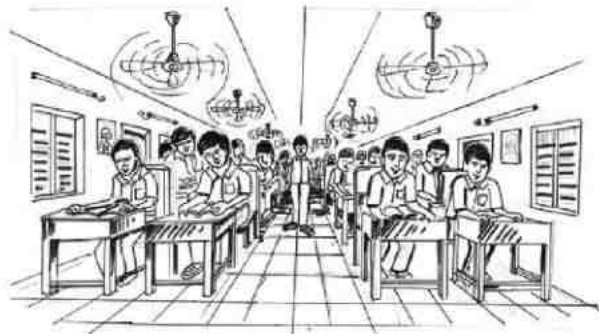
DIAMOND JUBILEE SOUVENIR

Contents



5	MESSAGES
16	A BRIEF HISTORY OF SAINIK SCHOOL
20	THE LEGACY
40	OUR HEROES
50	FROM THE ARCHIVES
70	NOSTALGIC MEMORIES
86	SSK TODAY
96	SCHOOL ACTIVITIES
116	PRESENTED BY THE OLD BOYS
117	OUR MILITARY ASSETS
118	HOUSES
119	LEADERS OF THE FUTURE
128	OUR ACHIEVEMENTS

SSK TO NDA.. THE JOURNEY..



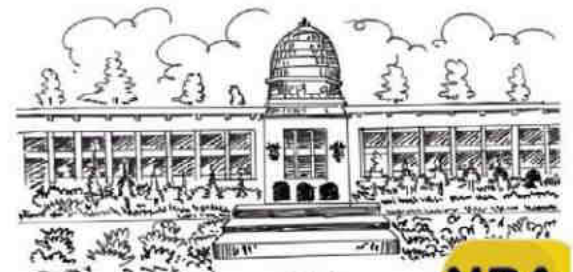
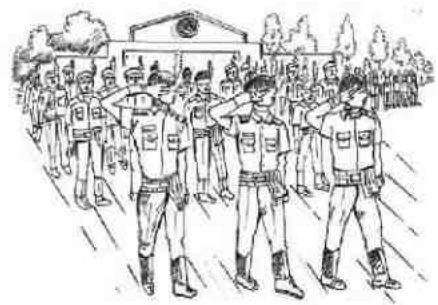
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NDA
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XI



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From Editor's Desk



As Sainik School Korukonda is poised to complete six decades of its glorious existence, it is time to usher in the Souvenir "The Mango Tree" a chronicling history and memories created and cherished by all those who have passed through this prestigious Institution since its inception.

The Mango Tree is an attempt to encapsulate the myriad details of Sainik School Korukonda in prose and pictures. The title Mango Tree was selected not only because of its mere co-existence in the school for the last 60 years but also for its strength, durability, evergreen nature and for the quality of the product it delivers year after year. And so is the strength of Sainik School Korukonda and the quality of Cadets passing out from it.

'The Mango Tree' is an outcome of relentless toiling by the editorial team working day-in and day-out to find, collate, sequentialize the events, check for its authenticity and then finalize the script. The Souvenir has been carefully drafted and crafted to cherish all sections of readers, be it the Alumni, Cadets, Staff or a young reader.

On this occasion of Diamond Jubilee, I on behalf of the Editorial Team thank the entire Saikor family, Cadets and Staff for the support extended in timely release of the Souvenir.

We all know that the Mango Tree would continue its purposeful existence and keep delivering the Quality product towards the service of the Nation.

Happy Reading...


Wg Cdr S Kesavan
Chief Editor



SAINIK SCHOOL KORUKONDA

**THROUGH THESE PORTALS GRADUATE
THE FINEST CITIZENS OF INDIA**



M. Venkaiah Naidu
Vice President
Govt. of India



Messages

I extend my warm greetings and congratulations to Sainik School, Korukonda for the completion of 60 years successfully and celebrating its Diamond Jubilee on 18 January 2022.

The school, reputed as one of the finest institutions in the country, have been consistently providing quality education and imparting the highest leadership values to the cadets. The school has a distinction of being a prominent feeder to the Defence Forces and have been grooming its students with a mission to serve the country.

I hope the school lives up to its cherished legacy in the coming years and continue to focus on quality education and ensure an all-round development of its students.

Once again, I extend my greetings and felicitations to the students, teachers and to all those associated with the School and wish the Diamond Jubilee celebrations all success.


M. Venkaiah Naidu



Messages



Y.S. Jagan Mohan Reddy
Chief Minister
Govt. of Andhra Pradesh



It is heartening to learn that Sainik School Korukonda is celebrating its Diamond Jubilee this year. The school remains a premier institution and occupies an important place in the educational landscape of Andhra Pradesh.

The School has been entrusted with the unique responsibility of imparting quality education for the holistic development of cadet by imbibing patriotic fervour, self discipline and spirit of nationalism.

On the occasion of Diamond Jubilee, I congratulate the Principal, members of the faculty and the staff who are working with remarkable zeal in preparing the youth as potential future leaders of the Nation.

Wishing you a Happy, Healthy New Year...

YS Jagan Mohan Reddy



Messages



Dr. Audimulapu Suresh

B.E. (Civil), M.Tech. (CSE), Ph.D.(CSE)
FIE, MIETE, MISTE, C.Eng.(India), Formerly IRAS
Minister for Education
(Primary, Secondary & Higher Education)
Govt. of Andhra Pradesh



Hearty Greeting to the Principal & Staff on the occasion of Diamond Jubilee Celebrations. Over the last six decades, Sainik School, Korukonda has contributed immensely to the Armed Forces as well as the Civil Society, Quality Education, Training and Excellent Academic Scholarship has been the benchmark of the School. The school today stands as a role model for its achievements and stood as centre of excellence in Andhra Pradesh.

Service to the society through teaching is note worthy as it particularly focuses on shaping less privileged children to come to the mainstream and join defence forces. I am confident that the school is destined to achieve greater heights with its dedicated team of officers, staff and promising cadets.


Audimulapu Suresh



Messages



Vice Admiral B Dasgupta
AVSM, YSM, VSM
Flag Officer Commanding-in-Chief

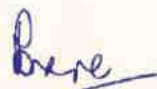


My compliments to Sainik School Korukonda on its Diamond Jubilee. Over the last 60 years, the role played by the school in moulding young children from various socio-economic and cultural backgrounds into able leaders has been stellar. Alumni of the school have excelled in every field and brought laurels to the school by contributing towards the overall growth and development of their respective organisations and by extension, of the nation.

The superior performance of the school in terms of cadets joining the National Defence Academy, Indian Naval Academy and other Armed Forces' institutions is an achievement that must be sustained and improved. I would like to place on record the encouragement and support provided by the alumni, Old Boys Association, State and district administrations, teachers and parents that has facilitated infrastructure development, academic growth and indeed, contributed significantly to the all-round development of the cadets.

I wish Sainik School Korukonda continued success and excellence. May the school motivate the youth not only to join the armed forces and serve the nation with pride but also to be responsible citizens who will shape the destiny of our great nation.

Jai Hind!


B. Dasgupta
Vice Admiral

Messages



Lt Gen VS Sreenivas
PVSM, VSM*
Commandant Army War College




As an alumnus of Sainik School Korukonda, it is a matter of immense pride and happiness for me to pen down my message for the souvenir being released on the occasion of the Diamond Jubilee of the school.

On the occasion of completion of 60 years, I extend my greetings and felicitations to the principal, faculty, cadets and alumni of the school. During the past 60 years, the school has grown from strength to strength and is today, a premier educational institution of the country with top class infrastructure imparting top class all round education.

Over the years, the school has consistently sent large number of its students to the three Services with many reaching flag ranks. A number of officers have also laid down their lives in the Service of the nation. The alumni of the school have done exceptionally on the Civil side too- IAS/ IPS, IT, banking, business and corporate careers.

On this occasion, I reiterate the commitment of Association Saikorian for continued meaningful connect with the school, to be a partner in its growth and to foster all-round development of cadets.

I wish Sainik School Korukonda attains greater heights in years to come and convey my best wishes in all its future endeavours.


VS Sreenivas
Lieutenant General



Messages



Satish Singh
Joint Secretary
Ministry of Defence
Government of India



Sainik School Korukonda has earned the distinction of being one of the finest Sainik Schools in the country by virtue of its dedicated service to the nation. I am delighted to learn that the school is celebrating its Diamond Jubilee and bringing out a memorable souvenir on this occasion.

Over the past 60 years the School has played a significant role in shaping the destiny of the cadets by imparting quality education and development of all-round personality. The school has been prominent feeder to the National Defence Academy and the Indian Naval Academy.

I am sanguine that the Diamond Jubilee celebrations would elevate the morale and spirits of Staff and Cadets to strive for excellence in years to come. I also hope that the collective efforts of all stakeholders will create this Souvenir covering the School's achievements to be etched in "Diamond Letters".


Satish Singh



Messages



Brig PK Sharma
Inspecting Officer (S)
Sainik Schools Society
Ministry of Defence



It gives me immense pleasure to be part of this Souvenir that is being published on the occasion of Diamond Jubilee of Sainik School Korukonda. The Souvenir is a tribute to the past and an expression of gratefulness to those who had untiringly laboured to make the Institution great. This souvenir is also a kaleidoscope depicting the growth of the school in the last 60 years.

Over the years, the school has been continuously feeding young disciplined cadets to the National Defence Academy and the Indian Naval Academy serving the country with pride. The cadets of the school have also proved their mettle in other walks of life.

I extend my best wishes to the Principal, Staff, Cadets and all Saikorians on this historic occasion.

Jai hind!

PK Sharma
Brigadier



Messages



Cmde Sandeep Chakravarti
Inspecting Officer (C)
Sainik School Society
Ministry of Defence



It gives me immense joy to pen a few words for the Souvenir to be published in commemoration of the Diamond Jubilee of Sainik School Korukonda. The school has a distinguished legacy of imparting Public School Education to children of myriad backgrounds for last 60 years. The guiding principle of governance and management of the school has always been to infuse qualities of body, mind and character which enable the young boys to become virtuous and useful citizens of the country.

As I look ahead, I can visualize Sainik School Korukonda leaping high in achieving its academic pursuits in addition to imbibing moral qualities and higher standards of excellence into its Cadets.

On this occasion, I extend my sincere appreciation and best wishes to Principal, Staff and Cadets of Sainik School Korukonda for the success of the Diamond Jubilee.

Sandeep Chakravarti
Commodore



Forward

It is my proud privilege to be steering the prestigious Sainik School Korukonda during its Diamond Jubilee. Each year a fresh batch of cadets enters the portals of Sainik school Korukonda, which in succeeding years is shown the way to become a part of a great tradition. The schools mission is mould, train and inspire the cadets to instil qualities of body, mind and character to enable them to become virtuous and useful citizens and ultimately be a feeder to National Defence Academy and Indian Naval Academy. The school stands 60 years young with pride and élan with six Lieutenant Generals in the Army, one Vice Admiral in the Navy, large number of Major Generals and equivalents in the three services and a total count of above 690 officers (and growing) to the service of the nation.

The yesteryear cadets of the school are holding key posts in the government and corporate sector. The footprints originated from the school have imprints in the field of medicine, engineering, space, research, finance and banking, IT, cinema etc. Each cadet passed out from the school has earned a respectable place in the society and serving it well.

The publication of the Diamond Jubilee Souvenir is a momentous occasion for all of us. Through the pages as we flip, one can revisit the journey of growth of the school as well as see the contribution it has made in the nation building by producing dynamic and confident leaders flourishing in all

walks of life. The school solemnly remembers its martyrs Capt YVS Prasad and Col B Santosh Babu, MVC (Posthumous).

The school remains indebted to the Gajapathi Family, the donors of the Palace and estate around it for the establishment of the school, the State and the Central Government for funding which has resulted in provision of state of the art infrastructure and facilities to the cadets.

Needless to say, this journey would not have been so memorable and satisfying without the team work of officers, staff members, teachers, cadets, members of the Local Board of Administration, Sainik Schools Society, Association Saikorian and all others directly or indirectly connected with the school since inception.

On this historic occasion, I convey my best wishes to all the members of Saikor fraternity and urge all to rededicate themselves for the noble cause of grooming cadets into useful citizens of the nation. I am sanguine that the readers especially alumni will find joy in browsing through the leaves of this souvenir.

Jai Hind...

Arun Kulkarni
Colonel
Principal
Sainik School Korukonda



From the Administrative Officer's Desk

It is indeed an honour for me to have assumed office as an Administrative Officer of this iconic institution and pen a few lines in the column of 'The Mango Tree'. I'm reminded of a meaningful quote "Education is simply the soul of a society as it passes from one generation to another" by Gilbert K. Chesterton, which clearly defines the importance of education in present generation. Education is an important issue in one's life. It is the key to success in the future and to have many opportunities in our life.

Sainik School Korukonda is considered as the one of the finest of its breed as far as infrastructure and amenities are considered. The ever changing demand of today's education process and time tested methodologies adopted by this school over the period of time has created a boosting process of adapting a constructive transformation among the cadets. The schools' performance and achievements depends on two factors, largely on the Instructor and secondly on the favourable training environment. I'm happy that the schools' foremost endeavour as far as administrative affairs are concerned is manifold to improve the training facilities, the living

conditions, provide a clean & litter free campus and above all to offer the state of art training environment to the cadets.

The role of Administration in the school's success story is reflected through the milestones and accomplishments over the last 60 years. The School continued to provide modern and best available facilities to the cadets, staff and parents. Towards this the schools at the juncture of diamond jubilee has inaugurated 'Parent's lounge' facility to the parents visiting the school to meet their beloved children. To commemorate the Diamond Jubilee celebrations the school has bestowed 'Diamond Jubilee Commemorative Plaque' with a theme of 'Together Forever'. The Equestrian facility commenced after almost two decades, with the school proudly holding 12 horses to train, motivate and prepare the young minds for NDA/INA. To motivate and inspire the budding leaders the school has instated 'Saikor Museum' which showers the rich history and legacy of the school.

The school has set to break new ground by



admitting girl cadets for the first time ever after inception. In order to provide the best in class living condition the school has processed a case for construction of state of the art girl's hostel which will be commissioned in a year or two. Health and Physical education forms an integral part of the training curriculum at Sainik Schools, to ensure this the renovation of the swimming pool will complete in next 54 weeks.

At Sainik School Korukonda the team is always ready to shoulder the responsibilities of assuring and facilitating the needs and requirements of training. I am confident that Sainik School Korukonda will continue to achieve greater heights and blaze new trials of glory.

Jai Hind!

Abilash Balachandran
Lieutenant Commander
Administrative Officer



SAINIK SCHOOLS A BRIEF HISTORY

ORIGIN

The first decade after independence was a traumatic one. The wounds of partition, communal holocaust, resettlement of millions of refugees, integration of the five hundred and odd native states, the clamour of linguistic reorganization - these were but a few of the daunting problems. The compulsive hostility of Pakistan, souring of the one friendly ties with China, turbulence in the North-East and a vast coastline highlighted the necessity of a nationally representative, sizeable and well-equipped Army, Navy and Air-Force.

Prior to the Government of India Act of 1935 and the acute demands of World War II, the officer cadre of our armed forces was not open to our countrymen. Rare exceptions were granted to the scions of royalty and blue blood. Analysis of then existing officer cadre revealed a disturbing trend. It remained a monopoly of the so-called martial races and regions and alumni of the highly expensive and elitist public schools beyond the reach of all but a few. In short, our defence forces

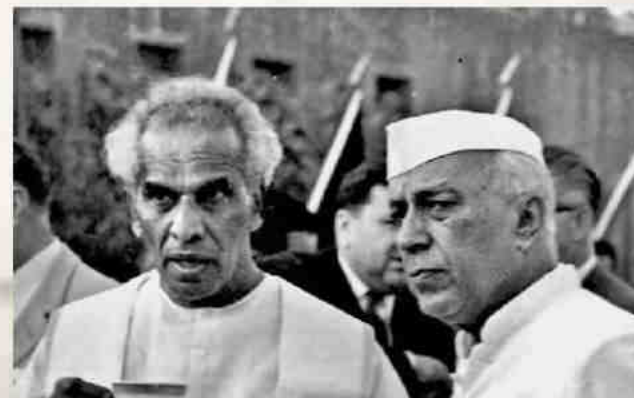
lacked a truly all-India image, character and ethos. The Indian Military Academy was in existence, therefore the setting up of the National Defence Academy (NDA) at Khadakvasla was but a logical step.

The high levels of physical, mental and intellectual attainments needed for induction into the officer cadre could not be nurtured in the common schools mainly because of the lack of infrastructural facilities. A laissez-faire policy to leave it to the already existing, posh public schools would have been grossly unfair to the bright young children all over the country, for whom education in a public school was nothing but a dream. All these reasons prompted the then Defence Minister Shri V K Krishna Menon to envisage a chain of Sainik Schools with at least one in each State to serve as feeders to the NDA. Further, they would act as role models and influence other schools by their example and performance towards a paradigm shift in objectives of school education, as in the pre-independence years and to some extent even today, our education system is syllabus-examination oriented and not aimed at all-round development and enhancement of competitive skills.

STRUCTURE

The Sainik Schools were to be modeled on the outstanding public schools of England, but shorn of their elitism and snobbery. They were to be under the aegis of the Defence Minister. Control would be

vested in a Board of Governors, presided over by the Defence Minister himself. Chief Ministers/Educational Ministers would be members of this Board. Further, there would be a Local Board of Administration for each school, chaired by a senior service officer in the region and composed of officers of the State Government (such as the District Collector, Director of School Education, the Secretary in charge of Secondary Education), the local MLA and MP, an acknowledged expert in the field of education and also a parent. The Principal, Headmaster and Registrar would be service officers on deputation. Teaching faculty would be entirely civilian (as in NDA). A liberal system of merit-cum-means scholarships would ensure that lack of affluent parentage would not hamstring children from economically weaker sections of the Society. Adequate representation and relaxed standards would be there for SC and ST in consonance with the provisions in the Constitution. Children of the officers and other ranks would have their quota. One third of the seats in each school



would be set apart for children from other states. States would provide land and buildings and enough scholarships. The Defence Ministry would also finance scholarships and ad-hoc grants.

ADMISSIONS

Sainik Schools Society (SSS) offers admission in Class VI and Class IX each. Admissions are based on the performance of candidates in the All India Sainik Schools Entrance Examination (AISSEE). The final selection is based on school-wise, class-wise, category-wise rank in merit list of the Entrance examination, medical fitness approved by competent Medical authorities and verification of original documents. The conduct of AISSEE was shifted to National Testing Agency from 2020 onwards. A candidate is allowed to apply for admission to only one Sainik School.

AFFILIATION

In the beginning, the ISC system was followed but later changed to the CBSE pattern in 1972. Classes were organized from V to XI but with the introduction the Ten plus Two system in 1978, they were reorganized from Classes VI to XII.

In addition to their affiliation to the CBSE, Sainik Schools have been admitted to the membership of the

prestigious Indian Public Schools Conference. The academic session in all the schools commences on 01 April and ends on 31 March of the following year.

FACULTY

The kind of teachers needed in a residential school and that too in a Sainik School was qualitatively different from that in a day school. Not only impeccable academic qualifications, years of experience in instructions of higher learning, skills in various games and other types of co-curricular activities but also a high degree of communication skill, willingness to accept a seven day, twenty four hour stretch of duties and very few holidays were essential prerequisite. Further, they along with the Matrons would have to fill the void in emotional support and sense of security, inevitable in small children who miss their parents and home life.

Punjab was the first state to accept the Sainik School scheme with alacrity but the first one was established at Satara in Maharashtra. 11 schools were established between 1961-1962 and Sainik School Korukonda is one among them. As on today there are 33 Sainik Schools in India.

UNIQUE FEATURES OF SAINIK SCHOOLS

A large country like ours would naturally have various types of schools, each following a different model of development of its students. It would be difficult and perhaps unnecessary, to replicate the ethos of one in the other. Sainik Schools are set apart from others.

Sainik Schools are supported by Central and State funding and committed to bring public school education to the common man and function as feeder institutions to the National Defence Academy.

The formidable infrastructure for academic and co-curricular development, the well equipped laboratories-separate for each science



subject, induction of boys right from the junior classes into practical work and experimentation (as opposed to mere demonstration by the teachers) are the most enviable facilities without any doubt. Unlike most other schools where practical work is undertaken merely to pass the hurdle of the practical examinations at the Board level, in Sainik Schools learning by doing methods are followed throughout to inculcate an experimental and problem solving skills in the cadets. For the cadets in Sainik Schools laboratories are as familiar as their class rooms. Apart from the need to supplement theory, students are permitted and even encouraged, to undertake additional projects of their own choice.

There is complete academic freedom, subject to the day's tough schedule. Stress is laid not on learning by rote and on short term, though glamorous achievements like cent percent pass or the number of distinctions and first classes achieved by the school but rather on learning in-depth, for the most enduring success open to them. A follow-up of the track records of over a lakh cadets who have passed out of the portals of Sainik Schools confirms the not-so-popularly held belief that lack of brilliance in the earlier years

does not necessarily presage its continuity in later years and also vice-versa. Unlike ordinary schools and colleges, the Sainik Schools alumni are fairly active, have instituted many endowments, awards and trophies, many of them in the hallowed memory of their companions who laid down their lives in the service of the Motherland.

The tough schedule of work, beginning with PT in the early morning and concluding with studies in the

dormitory fairly late in the night; optimum utilization of time and opportunities, as well as close contact with teachers, even outside the classrooms are admittedly too demanding for in the beginning but the mind and body soon get attuned to the regimen. Pressure and tension in most cases bring out putative talents and gifts although it is true that a few of the entrants in Class VI get withdrawn or dropout. The same is true of new entrants to the faculty who join hoping for a cushy soft job with plenty of



free time and holidays, as is common in the profession elsewhere.

- A campus life totally free from linguistic, communal and social bias and is well insulated from the sordid strife and discord which bedevil student life outside.

- The profusion of facilities for games, sports and even martial arts is not to make a few champions or to publicise success in inter-school tournaments, instead, it is to expose the cadets to term games like Football, Hockey, Cricket, Volleyball and Basketball so that constant practice would engender personality development and competitive abilities in so many ways-invaluable assets always at a premium for a successful career in the

services. Some of the older schools also offer the advantage of training in Equestration, Shooting and Swimming as well.

- The obligatory NCC training, adventure courses, route marches, cross-country racing, ceremonial parades, pride in uniform and smart turn-out, the library habit, group discussions, debates, cultural activities-all these immensely help in personality development.

- The true worth of any educational institution lies in the quality of the student-teacher interaction. It is indeed mutually beneficial - for the students in their pursuit of excellence and for the teachers in drawing out the best from each

(teacher). This is further enhanced by a harmonious blending of the civilian and military ethos, perceptions and value systems. The filial affection cherished by the alumni for their alma mater and their mentors is in refreshing contrast from what is prevalent elsewhere.

- An active alumni association has local chapters in most of the cities in the country and quite a few outside country too. Every year there is a Reunion in the school campus. The Old Boys Association (OBA) has instituted many endowments, awards and trophies many of them in the hallowed memory of their compatriots lost in war. Gifts of books, games equipment and motivational material are all annual features.





Vizianagaram in Days Bygone



The historical town of Vijayanagaram was built in 1712 during the reign of Pusapati Dynasty in the heart of Eastern Ghats. The town was a perfect blend of Commerce and Culture. The Pusapati Dynasty was instrumental in sowing the seeds of education, music and other arts to this land.

The commercial activity of the town ranged from jute production to pottery but what stood out was its rich Manganese resource. The outskirts of the town had full fledged Manganese ore extraction which inturn set up full-fledged

transportation connectivity to other parts of the region.

The prosperity of the town enabled it to be the abode of the first educational institutions in the region and a renowned cultural hub. The city was quite often referred to as Vijjalanagaram which in Telugu language means 'the city of education.

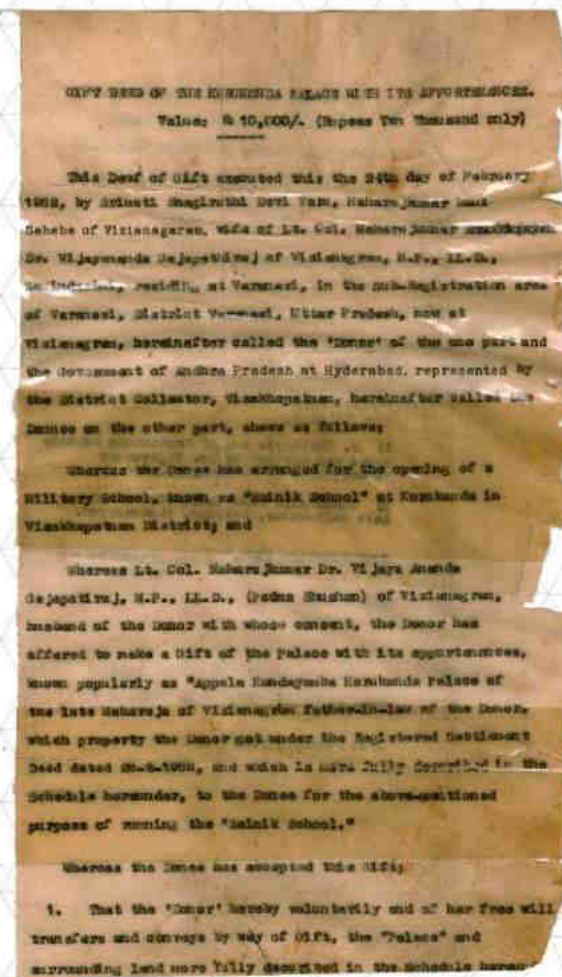
Sainik School Korukonda shares this heritage of Pusapati Dynasty's benevolence besides Maharaja College along with other educational institutions.

Vizianagaram in Early 60's



Typical Village of Bheemsinghi

The Royal Beginnings



Gift Deed

The Royal "Appala Kondayamba

Korukonda Palace" was built in 1911 as a rest house by Shri Shri Vijayarama Gajapati Raju later bequeathed to Dr. Vijayananda Gajapathiraj known as Sir Vizzy, an ardent lover of sports. The palace grounds witnessed many national level tournaments from 1926 to 1933. Later, the palace was partly abandoned for 10 to 15 years. On 24th February 1962, Srimati Bhagirati Devi, wife of Shri PVG Raju donated the palace to establish a "Sainik School" along with 47 acres of land around it. Once established, the school developed in leaps and bounds in a short span of time. The First Principal Cdr Trevor De Almeida put his heart and soul in bringing up the school to a masterpiece of the times and his successors continued the legacy.





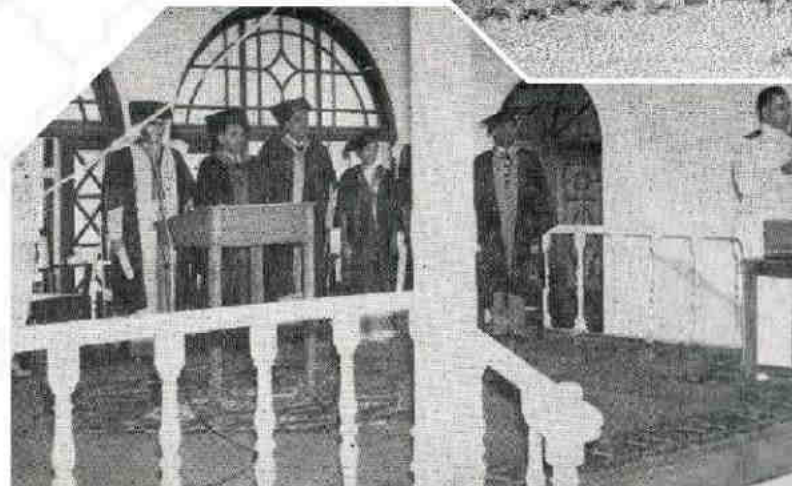
Insignia



As a rich tribute to the philanthropic gesture of the royal family, the original crest and motto of the Gajapathis was adopted by the school. It consists of two majestic elephants holding a poornakumbham. The abbreviation of Sainik School Korukonda is inscribed in the centre in place of the royal calligraph. The Insignia is ornate in three colours i.e. maroon, yellow and grey which represent the school colours.

First Assembly

The boys started arriving at the school from 18 Jan 1962 and in three days amenities were set for the first assembly, which was on 22nd January 1962. Cdr Trevor De Almeida presided over the function addressing the cadets and introducing every member of the Staff. The staff adorned themselves in Gilded Black Convocation robes and 170 boys stood in their Kakhi pair.





First Principal
Cdr Trevor De Almeida

The Master stroke...

Once the Palace was taken over by the school authorities, additional buildings were quickly constructed to provide for Dormitories, Science Laboratories, a Dining Hall, a Hospital and living quarters for the Academic, Administrative and Class IV staff. All these buildings were electrified and provided with an adequate water supply. Those were only a few major needs not to mention the innumerable minor wants that arose day after day. Not only were those fulfilled, but completed very successfully within a short period of four months!!!

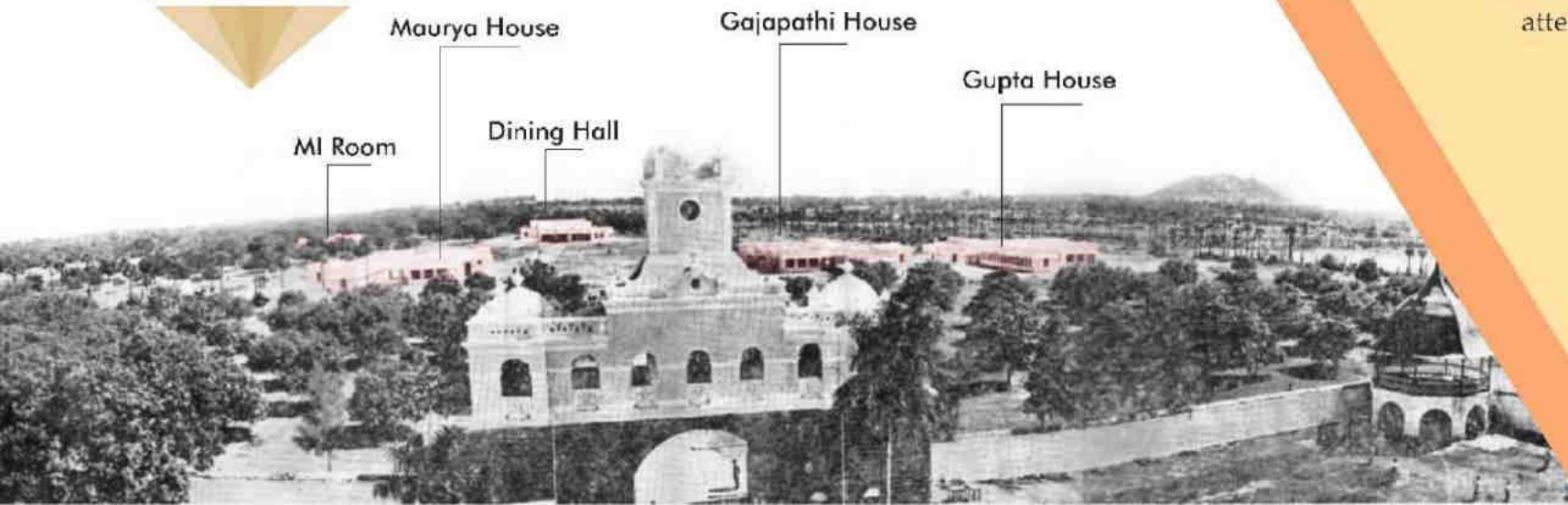
Is there anything surprising about it?

Not at all when one remembers that no other person than Cdr Trevor De Almeida was at the helm of affairs. This dynamic Naval Officer, well known in the Indian Navy for his exceptional organizing ability, attended to every single detail, and this achievement, truly remarkable, is the result of his tremendous capacity for work, inexhaustible energy, shrewd foresight and devotion to duty.

January 1962



December 1962





Houses

Introduction

In 1962 the school started with 4 houses and today we have 9 houses, the latest being Satavahana, a boarding house for girls. Each and every student in the school represents a house. It is the house that gives a boy his identity in the school.

During the first term there were only 200 boys in the school. These 200 boys were divided into three houses, namely Gupta, Gajapathi and Maurya. At that time there were about 65 boys in each House. But since the school admitted another 94 boys during the second term, Pallava House was formed and also the strength of each House was increased. By the close of first year 294 boys were a part of the glorious Saikor beginnings.

GUPTA

It is one of the triplets that saw the light of day on 18th January 1962. Since then they have made long strides and indeed, today occupy a place in the forefront. They were the winners of the Inter-House Athletic Trophy and the Inter-House Cross Country Trophy for the year 1962. Till date the winning streak remains with the House being the strongest contenders in Cross-Country races.

The new dormitory of Gupta had an unobstructed view of Padmanabh and the other hills which the then Guptans thought to be prophetic of how they would fare in the future.

GAJAPATHI

Gajapathi House came into existence along with two other Houses, Maurya and Gupta, on January 18th, 1962. The house was bestowed with the honour of being named after the Gajapathis who were the donors of Korukonda Palace. In the initial years Gajapathi found a name for excellent Academic performances. It was noted that month after month Gajapathi boys used to be congratulated by the Principal for their prowess in academics.

By the second term of 1962 Gajapathi house fell prey to severe poaching of it's creamy layer to establish new houses. A glance at the cadet appointment list of the year reveals that 50% of them were erstwhile Gajapathians.

MAURYA

The house came into existence in mid-January 1962 with a strength of 64 boys which increased to 77 by the second term. The House excelled itself in most of the activities and they soon built up a name for winning the monthly Quiz Competitions. Maurya House won all the Quiz Competitions throughout the first term. It seems the tradition still holds.

While landscaping the gardens of Maurya and Gajapati the procurement of 'doob' grass was a big hurdle. As a way out, a new method of transplanting existing grass from bushy areas of the campus was undertaken. Pretty soon exuberantly enthusiastic Mauryans ransacked the campus in the bargain of setting up their garden.

PALLAVA

This House came into existence on 12th July 1962, the day the second term commenced. At that time there were about 65 boys in each House. But since the School admitted another 94 boys during the second term, Pallava House was formed and also the strength of each House was increased. Pallava's strength stood at 69 when it was started.

Out of the two Library Prefects of Pallava House, one was Kevin De Almeida the son of Cdr Trevor De Almeida, the first and then serving Principal of the school. He had great love for letters and have written some wonderful articles in the school journals of the time

D Subbarao, Former RBI Governor belonged to Pallava House and was bibliophile with a nickname "worshipper of books"



CHALUKYA

One of the new Houses which came up in the year of 1963 was Chalukya. It was born on 12th of January and named after a great South Indian Dynasty. They displayed great prowess in literary activities and debate in particular.

Chalukya house produced the largest number of School Prefects for 1965.

PANDYA

The House came into existence in January 1963 and was named after the Pandyas who were the Chief Tamil rulers in the south in the 13th-century. The house is quartered in the North and South wings of the Palace, adjacent to the Library, and later shifted to new quarters in January 1965. Soon Pandyas gained goodwill for being well disciplined and academically strong.

A cosmopolitan atmosphere prevailed in the house of Pandya. In the year of its inception itself Pandya housed boys from Punjab, Bengal, Gujarat, Bihar, Madras, Kerala and Kashmir.

KAKATIYA

A house born afresh with a hereditary background of six Houses came into existence in January 1964. Prior to moving into their own house, Kakatians were divided and accommodated in existing Houses. They kept their house spirit active by constantly shuttling between their boarding houses,

meeting fellow Kakatians whenever time permitted.

Kakatians were the first to win the 'The big Cricket shield' which was presented to the school by "Sir Vizzy" himself.

Messrs G. Venkata Rao and Rajan Thomas and the untiring Mrs. Deva-danam had helped very much in shaking off from the Moghuls the lethargy which was so characteristic of the later Moghul Emperors. It took the boys a whole semester to fall in track and be on time.



MOGHUL

The youngest of the 8 houses which was setup in the 60's was Moghul. It came into existence as a permanent structure in July of 1966. A long time from inception Moghul House was the only house which ran a regular manuscript magazine. They proved their mettle in Football and field events.

SATVAHANA

A boarding house for girl entrants to the school started in the month of November 2021. 10 girls joined the house. The house occupies the old Gupta house. The flag colour is white which denotes purity and house motto is "Hand in Hand, Shoulder to Shoulder".





Lions Club Trophy

Lions club of Visakhapatnam, Vizianagaram, Vijayawada & Guntur presented a rolling Trophy on 12th December 1962 at a Ceremonial Dinner. It was to be presented for first in General Proficiency in Class IX (Later the trophy was given to the cadet from the passing out batch). This, very deservedly, went to N. Ramdoss, Senior Prefect of Gupta House, defended for 3 consecutive years to come.



Some Historical Trophies

Rotary Club

On 20th April 1963 a trophy was presented by combined Rotary Clubs of District No. 315.



Raksha Mantri's Trophy

The School has done exceedingly well to achieve the aim of the objectives of the institution. So far upto 690 cadets have joined NDA/INA/TES. A large number of the alumni have also joined directly at IMA, OTA, Air Force Academy and Naval Academy, AFMC, Coast Guard and Merchant Navy. Many others have joined the IAS, IPS, IIT, Banking services etc, and most of them are presently holding prestigious positions. The school has the honour of winning the 'Raksha Mantri's trophy' four times till now for sending the largest number of cadets to the NDA in an academic year.



General Thappars Trophy

In 1962, General Thapar presented an ever rolling trophy christened as General Thappars Trophy for the Best NCC Cadet of the senior most class



Uday Bhaskar Trophy

Lt. Uday Bhaskar was the first Andhra Climbing Member of the Indian Army Mt. Everest Expedition which set off on 3rd August, 1985. After reaching a height of 8235 metres along with his team, Lt. Uday embraced death heroically on 11th October 1985 under adverse climatic conditions. An ever rolling Trophy for Championship in Sports was constituted in his name which still holds a prominent place in Sainik School Korukonda



NCC

One of the things which differentiate Sainik Schools from other schools is that every boy is in the NCC. The NCC brings the boy into his only contact with military life, and has done quite a lot in improving his bearing as well as his general character.

In 1963, nine troops were sanctioned for the School anticipating the new intake and the newly formed junior division troops consisted of 50 cadets. The theoretical part of the syllabus was covered by the newly inducted NCC officers from the staff and as a part of the training Cadets had the opportunity to fire .22 rifles and each cadet was given 20 rounds.



Shooting Range

To meet the requirements of the National Cadets Corps and train the cadets in arms, a .22mm miniature rifle range was established on the South East corner of the Palace Boundary on 17th December 1962.

On 26 August 1995 the second outdoor shooting range was built in Eastern boundary of the Palace. A shed was erected with a Overhead Target Rail Systems to

facilitate state-of-art firing training.

Growing number of Cadets demanded for a new 'Saikor Firing Range' which was established in 2005 with a range wall behind the target area in the South-Eastern Corner of the Play Field.

In tune with the times a modern Indoor Shooting Range came into existence in 2015 which was housed in the Indoor Sports Complex.





Clubs & Associations

Clubs and associations played a vital part in broadening the boy's mentality and help him to adjust himself to the problems besides giving him opportunity to pursue a hobby and grow in specialization.

The clubs that came into existence in the year 1962 were the Hikers, Riding, Aero-modelling and Camera Clubs which have made the most progress. Later on, the clubs like Science, Art and Music also came in vogue.

Hikers' Club

On week-ends, parties of Saikorian hikers trekking along to a distant hill or river with their heavy rucksacks on their backs were a familiar sight. The blazing sun, the sudden rain or the rough terrain could not in any way deter these young hikers from their regular outings. The Principal had a tough time in selecting members, from among those who volunteered, for the strenuous hike from Machkund to Sileru, a distance of 65 miles through very thick forests, during the summer holidays. Eight student members who stood the test were finally selected. Do we need a better example for the grit, determination, courage, resourcefulness and stamina of young boys back then? The club has all the equipment necessary for a hiker for camps of long durations. Most of the equipment was designed and made locally.



The Art Club

Under Mr. Pydi Raju, the in-charge to the club, a screening test was conducted to select 30 boys who were awarded membership of this club. These boys attend special art classes where opportunities were given for expression in water colours. A scale model of Sainik School Estate was one of their first successful projects.





The Riding Club



The Riding Club, was part of curriculum started at the beginning of the second term, has proved to be the most popular of all legacy clubs. Boys who had some knowledge of horse riding and who showed interest in the riding classes were admitted as members of this club. The first in-charge and Instructor of the Riding Club was Mr. Quayum Khan followed by Mr. Nayar.

The "life members" - eight in number - Amber, Badal, Kishore, Champa, Roshan, Muni, Sorab & Suraj all well trained, docile but still spirited animals who help to relieve the tedium of a long day's instruction in other fields.

Members of the Riding Club received advanced 'instruction' compared to an ordinary Equitation Class. This enabled them to be trained in uncommon feats like Musical Rides, Jumps, Tent Pegging and Mounted Sports consisting of items like Musical Chairs, Wrestling and Tug-of-war. Tent Pegging was by far considered the most exciting to the riders back then.

It was also a spectacular crowd puller when performed in the high grounds of Sainik School Korukonda.

In the days when cavalry was used in warfare, soldiers used to gallop at top speed through the enemy camp and pick up with their lances the tent pegs, thus collapsing the tents and causing confusion in the enemy camp. From one of the tactics of War, this practice had become a sport in military establishments and a very popular sport indeed in Sainik School Korukonda.

Jumping was one of the difficult activities taught during the days in the Riding Club and only riders who have attained a fairly high standard at riding were selected for this dangerous sport.

Boys always started with a one foot jump. This height was gradually increased and by the end of the year most of them were able to clear nearly four feet. Horse riding though popular has its attendant dangers. A fall from the horse or as Mr. Nayar, the first instructor aptly calls it "dismounting without permission" proved quite serious. But in spite of these dangers, riding has remained in the blood of the Saikorians. After an era of hibernation the legacy has been rejuvenated under Col A M Kulkarni with a brand new riding rink with four stallions, five mares, a geld and a colt.





The Science Club

The club was inaugurated on 24th October, 1962, with the aim to sow in the minds of the boys the seed of science and to help the boys to look at things from a scientific viewpoint.

The Club made apparatus which were not up to factory standard but were good enough for simple experiments.



The Aero - Modelling Club



Though all boys love to fly toy planes, only an enthusiast will give up his spare time to make models.

As the second club to be formally inaugurated on the 20th September 1962, it instilled the fascination of planes for many young boys. Westland Lysander, Hurricane, Omega, Fledge ling, Delta and Auster were some of the models the young modellers made. An engine was procured for the control line model aircraft.



The Camera Club



This was the first club formally inaugurated on 11th Sept 1962. There were forty boys in the club. In the subsequent years the number increased to 50 out of which 35 members owned a personal camera.

The aim of the Camera Club was to make the school self-sufficient in photography and since then

developing and printing were added to it. The club was technically sound and had enthusiastic photographers enabling it to write the visual history of the school mostly through the school magazine. Yearly albums were made and maintained for archival purpose.



Infrastructure

Sport Fields



The ideal location of the school and its spacious playing fields had provided the boys the best opportunity to study in a most peaceful atmosphere and improve their physical and mental strength.

Sainik Schools Korukonda had a privilege, rather fortunate enough to have 26 acres of land for play fields in 1962 to implement important aspect of modern education. This was probably the biggest area enjoyed by any individual institution for such a purpose even in today's standards.

On January 18th, 1962 the area demarcated for playing fields was nothing but a jungle and was taken up by the P. W. D. to get it ready for the students by 1st February of the same year. Though the Principal had made interim arrangement for volley-ball, ring-tennis, badminton, cricket and other games, the students and the staff were so enthusiastic and rushed into the new fields to help the P. W. D. to get them ready within a short span of time.

In a couple of months the school had

- Eight volley-ball courts,
- Three hockey fields
- Three football fields
- Two cricket pitches for net practice
- And one 400 metre track ready for use.

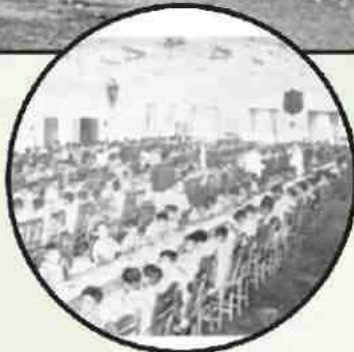
There was ample space allocated for N. C. C. training, riding, Malkhamb and wrestling too. Later on, an obstacle course bordering the southern edge of the playing field area was added which is still in use.





MI Room

The School infrastructure was pretty limited to the Palace grounds and needed swift expansion. The raging intake of cadets by 100's accelerated the need for many essential amenities. By the month of February in 1962 the young school had to face its first epidemic, the much dreaded Chicken Pox. Medical support was sought from Eastern Naval Command and Medical Officers swiftly reached the school to setup temporary isolation wards and other facilities. This incident expedited the setting up of an in-house medical facility which back then came to be known as the 'The School Hospital'. On 22nd October of 1962 a permanent medical facility was up and running in a new building which till date functions from the same premises.



Almeida Hall - Mess

A gigantic hall to accommodate approximately 650 boys was one of the first buildings that were built in the campus in the middle of 1962. The kitchen to the mess got upgraded to a state-of-art mechanised facility with the installation of 'Calgas' on 9th July 1963. Six of the Calgas cookers including two high pressure cookers and a plate for baking Chapattis kept the kitchen free from soot and dirt. Quite often in the initial years the Dining hall served multiple purposes, on the UN day of 1964 the hall

was masterfully transformed into a General Assembly with elegance.

For decades the delicacies served were devoured by hungry stomachs after rigorous physical activities. Students have fond memories of food and ambience that is served along with the camaraderie that was built in the premises. Down the timeline few cult recipes emerged the most popular bring the 'Saikor Sambar'. The structure was renovated in the year 2014.



Elementary School

The Campus being 7 miles away from nearest town, an elementary school became an absolute necessity for the early education of the



children of the staff. This necessitated the establishing a Saikor Elementary School by Cdr T De Almeida on 15th of June 1963. A grant of 16,000 rupees was sanctioned for the building and the project was completed in 1967 and the school was named as English Elementary School. The school started with 60 children from in and around the school. On 17 August

1985, a suitable structure for the same came into existence and it was named as SEMS, Saikor English Medium School. The SEMS met a sad fate and was closed down in 2012 but till date many day scholars among Saikorian alumni remembers the school fondly.



Instructional Block

Though most of the Infrastructure of the school was built in the initial years of the establishment, the Instructional Block remained an unfulfilled dream for Cdr Trevor De Almeida, which is chronicled in the Annual Report of 1964. The dream took more than a decade to realise. The foundation stone to the 'Instruction Block' was formally laid on 31 August 1974 and the same was inaugurated on 9 December 1976 by Sri. J Vengal Rao, the then Chief Minister of Andhra Pradesh in presence of then Principal Cdr L S Chaudhary. Due to the rising needs to modernize the instructional infrastructure, three more Annexes were added in the year 2008, 2009 and 2014. The first one was the 'Creative Block' which catered to the needs of art and craft education, was inaugurated on 15 August 2008 during Capt (IN) P K Singh, Principal. The next being the 'New Library Complex' was inaugurated on 18 July 2009. The final Annex was a set of six spacious classrooms with good ventilation was functional by 7 January 2014.

Swimming Pool

From the inception of the school physical activities were provided for the students. Though the cadets did not have a swimming pool in the campus, the boys were taken to nearby Gostani River, where the condition was favourable for swimming.

The school had to wait for almost three decades, till 7 October 1991, to realize the long awaited dream when its swimming pool was inaugurated by Sri. N Janardhana Reddy, former Chief Minister, Andhra Pradesh while Wg Cdr S M Shukla was the principal.





School Dairy Farm

Aiming at self-sufficiency, the noble idea to start a Farm and Dairy began on 3rd March 1962 when six Murrah buffaloes arrived from Vijayawada Livestock Agency. Subsequently 22 Cross Murrah Buffaloes and a few Jerseys were added to the lot.

Later in 1985 an amount of three and half lakh rupees grant was given by the state Government of Andhra Pradesh to renovate the sheds and replenish the livestock. This year the farm was christened as "Mother Dairy".

Today in 2022, milk for the school is wholly produced in this farm aiding to the good health and well being of the cadets and staff.

In 1963 a Poultry Section for the farm was also established with over 1000 Leg-horn chickens in varying stages of development and by 1964 the farm was able to produce 150 to 200 eggs per day catering to the requirements of the Mess.

A new venture, started in late 1963, was the Piggery. An initial herd of a boar and four York-shire sows and 50 pigs of various ages and sizes were purchased and reared. Pork was not served in the Mess for obvious reasons, but was sold in the markets of Visakhapatnam for profit.



School Agricultural Farm

About 60 acres of mango garden already existed in the campus when the land was acquired. This yielded a good seasonal crop. Soon the House Masters and other staff began planting fruit bearing trees around their residences for their consumption adding to the delicious produce.

By the end of 1963, the Agricultural farm was about 60 acres with 16 acres of vegetables, 7000 plantains, 5 acres of various fruit bearing plants, 20 acres of fodder grass and dry crops. By next year the farm progressed quite considerably in all directions meeting about 1/3rd of the requirements of fresh provisions for the School Mess.

Today it is a matter of pride to look back at this well managed establishment as it was able to create a net profit of Rs 10,000 in the academic year of 1964. When adjusted to inflation today's value of the amount mounts up to a whopping 6,70,000 Rupees.

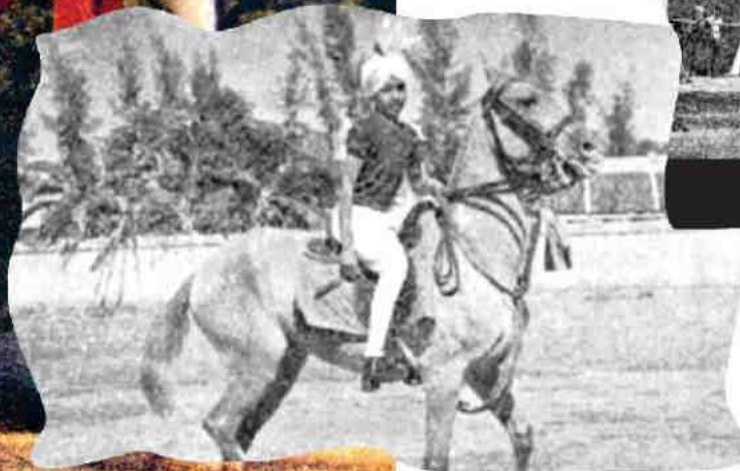


Horse Stable



Stables were established to support equestry in the school. The first principal's love for steady steeds was realised with the arrival of 8 trained horses from Mounted Police, Andhra Pradesh on 18 March 1962. Amber, Badal, Kishore, Champa, Roshan, Muni, Sorab & Suraj were the first to be inducted and the number rose to 13 by next year. The horse lines found their place

prominently near the North West Corner of the play fields where the riding practice went on. Due to scarcity of resources the stable slipped into hibernation mode and was rejuvenated in 2019 when two horses were gifted to the school by alumni and later another 10 joined from a stud farm in Bhogapuram.



Horse Line in 1962





Canteen

To meet the needs of the boys and the staff the services of CSD canteen was started by thoughtful founder principal Cdr. Trevor De Almeida on 13 February 1963. The CSD was shifted to new Cadets Amenity Centre in Jul 2020.



Staff Quarters

The spacious staff quarters built from 1962 to 1965



PVG Raju Auditorium

Sainik School Korukonda, from its inception is known for cultural activities besides academic achievements. A place for display of cultural activities and co-curricular needed an auditorium where all its members can be accommodated. A stage for dramatics, a platform for debates and quizzes was to be built.

To meet the needs, PVG Raju Auditorium, which can accommodate whole school, with 600 chairs was inaugurated on 24 May 1995. It was again renovated by adding a gallery to enhance seating capacity and modernized in the year 2019 while Col Rudrax Atri was the Principal.

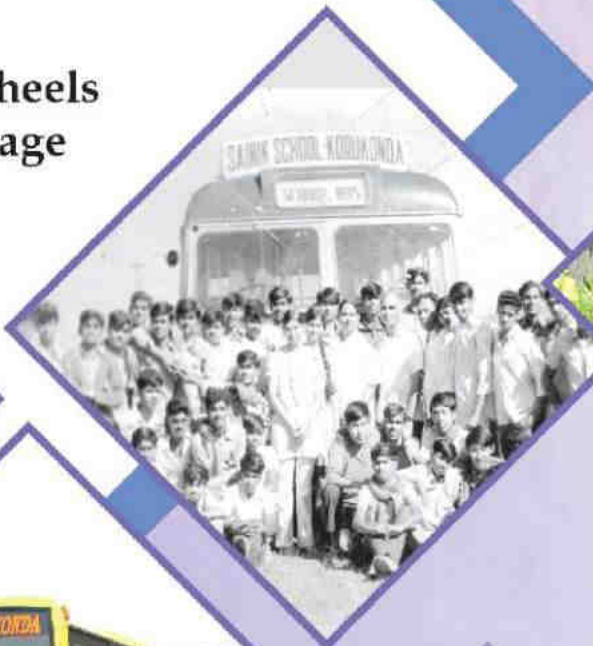


Golden Jubilee Indoor Sports Complex

The school's five golden decades and yeomen service to the nation was remembered by the school Alumni and exhibited their love by gifting and Indoor Sports Complex.

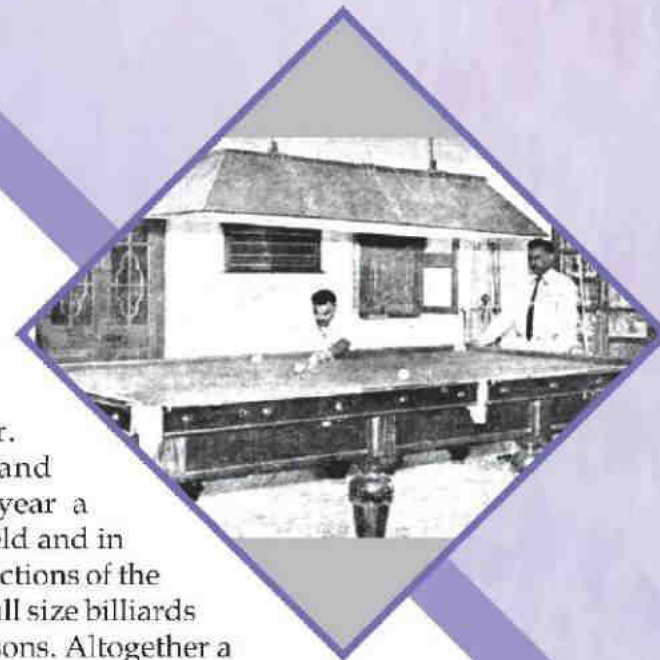


Saikor Wheels of Heritage



The Staff Club

On the 16th February, 1963, the Staff Club was inaugurated by the Principal and subsequently Mr. Saxena and Mr. Jayaraj were elected as Chairman and Secretary respectively. Throughout the year a number of special film showings had been held and in addition the club organized 3 dinners. Various sections of the club enjoyed the riding facilities of the school, the full size billiards table, the tennis court and even ballroom dancing lessons. Altogether a quietly flourishing club, it gives members of the staff, both academic and administrative, a chance to shelter from the vigours of school life, to relax, and to interact informally with each other.



Gymnasium

The Saikor Gym was shifted from Palace to Indoor Sports Complex in 2019 during the tenure of Col Rudrax Atri, Principal. The Gym is installed with treadmills, latest endurance and weight training equipment. For Aerobics, and yoga the gym is equipped with home theatre and Smart TV. The state of the art air conditioned facility is used by the cadets, staff and families to maintain their health and fitness.



Cadets Amenity Centre

The Cadets Amenity Center was inaugurated by Vice Admiral Atul Kumar Jain, PVSM, AVSM, VSM, FOC-in-C (ENC) during the 130th LBA Meeting in presence of Col AM Kulkarni, Principal, Staff and Cadets in Jul 2020. The complex provides easy access to the amenities such as CSD, Tuck shop, Tailor shop and Barber Shop, all at one place closer to the residential hostels



Guest House

The School has three Guest Houses; two in the palace and one adjacent to the Principal's Bungalow. The facility is used for accommodation of officers and guests who visit the school for official purposes mainly for inspections, SSB training, motivational speeches and administrative purposes. The guest houses are adequately furnished to make the stay of visitors comfortable and memorable.



New House

With aim to provide better living condition and modern facilities a new cadet hostel was constructed adjacent to the cadet mess. The house was inaugurated during the 129th LBA Meet by Vice Admiral Atul Kumar Jain, PVSM, AVSM, VSM FOC-in-C (ENC) in presence of Col AM Kulkarni, Principal, Staff and Cadets on 07 Aug 2019. Since, Gupta House building needed extensive repairs, the cadets of Gupta House were shifted to the new house. The house has one of the finest accommodation facilities in terms of space, ventilated dorms and well equipped study and recreation rooms.



Col Santosh Babu, MVC Motivational Hall

The Motivational Hall was a long cherished dream of the school. The school constructed a double storey building; the ground floor a Motivational Hall to motivate cadets to join the armed forces and the upper floor named Saikor Museum to display memorabilia to cherish rich 60 year history of the school. The school gave befitting tribute to Col Santosh Babu, MVC (posthumous), proud alumnus of the school by naming the complex as Col Santosh Babu, MVC Motivational Hall. The Motivational Hall was inaugurated by Vice Admiral M S Pawar, PVSM, AVSM, VSM, Deputy Chief of Naval Staff and a proud alumnus of Sainik School Korukonda on 15 May 2021 in presence of Col Arun Kulkarni, Principal, Staff and Cadets. A bust of Col Santosh Babu, MVC will be unveiled during the Diamond Jubilee alongwith inauguration of the Saikor Museum.



Parents Lounge

The Parents Lounge was a much needed facility for the parents who visit the school to meet their wards from distant places during birthdays, PTMs, Annual Days, POPs etc. The facility has a resting hall with recreational facilities. It houses separate bathing and changing rooms for gents and ladies. The Parents Lounge is being inaugurated on the occasion of Diamond Jubilee of the school.



Spectators' Gallery

The foundation stone for the Spectators' Gallery in school play ground was laid by Vice Admiral Anup Singh, AVSM, NM, FOC-in-C (ENC) and LBA, Chairman on 30 Jan 2010 in presence of Gp Capt R Murali, Principal.



Squash Court

The batch of 1977-84 during its Silver Jubilee Reunion in 2002 presented a Squash Court to the school. The court was renovated with state of art wooden flooring and the centre glass wall in 2017. The squash court is used by cadets and enthusiast squash lovers from the staff.





Pusapati Vijayram Gajapati Raju,

- * He was the last Maharaja of Vizianagaram.
- * He established the Maharaja Alak Narayan Society of Arts and Science in 1958.
- * Dr PVG Raju was a Noble Legislator, Parliamentarian, and Philanthropist.
- * He gifted almost all his wealth for the cause of public welfare and donated liberally to Andhra University of which he served as Pro-Chancellor for some years.
- * He lead his life for social justice, values and for education.
- * The Alak Appala Kondayamba Palace alongwith adjoining land was gifted in 1961 for the purpose of running the Sainik School.
- * As a rich tribute to the philanthropic gesture of the Royal Family, the original crest, colours and motto 'Ever Loyal' was adopted by the school.
- * He died on 14 Nov 1995. A bust of Dr PVG Raju was unveiled in front of school palace on 15 December 1995.



Trevor De Almeida

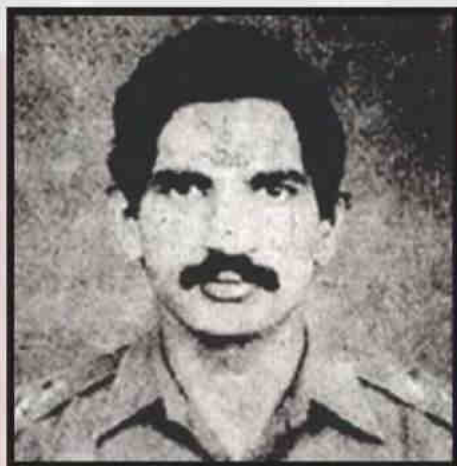
- * Cdr Trevor Edmond De Almeida was born on 03 Nov 1917 at Calcutta.
- * He joined the Royal Navy in 1942. After the Second World War and India's Independence, he was seconded to a British Aircraft Carrier, HMS Ocean.
- * He was amongst the first staff in the NDA located at Dehradun.
- * He served as 1st Lt on INS Rana, destroyer in 1952 and became Lt Cdr in 1958.
- * In the 1960s when the idea of Sainik School camp up Cdr Almeida took charge as the first Principal and formally raised the school on 18 Jan 1962 and served till 1966.
- * Post retirement he was actively involved in social work and community service. Project Krushi, was a concept initiated by him.
- * Cdr Almeida finally moved to Pune and lived there till he passed away on 25 Feb 1996. As a tribute to the first Principal, his equestrian statue was installed in the school on 18 Jan 2015 and a Special Day Cover was released.



Captain YV Prasad

- * Hailed from Vellaturu in Guntur District.
- * He joined the 56th Course National Defence of Academy
- * Opted to join Para Commandos
- * Well experienced the tactics of LTTE
- * He was a brave team leader and martyred on 11 Jul 1988 during IPKF operations in Srilanka, while patrolling on a boat.
- * First martyr from Sainik School Korukonda.

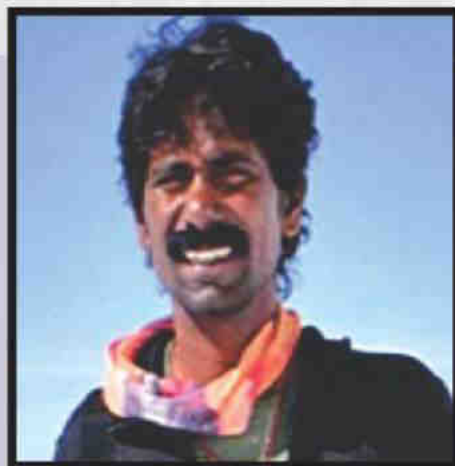




Lt L Uday Bhaskar

ROLL NO:1051
HOUSE: Chalukya
YEAR:1971-77

- * He was born on 10 July, 1961 at Tanuku in West Godavari District.
- * A brilliant all rounder who joined NDA in July 1978 and later was commissioned into Indian Army.
- * First Andhra climbing member of the Indian Army Mt Everest Expedition.
- * He embraced death on 11 October 1985 after reaching 8235 metres under adverse climatic conditions.
- * In his honour a statue was erected in the Central Park of the School and the park was renamed as Lt Uday Bhaskar Park in his fond memories.



Malli Mastan Babu

ROLL NO: 2136
HOUSE: Kakatiya-Moghul
YEAR:1985-92

- * Alumnus of NIT Jamshedpur.
- * Created history by scaling 7 summits across seven continents and 5 volcanic summits.
- * Awarded Dr. B.C. Roy award for founding IIM Culcutta Adventure Club in 2003.
- * He died on 24 March 2015 on the Chile-Argentina border at around 20,000 ft, where he ran into storm and body was found inside his sleeping bag .
- * The school honored Malli Mastan Babu by christening the swimming pool complex with his name.



Col Santosh Babu, MVC

ROLL NO: 2865
HOUSE: Maurya-Gajapathi
YEAR:1993-2000

- * NDA Course No105 (Nov 2000 to Dec 2003)
- * Commissioned from IMA, Dehradun on 10 Dec 2004
- * Company Commander, Rashtriya Rifles, J&K
- * Served in UN Peace Keeping Force, Congo
- * Divisional Officer and Instructor Class "B" at NDA
- * Assumed Command of 16 BIHAR in Dec 2019
- * Promoted to the Rank of Colonel in Feb 2020
- * Col B Santosh Babu was awarded MVC (Posthumous), the second highest wartime gallantry award on 26 Jan 2021





Lieutenant Generals & Equivalents



LT GEN KR RAO, PVSM, AVSM, VSM
ROLL NO. 279, CHALUKYA, 1962-66



LT GEN K SURENDRANATH, PVSM, AVSM, VSM
ROLL NO. 360, MAURYA, 1963-69



LT GEN KG KRISHNA, PVSM, AVSM, SM, VSM
ROLL NO. 632, CHALUKYA, 1966-74



LT GEN K RAVI PRASAD, PVSM, VSM
ROLL NO. 1062, GUPTA, 1971-79



LT GEN YVK MOHAN, PVSM, AVSM, SM, VSM
ROLL N. 1012, GAJAPATHI, 1970-77



VICE ADM M S PAWAR, PVSM, AVSM, VSM
ROLL NO. 1019, MOGHUL, 1970-77



LT GEN V S SREENIVAS, PVSM, VSM*
ROLL NO. 1063, CHALUKYA, 1970 - 79



Major Generals & Equivalents



MAJ GEN JNSV PRASAD, VSM
ROLL NO. 1207, CHALUKYA, 1973 - 81



MAJ GEN P SESH SAI
ROLL NO. 1978, GUPTA, 1972-80



MAJ GEN UMAMAHESWAR RAO, VSM
ROLL NO. 1059, GAJAPATHI, 1971-79



REAR ADM L V SARATH BABU, VSM
ROLL NO. 1029, CHALUKYA, 1970-77



MAJ GEN BABAIAH, VSM
ROLL NO. 36, GAJAPATHI, 1962-66



MAJ GEN LATE K J BABU
ROLL NO. 1239, CHALUKYA, 1973-79



MAJ GEN YV MOHAN, SM, VSM
ROLL NO. 460, GUPTA, 1964-69



MAJ GEN ASHOKA RAO, VSM
ROLL NO. 34, GAJAPATHI, 1962-66



MAJ GEN M RAMESH BABU, SM, VSM
ROLL NO. 738, GAJAPATHI, 1966-74



MAJ GEN M L MOHAN BABU, VSM
ROLL NO. 1055, GUPTA, 1972-80



REAR ADM T SUDHAKAR, AVSM, NM
ROLL NO. 565, CHALUKYA, 1965-72



MAJ GEN BV RAO, PVSM, VSM
ROLL NO. 1049, GAJAPATHI, 1971-79



MAJ GEN R RAVI, YSM
ROLL NO. 1292, CHALUKYA, 1973-81

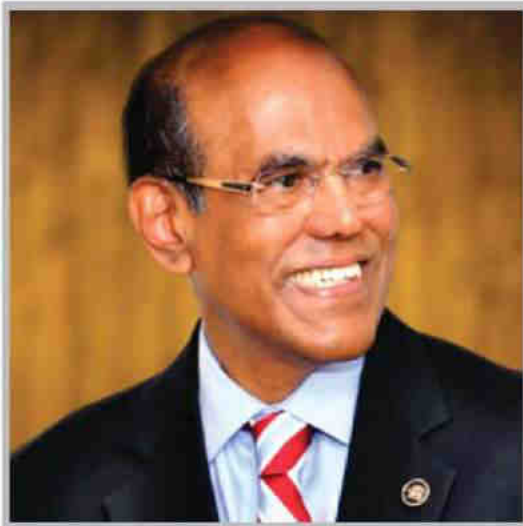


MAJ GEN I N REDDY
ROLL NO. 790, GAJAPATHI, 1975-82



AVM AMAR PRASAD BABU, AVSM, VSM
ROLL NO. 1212, MOGHUL, 1973-80





SRI DUUVVURI SUBBA RAO,
EX GOVERNOR RBI,
ROLL NO.:117, GAJAPATHI, 1962-66 BATCH

- * He topped the all India Merit list to the civil services in 1972, the first Telugu speaking person to do so.
- * Economic Advisory Council to PM from 2005-2007
- * Governor of RBI from 2008-2013.
- * Worked for over 30 years in various positions in the state and central government.
- * Lead economist in the world Bank 1999-2004.
- * Published 2 books; "Who Moved My Interest Rate" and "Leading the Reserve Bank of India through five turbulent years".



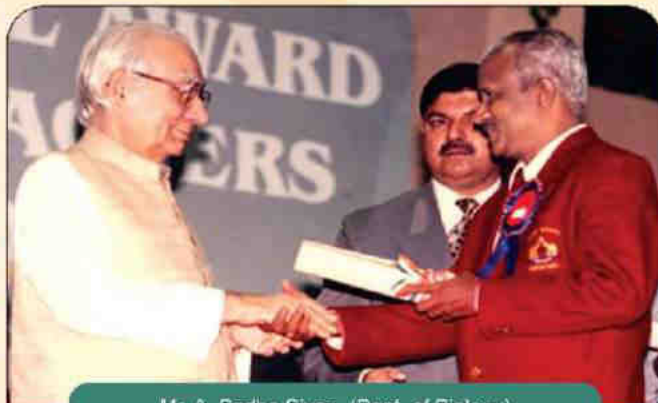
Dr VIJAY BHASKAR
ROLL NO.:999, GUPTA, 1970-79 BATCH

- * Directed almost 10 blockbuster Tollywood films.
- * Received National Award for his outstanding direction from the Hon'ble President of India





Mr. K. Venkata Rao, Master, (Dept. of Physics)
Receiving the National Award 1999, from Hon'ble, Sri KR Narayanan
President of India on 05 Sep 2000



Mr. A. Sadha Siven, (Dept. of Biology)
Receiving the National Award, from hon'ble Shri Krishna Kant
Vice President of India on 05 Sep 2001



Mr. Ch. Appala Swamy, Asst. Master, (Dept. of Physics)
Receiving the National Award 2002, from Hon'ble Dr. APJ Abdul Kalam
President of India on 05 Sep 2003

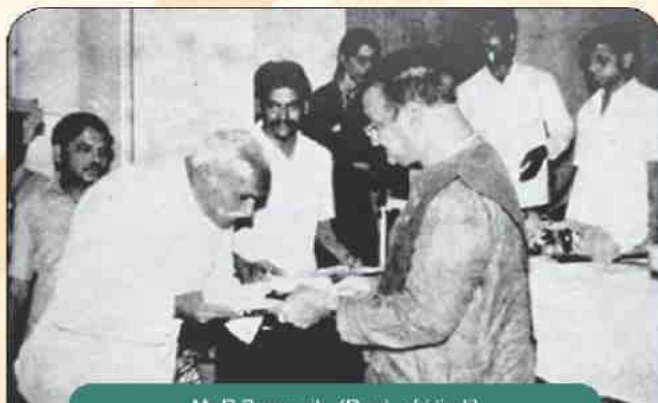
National & State Awards



Mr. JD Ananda Rao, (Dept. of Telugu)
Receiving the National Award, from Hon'ble Shri Pranab Mukherjee
President of India on 05 Sep 2016



Mr JD Ananda Rao, (Dept. of Telugu)
Receiving the Best Teacher Award from
Shri Chandra Babu Naidu, Chief Minister of Andhra Pradesh



Mr P Basavaih, (Dept. of Hindi)
Receiving the Best Teacher Award from
Shri NT Rama Rao, Chief Minister of Andhra Pradesh



Mr. SK Panda, (Dept. of Social Science)
Receiving the National Award, from Hon'ble Shri M Venkaiah Naidu
Vice President of India on 05 Sep 2017

SCHOOL PRINCIPALS



CDR TREVOR EDMOND DE ALMEIDA
FOUNDER PRINCIPAL, JAN 1962 - NOV 1966



CDR NN SETH
29 SEP 1966 - 29 SEP 1969



WG CDR M DASGUPTA
15 DEC 1969 - 10 NOV 1972



WG CDR HS NAGPAL
01 FEB 1973 - 02 DEC 1975



COL KV PRASADA RAO
24 JUN 1993 - 17 MAR 1995



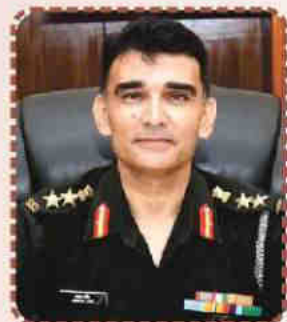
CAPT(IN) VR NATHAN, VSM
02 JUL 1996 - 25 MAY 1998



CDR S DEY, VSM
28 MAY 1998 - 26 JUL 2002



WG CDR LOKENDER SHARMA
27 JUL 2002 - 30 APR 2003



COL RUDRAX ATRI
18 NOV 2016 - 19 JUN 2019



COL AM KULKARNI
20 JUN 2019 - Till Date





CDR LS CHAUDHRI
12 DEC 1975 - 27 DEC 1981



CDR ML MAKKAR
28 MAY 1981 - 31 MAR 1985



WG CDR RD SRIVASTAVA
25 APR 1985 - 26 JAN 1987



WG CDR SM SHUKLA
27 JAN 1987 - 21 JAN 1993



GP CAPT KK BISWAS
30 APR 2003 - 24 MAY 2008



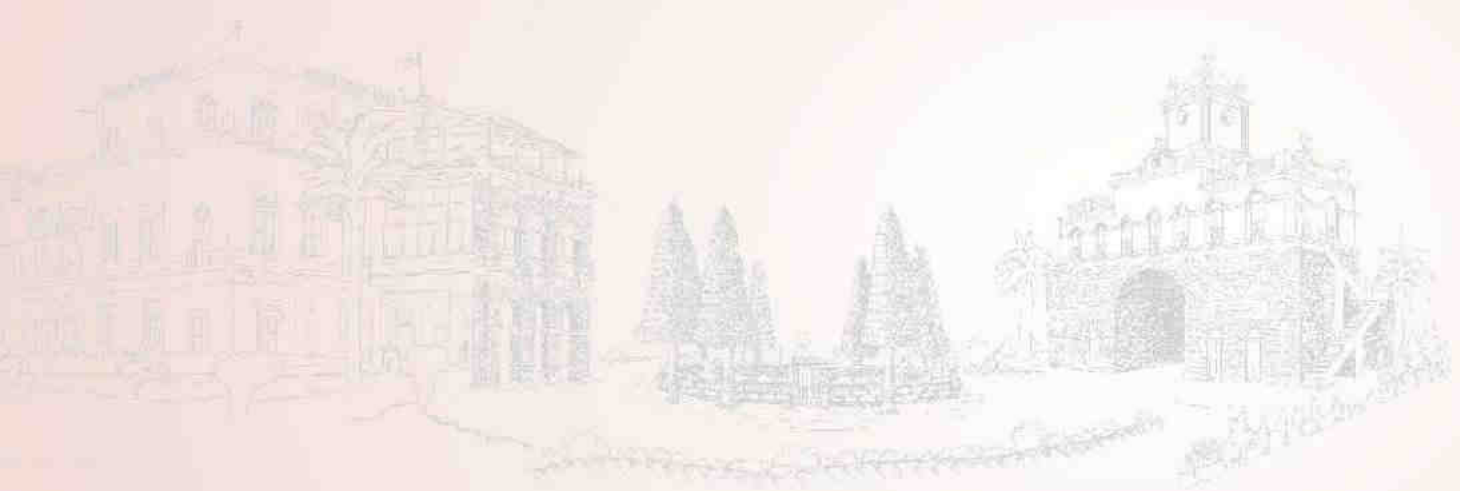
CAPT(IN) PK SINGH
26 MAY 2008 - 28 SEP 2009



GP CAPT R MURALI
22 SEP 2009 - 17 MAY 2013



GP CAPT P RAVI KUMAR
02 JUN 2014 - 20 MAY 2016



HMs & Registrars

VPs & AOs

HEADMASTERS

S. No.	Rank	Name	From	To
1	MAJOR	A P GANGULI	7/1/1962	7/1/1963
2	SQN LDR	KN SINGH	7/2/1963	12/1/1963
3	SQN LDR	TB SRIVASTAVA	12/21/1963	4/30/1968
4	SQN LDR	KC KESHAP	5/1/1968	6/26/1971
5	CAPTAIN	B N ARJUNAN	6/28/1971	7/15/1972
6	CAPTAIN	R K SINGH	8/15/1972	1/20/1976
7	MAJOR	MP GOPINATH	1/21/1976	6/9/1977
8	LT CDR	MT ABRAHAM	6/10/1977	11/12/1980
9	SQN LDR	N JOTWANI	12/18/1980	9/10/1982
10	MAJOR	P S GUPTA	2/27/1983	5/16/1985
11	MAJOR	BS MALHOTRA	5/17/1985	10/13/1986
12	LT COL	BS MALHOTRA	10/14/1986	4/28/1989
13	MAJOR	ML AUGUSTINE	5/9/1990	4/27/1994
14	FLT LT	MS MALIK	6/10/1994	9/8/1996
15	FLT LT	MS MALIK	9/9/1996	11/28/1997
16	FLT LT	S JAYA SHANKAR	11/29/1997	6/27/1999
17	SQN LDR	S JAYA SHANKAR	6/28/1999	4/3/2002
18	MAJOR	SP BISWAL	3/20/2002	12/15/2004
19	LT COL	SP BISWAL	12/16/2004	3/28/2005
20	LT COL	MT SWAMY	3/29/2005	10/24/2005
21	LT COL	PRAKASHNARAHARI	10/25/2005	11/15/2007
22	WG CDR	T NATRAJ	11/16/2007	3/20/2010
23	LT CDR	VS YADAV	5/17/2010	2/7/2013
24	LT COL	PRAVEEN KUMAR	6/1/2013	10/18/2015

VICE PRINCIPALS

25	LT COL	PRAVEEN KUMAR	10/19/2015	8/24/2016
26	LT COL	GG ASHOK KUMAR	8/25/2016	6/30/2018
27	WG CDR	CS BHANUPRAKASH	7/23/2018	8/30/2021
28	WG CDR	S KESAVAN	9/6/2021	Till date

REGISTRARS

S. No.	Rank	Name	From	To
1	LCDR	A F CRASTO	1/18/1962	6/23/1962
2	MAJOR	RAMPAL	7/24/1963	10/15/1964
3	MAJOR	NN CHATTERJEE	11/20/1964	12/9/1966
4	SQN LDR	G VENUGOPAL	6/1/1967	4/18/1970
5	CAPT	VCS NARAYANA	5/4/1970	12/17/1971
6	MAJOR	G BHOOPAL	1/8/1972	11/28/1974
7	CAPT	VRK CHARY	12/10/1974	1/15/1978
8	SQN LDR	PS KALYAN RAMAN	1/16/1978	5/22/1983
9	FLT LT	AVS RAO	5/23/1983	10/7/1984
10	SQN LDR	MM PANDE, ADM	1/18/1986	12/14/1987
11	MAJOR	INDER MOHAN	12/3/1987	5/31/1990
12	MAJOR	RK THAPA, RAJ RIF	1/28/1991	6/25/1994
13	SQN LDR	M SUNAMUDI, ADM	8/25/1994	11/25/1998
14	SQN LDR	T KHARE, EDN	2/1/1999	4/14/2002
15	SQN LDR	AVG PATNAIK, ADM	4/15/2002	5/2/2004
16	LT COL	MT SWAMY, ASC	5/3/2004	11/1/2007
17	WG CDR	T NATRAJ, EDN	11/16/2007	3/20/2010
18	WG CDR	AK TIWARI, ADM	6/28/2010	1/8/2012
19	LT CDR	VS YADAV	1/9/2012	2/22/2013
20	LT COL	M ASHOK BABU, AOC	2/25/2013	5/12/2015
21	SQN LDR	M SUBBA RAO, EDN	7/30/2015	10/18/2015

ADM OFFICERS

22	SQN LDR	M SUBBA RAO, EDN	10/18/2015	6/20/2018
23	LT CDR	AMIT BHALERAU, EDN	8/21/2018	9/13/2021
24	LT CDR	ABILASH B	9/11/2021	Till date



SCHOOL CAPTAINS

Sl. No.	Year	Roll No.	Name	House
1	1962	126	D NARAYAN	GUP
2	1962	115	H M JOSHI	PAL
3	1963	115	H M JOSHI	PAL
4	1964	142	N RAMDOOS	GUP
5	1965	116	M A KAMAL	GAJ
6	1966	99	K L SURESH	GUP
7	1967	103	A DSEQUIERA	GUP
8	1968	339	D NANHARAM	MOG
9	1969	374	C H V S R KUMAR	CHAL
10	1969	330	M A JABBAR	GUP
11	1970	397	G R BABU	MOG
12	1970	529	P B G TILAK	CHA
13	1971	650	V CHACKO	CHAL
14	1972	613	B C M PRASAD	CHAL
15	1973	819	M VGOPAL	CHAL
16	1974	904	C N REDDY	GUP
17	1975	973	C V KUMAR	GAJ
18	1976	1025	L V S BABU	GUP
19	1977	1049	B V RAO	GAJ
20	1978	1045	T S REDDY	CHAL
21	1978	1046	JAYA CHANDRA	MOG
22	1979	1088	B RAVINDRA	MOG
23	1980	1231	K S R KUMAR	GUP
24	1980	1205	K PAPA RAO	GAJ
25	1980	1164	G R KRISHNA	GAJ
26	1981	1305	HAFIZ KHAN	MOG
27	1981	1314	K S RAO	GAJ
28	1981	1346	T S L N REDDY	CHAL
29	1982	1440	K K PRASAD	MOG
30	1982	1474	M A SRIDHAR	GAJ
31	1983	1492	S R K REDDY	GUP
32	1983	1507	K V R S SEKHAR	GUP
33	1983	1488	K V SRINIVAS	GAJ
34	1984	1562	G V BHUSHAN	GUP
35	1984	1501	Y Y PRAKASA RAO	MOG
36	1984	1577	Y RAGHU RAM	GAJ
37	1985	1640	K SRINIVAS	MOG
38	1985	1642	B B SRINIVAS	GAJ
39	1986	1711	G V SUBBA RAO	CHA
47	1989	1958	Y L N REDDY	MOG

Sl. No.	Year	Roll No.	Name	House
48	1989	2012	V VENKATESWARLU	GUP
49	1990	2036	R S LU	CHAL
50	1990	2116	VISHAL MALHOTRA	GAJ
51	1990	2109	K PRASAD	GUP
52	1991	2135	N HARISH	GUP
53	1991	2122	M R L REDDY	MOG
54	1991	2178	CH RAMI REDY	GAJ
55	1992	2263	T JAYA BHARAT REDDY	GAJ
56	1992	2224	A SUBRAMANAYAM	CHAL
57	1992	2198	S GANESH	MOG
58	1993	2373	S M BALS KRISHNA	GUP
59	1993	2311	K RAJA SHAKHAR	GAJ
60	1993	2297	R CHAKRAVARTHY	MOG
61	1994	2483	K R NATH	GAJ
62	1995	2565	A R REDDY	MOG
63	1996	2678	T K NAIDU	GAJ
64	1997	2695	CH V SUDHAKAR	CHA
65	1998	2845	P SRINIVASULU	GUP
66	1999	2899	V V V PRAKASH	GAJ
67	2000	2969	V Y KISHOR	GAJ
68	2001	3098	SINGH SANGRAM	CHAL
69	2002	3245	P RAGHU NANDAN	GAJ
70	2003	3374	S PAVAN	GAJ
71	2004	3425	K S R C RAJU	CHAL
72	2005	3661	M SURAJ	GUP
73	2006	3706	B HARI KRISHNA	MOG
74	2007	3836	A ANVESH	CHAL
75	2008	4037	A AMUSANA	GUP
76	2009	4046	A SARAN RAJ	GUP
77	2010	4161	K SUDHIR	MOG
78	2011	4233	L PRITAM REDDY	CHAL
79	2012	4404	D GOWTHAM REDDY	CHAL
80	2013	4489	T SREYAN REDDY	GUP
81	2014	4663	DHEERAJ VARMA	MOG
82	2015	4693	K AVINASH SAI	CHAL
83	2016	4827	SACHIN PANDEY	CHAL
84	2017	4966	VIKRAM KUMAE	MOG
85	2018	5084	CH PRANEETH	GAJ
86	2019	5125	D ATCHYUTH	GUP





1962

My School

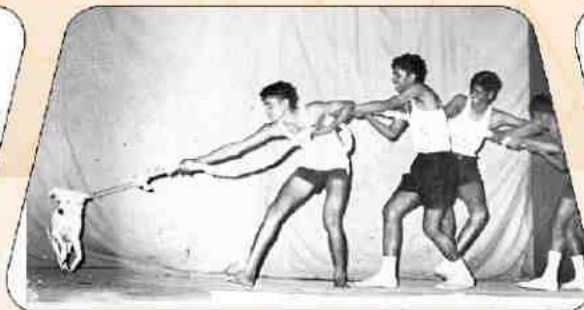
Amidst green fields, where the mango grows,
Not far from where the Ghostani flows,
Surrounded by hills - a delight to see,
There stands the School which educates me.

Manned by a staff, both young and old,
Who want us become leaders they hope to mould.
Each a real master in his own sphere,
No wonder such strides we've made in one year.

We are led by a man, experienced and bold,
Who spares not himself nor those of his fold.
To him the School is his life and his all,
Indeed, he's a man who has the right call.

Pardon me, Sirs, if I've acted too smart,
Sincere are these thoughts - they come from the heart.
Though more schools there be - great, big and small,
But MY SCHOOL to me is the best school of all.

**H. K. Navlakha
VIII A**



1963

Significance of November

I have my own reasons for selecting November as the most eventful month in all the years of the past, and now I would like to throw light on the historical significance of the month of November.

Originally November had 30 days from the time of Augustus Caesar. Anglo-Saxons referred to this month as the wind month, and later as the blood month, because it was their custom to kill animals for their winter meat in November. Nature seems to rest after harvest in this month.

In India the month of November is the first month of the winter. The happiest festival of children and Hindus, "Diwali", falls in November. In the history of India 14th November 1889, was a great day. On this day Pandit Jawaharlal Nehru, the apostle of peace, was born in Allahabad Mrs. Indira Gandhi, the daughter of Pandit Nehru and Prime Minister of India completed her 56th birth day on 19th November 1972. The first Indian biologist Shri Jagdish Chandra Bose was born on 30th



November 1858. Surendranath Benerjee, the senior member of the Congress was born in November 1848. Dr. Rabindranath Tagore received his Nobel Prize for literature in November 1913. On November 17th 1928, Lala Lajapathi Roy, one of the great political trio of India, and Balgangadhar Tilak and Bipin Chandrapal passed away because of the blows of police on their chests while leading a procession against Simon Commission, on October 30th 1928. As a national leader Pandit Nehru received his first lathi blow on 29th November 1928. Shivaji returned home on 30th November 1666, in the guise of a sadhu after his escape from Agra Fort in a sweet-meat basket. Sir Pherozechah Mehata, the architect of Local Self-Government in India died on 5th November 1915

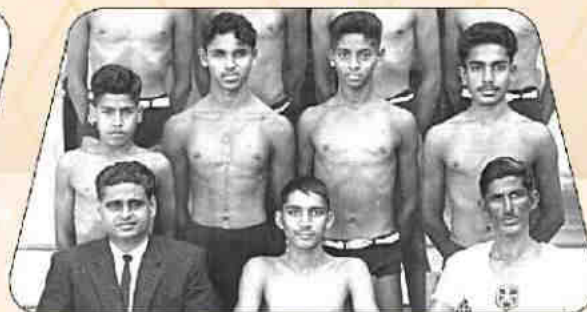
In America the election day falls on the first Tuesday after the first Monday in November once every four years. In the U. S. A. the Veterans' Day falls on November 11, while thanks giving day falls on 4th Tuesday in November. Topaz is the November birth stone and the special flower of the month is chrysanthemum. On November 1st the Mexican families go to the cemeteries with flowers. The U. S. President John F. Kennedy was assassinated on 22nd Nov. 1963. Mark Twain (American author), William Blake (English poet

and artist), Voltaire (French writer and philosopher) James A. Carfield (20th U.S.A. president); Nobel Laureate physicist Marie Curie, Edward VII (King of England) Martin Luther (German religious leader) and Turgenev (the Hercules of Russian Literature) were all born in the month of November.

From the health point of view November is a holy month. The air is cool and crisp.

X-rays were first discovered in November 1895. The Suez Canal was officially declared open on November 17th 1869. "The 'Origin of Species'" was first published in 1859 in the month of November. Byrd reached the South pole on 29th November 1929. France gave up its Indian settlements to India on November 1st 1954. The anti-communist pact was signed between Germany and Japan on November 25th, 1936 opposing communism as a menace to peace and order. Each month in the year has its own thrills, November not the least. It is truly a prolific month which brought, into the world men of varied distinction and also applied the extinguisher, in some cases, to life's flame.

A. P. Rao
X B, Gupta House





1966

Interview with the G. V. S. O.

Here I am introducing the young G. V. S. O. from Britain who is at present in our school. I was interested to know something about Great Britain and their educational system. I also wanted to find out the views of a foreigner about our country. So I decided to interview **Mr. John Roberts**, the G. V. S. O. to find out his ideas of our country, our people, and our school.

Q. What is your age, Sir?

A. 22 years.

Q. And your degree?

A. B. A. (Hons) in Psychology, from Manchester University.

Q. Why did you volunteer to come to this country?

A. I wanted to see some of the world, and at the same time do something useful. Voluntary Service seemed the obvious answer.

Q. How did you receive the news that you were coming to India?

A. I was quite pleased. I knew very little about the country. But now I am very glad that I came.

Q. Have you learned any Telugu?

A. "Telugu Raadu." I tried, but progress is very slow and unsure.

Q. What do you think of Indian sculpture and art?

A. I am not really a connoisseur. Mahabalipuram, for example, is very impressive. But sometimes so much fine detail in such large works is hard on the Western eye.

Q. What is your opinion of our country?

A. It is like asking a Martian for his opinion of Earth. India is a big place. Most of what I have seen, I have liked, although sometimes things seem strange.

Q. How do you find the climate?

A. Winter was very pleasant. On my arrival in August, I was not too happy about it, but I found it bearable. I have not yet faced a summer here. I am terrified.



Q. What do you think of the educational standard here?

A. The standard is more or less the same as at home.

Q. What are your hobbies?

A. Music, Photography, Cycling,—I try to dabble in everything. When I was at school I did a lot of cycle-camping, especially in France and Italy.

Q. What are your favourite games?

A. Squash is my main game at home; here I have taken up Tennis and Table-Tennis.

Q. Do you like Pop music?

A. Yeah, Yeah!—though there is a lot of rubbish in the field — but I think the Beatles are fantastic.

Q. What are your views on the prevailing Democratic Government?

A. That's a loaded question. I'm probably treading on dangerous ground. I feel that proper Democratic Government needs a coherent opposition.

M. S. Naidu
Class XI, Maurya House

1969

Spirit of a Sportsman

I may win or I may lose
I won't leave any of those
Certainly I struggle for ever
There lies the greatness in my fervour.

Try and try until you succeed
Always try to exceed
Run the swiftest and win the first
And worry not about the gift

Pull the hardest and aim at the champ
Then surely yours is the success of lamp
Let the lungs and heart do swell
Let the spirit in you always well.

There lies the sportsman spirit
To show the world of your utmost merit.

V. S. R. Ch. Murty (618)





1975

Why no peace on Earth

It's a beautiful message "peace on earth, goodwill towards men". Yet why man could not make it come true.

One of the ways that men are trying to bring about world peace between nations is the Olympic Games which are held every four years. Heads of Governments and others have been trying to bring about world peace since the very dawn of history. But they don't know the way to peace. Five interlocked rings used in Olympic are the symbol of the spirit of brotherhood. Every Nation sends the best sportsmen to meet in friendship and brotherhood, demonstrating their various skills in sports. It's supposed to bring the Nations of the world together in a friendly meeting of peace. Before the contests opened, all the competitors, the trainers and the judges swear a solemn oath to keep the competition clean and fair and to give just decisions.

A French Baron Pierre de Coubertin believed that one of the reasons for the glory of the golden age of ancient Greece was frequent athletic festivals. He believed there will be peace if the athletes of all the countries of the world were brought together



once every of amateur sport, rivalries, jealousies

religion, wealth, and social status eliminated. But does this thought come true. In the last Olympics at Munich eleven Israel athletes were massacred by Arab Palestinian terrorists. Then what's the way of peace? One greatest failure in the search for peace is war. War is the most catastrophic of mankind's follies; its price is enormous in terms of wasted money, resources, land, property and most of all, loss of human lives. Yet, despite the fantastic loss, nations find them-selves either at war or continuously preparing for war. It's nothing but mass lunacy. People think that with so much conflict men would settle for peace, just as a change. Yet the insanity of war has plagued man ever since Cain slew Abel. People thought that World War I was "war to end all wars" until World War II with which the advent of nuclear weapons had to be the end of all wars. Further the advent of nuclear world war III will mean not only ending all wars but everything else including the human race. Thus peace has become a must for humanity.

four years on the friendly fields unmindful of National and differences of politics, race,

The nations since 1945 have fought some hundreds of wars and other major conflicts. Almost twenty to thirty military conflagrations and civil disruptions rage somewhere in the



world at this very moment. And so the killing and destruction continue unabated. Armies march off to war and only return and bury their dead. The nations pick up the pieces in preparation for the next war. And on and on would go the endless bloodshed.

Late John F. Kennedy warned 'Mankind must put an end to war or war will put an end to mankind'. Meanwhile as the nations draw nearer with each passing day, men sit around the peace table struggling for solution, 'Why can't nations live together in peace?'

Since 1945 nations of the world have been torn by some social revolutions, rebellions for independence and political assassinations. Take a quick glance at the present situation. In Northern Ireland, continuing bloodshed stemming from social, political and religious civil war, in Angola, the second Vietnam, the civil war between three parties MPLA supported by the Communist block and FLNA and UNITA supported by the Western block, and Lebanon is continuing with civil war between Christians and Muslims. There is the never ending conflict between the Israel and the Arab nations, and so on, the endless lists continue. And so, as men continue to hate, fight and kill one another, you can't help but wonder why men within nations can't live together in peace.

Actually the causes for the turmoil and discord are very simple. The simple causes are the inherent attitude and behaviour of human beings, the faulty structure of degenerating society which is greedy and selfish.

Countless fathers, mothers, husbands, wives, brothers and sisters have asked the same nagging questions down. War after war has taken its bloody toll in human lives. Think of how many times they have been left with only questions and the futile empty catch for peace that never came.

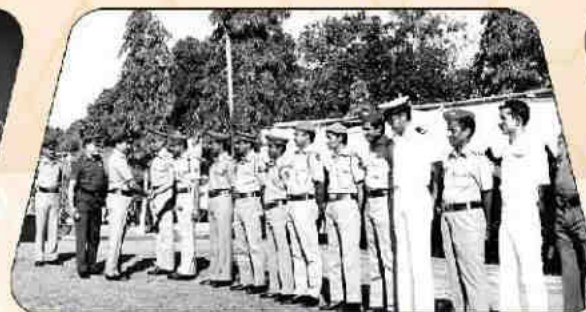
"Why can't men live together in peace"?

"Why can't men achieve peace"?

"Why can't men find the way that produces peace? Does such a way exist???"



Levi Rengma (851)
XI B, Gajapathi





1977

Memories of HMI

Two of us, B. V. Rao and I were selected to undergo 26th Adventure Course at Darjeeling from 27 Dec 76. We reached after a long journey on 26 Dec. Darjeeling is situated at an altitude of 7000 ft. There were 47 seats but only 23 boys turned. Out of them six were from the U. S. A and the rest are Indians. On the first day of the course our Principal advised us to work more and enjoy more and that is what we have done exactly. During the first four days of the course we had lectures on various topics like rock climbing, photography, survival, etc. Every morning we had cold shower before physical training. It was a great experience and enjoyment for us bathing in cold water at an altitude of 7000 ft. From 31 Dec our expeditions started. We went on three expeditions and one picnic during our stay at H. M. I.

On 31 Dec we started to 'Tiger Hill' (9000 Ft) and reached the peak by 2.30 pm. By the time we reached there it was too windy and we struggled very much to cook our dinner. On New Year's day we were on the peak waiting to see the veil of diffused colours of sunlight and Kanchenjunga mountain and then trekked back to Darjeeling on the same day. The next trip was a visit to Jaldapara game sanctuary (Picnic). We reached that

place at about 3.30 PM. We cooked our food and slept in the jungle. We enjoyed the night for it was very warm compared to Darjeeling. Next morning we had elephant ride in the jungle for one hour and then we started to Jaigon (Bhutan) and from there we were supposed to visit the monastery but owing to unfavourable conditions, we could not. In the next expedition, we trekked down from 7000 ft. to sea level to Singla Bazar (Sikkim). There, we were taught watermanship in the river Great Rangit by the army personnel. Then we trekked to Kalimpong (4000 ft), a famous town for arts and crafts industry. From Kalimpong we trekked to Rayong where our solo started in which we cooked our own food and slept alone in the jungle.



Next morning we crossed the river Tista through the ropeway and then trekked to Tista and from there we reached Darjeeling in the Institute's transport. Our last expedition was to Sandhokpur (12,000 ft) It is the first stage of learning to all the mountaineers who are amateur. It was 69 km away from Darjeeling and we covered the distance easily in two days. At Sandhokpur, we had a wonderful view of the sunrise, the mountain Kanchenjunga and the Mount Everest. Then we trekked to Mani Bhajhang and returned to Darjeeling. That was the end of our successfully completed expeditions.

In the last two days of the course we had various competitions i.e. Cross Country Race, Debates and Obstacle races. On the last day we had the 'graduation ceremony. Mr. Tenzing Norkay, the first conqueror of the Everest, was our Chief Guest. He distributed medals to us. In the evening we had a party and a little entertainment for the successful completion of the course at the H. M. I. It is a course where participants are from all over the world and so we could learn a lot from the foreigners about their countries and it was a great experience to us which we cannot forget in our life.

"May you climb from peak to peak".

C. Madan Mohan (1943)



1978

My Ambition in Life

Every person has some ambition in life. It is an intense desire of a person. It encourages a man to take best efforts towards its fulfilment. It is this intense desire that gives a man sufficient courage to face and overcome the difficulties.

As others have an ambition in life I too have an ambition in life. That is to join the National Defence Academy (N. D. A) and to become a Military Officer. There are many reasons for my choice. We are two brothers. My elder brother is still studying but his ambition in his life is to join the armed forces as a Doctor.

I do not want to be a doctor because I like to take part directly in the cause of my life to my own nation in times of warfare and need. If I get a chance to lead the group in a war then I would direct them exactly in the proper way which would give me the greatest satisfaction of serving my nation.

There are really a meagre number of Military Officers since many people are afraid that they would die in the war. In spite of the Government's offer of a number of facilities and privileges to the people to join the Armed Forces, they are not taking any advantage.





My aim is not to earn money as a Military Officer. I am fully conscious of the circumstances which India faced during the British Rule; the Indo-Pak war and the Indo-China wars. So I consider that it is my first duty to serve the nation I sincerely devote myself to this service.

This is my humble ambition in life. I pray God to help me in serving humanity and thus enable me realise my ambition in life.



Y. Sudhakar Reddy (1227)
IX C, Moghul House

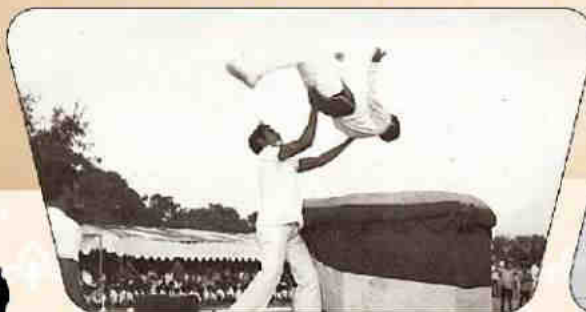


The family of speech

There is a happy family in the field of Grammar;
A husband named 'Noun' and a wife named 'Verb'.
Live in the house of 'Grammar'.
Verb is the life partner of 'Noun'.
They have two sons and one daughter.
The elder son takes his father's place,
when his father is absent,
so people call him 'Pronoun'.
The younger son, 'Adjective', is a poet
He often describes many things.
Whereas his sister, 'Adverb', often talks
about her mother, "verb" and describes her.
There is a servant in the house,
He is a joker, people call him 'Interjection'.
He does many things which amuse people.
'Noun' has a brother-in-law called 'preposition'.
He often helps him by showing his position in life.
'Conjunction' is a dear friend of the family.
He helps in joining them.
Thus this family lives, happily.



Rajesh Saigal
X



1989

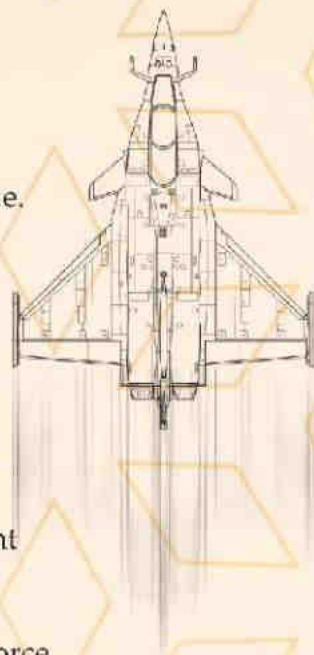
My Ambition

Alone on a fighter craft,
I was flying over a rough tract,
My heart leapt with joy and pride,
To fly high over the sky alone on a ride
Fighting a war and to bring victory for our side.

Next moment I saw an enemy craft,
At a distance zhooming past
My hands and mind worked fast,
And I released a missile towards the craft.
Boom! and the craft was in smokes and blast.

I woke up from my sleep with a start,
And recollected the dream which I had dreamt
I thought how thrilling the life would pose,
For a dignified officer in the Air Force,
And determined one day to join the Armed Force.

G. Ravindra Reddy.
XI



1991

An exciting and exulting event

It wasn't yesterday. It happened long time back. But the memory is still so fresh that it looks like a happening of yesterday. Of course it was 19th June 1990, The day when class X board examination results were announced, I was just coming from the physics lab in a jovial mood. Mr Sadasivan, our Biology Master called me and parted with message that our mark sheet had come to the school. Immediately Mohinish and I ran to the Principal's room. I was between the devil and deep sea to enter the room. I Pretty well knew that I had done well. However, in my heart of hearts there peeped a doubt which prevented me from facing the principal. I was very much tensed up. To ease the tension, I spent the time chatting with the then librarian Mrs. Chari.

The principal announced the results, I was thrilled and exulted, my joy knew no bounds, I have done it. I have come out in flying colours with 88%

Yet the announcement was a bolt from the blue for some of the students, why should it be so? It is anybody's guess. To those





who received a rude shock, my sympathies.

As a Big brother, I would like to give a piece of my mind to my younger brothers. They should take it sincerely. Nothing is impossible. No obstacle is insurmountable. The thing is that once our mind is made up and we stand firm as a rock, nothing can stop us from reaching our goals and crowning ourselves with success. Above all we would remember that there is no alternative to hard work.



May I hope that this will infuse confidence in the minds of the students who are on their way to success in Board Examinations and other competitive examination.

I wish good luck to all.

Before I close I express my gratitude to all the teachers who helped me to scale the peak of success and fulfil my ambition.

Ch. Rami Reddy
Class - XI



Peace Masala



Ingredients:

- 4 cups of Love
- 3 cups of Loyalty
- 2 cups of forgiveness
- 1 cup of friendship
- 2 spoons of hope
- 3 spoons of tenderness
- 4 quarters of faith
- 1 barrel of laughter

Method:

Take love and loyalty. Mix them thoroughly with faith & hope. Blend it with kindness, tenderness and understanding. Sprinkle laughter abundantly. Bake it with sunshine at moderate heat. Serve daily with generous helping & forgiveness.

H M Shoelnoor (2478)



1993

Our class



We the number 30 in class XI C
Were intellectual and experimental
With Rama as our leader and Sudhir as painter.
Vishnu and Bhushan play with books
Krishna and Suresh fight for books
Attracting Saradhi and Ravindra to be with books
Satish and PVSN present every where
PS and AVB present in class else where
Diwakar and Satyam are proud for the class
Sanjay and Hemanth are trouble for the class.
Upendra, Vjay and Jaya are 'obese'
Impressing Sunil and Raghu to follow with peace
Chakku, Bala and Raju are Caps
Naga's are spectators of our class
With Raj and Aravind as coaches
and Satyam & Sunil to remain silent watchers
Never we faced troubles, ever we are in joys
We were to set the records, we the 30 of XI C.

K Raja Sekhar

1995

So much for War

A cold winter night of war,
when stars were not out.
A soldier crept out,
with all his steady sense.

There was a shot,
from the other side.
Which made the soldier,
to taste the ground.

He groaned with pain,
creeping under the bushes.
He got the taste,
of the real war.

He dreamt his past,
for a moment and said.
Oh! War is so fatal,
than nothing could be.



Dhirender Singh (2685)
XI C, Gajapathi House





1996

Mother: Incarnation of God's love

When I think of an Ideal mother, I am reminded of the Sanskrit saying "Matha, Pitha, Guru are the mortal Gods on earth. The purest of all is God's love. But we won't come into contact with God in our day to day life. Mother's love is the incarnation of God's love on earth.

There is no selfish motive behind her action. She loves her children without expecting anything in return. She struggles day and night for her children. She performs different roles of a philosopher, teacher, a friend etc. She always advises good things to her children.

As a philosopher she takes everything with a positive attitude and tries to develop the same type of approach in her children. Mother is a teacher substitute at home. When children come back from school with a heavy load of home work, mother plays the role of a teacher at home, by helping the children to do their home-work, giving extra coaching wherever required. Above all she motivates the child to do well in exams. She instills courage in her children to face the hard realities of life.

Then again mother is a friend to her children. It is said "A friend in need is a friend indeed". This is very apt in the case of mother. The children can freely talk to their mother and enjoy her company. Mother gives company to her children in their moments of solitude. Mother never allows her children to feel lonely. She is ready to play with the children and indulge in long conversation like a true friend. She differentiates between good and bad and advises only good-things to her children.

Mother always wishes her children to grow into great personalities. I am reminded of the words of Swami Vivekananda, "Money does not pay, nor name; fame does not pay, nor learning, it is love that pays, it is character that cleaves its way through the Himalayan walls of difficulties".



**Sanal R Nathan (3190)
Gupta House**



1997

My trip to N.D.A and Bombay

Working round the clock with no joy or play make one feel dry. It was the same with me as I was vexed with the monotonous routine in our school and I badly needed a change. I was like a caged bird longing to fly in the open blue sky. And a trip to Bombay and Pune provided the required break. The very thought of the academy i.e. N.D.A was quite exciting for me.

We, a group of 70 students boarded the Godavari Express on 23rd October at Vishakapatnam. The next day, we reached Hyderabad and boarded the Hussain Sagar Express bound for Bombay. Before that we spent the morning for sightseeing at Hyderabad. Though physically weakened we were in high spirits thinking of all that we were to see at Pune and Bombay.

Next day morning we reached Pune and had our wash and change at Shivaji Preparatory Military School. Then we started for NDA. My heart pounded heavily as we headed towards the academy. It was something out of my



dreams and the emotions were uncontrollable. At last the final moment arrived and my dreamland stood before my eyes. It seemed as if nothing could equal its beauty and elegance. With our mouths wide opened and the eyes staring and admiring the beauty of the academy we walked into the main entrance of this unique institution which is one of its kind in Asia.

At the academy we were first given a short briefing about NDA followed by a motivational film about the activities and training of the cadets at NDA. Then we were shown the Sudan Block, the instructional block of NDA. After that we paid visits to the NDA mess, the NDA cricket stadium and the swimming pool. Later we were shown the Peacock Bay where the recreational activities for the cadets and the training for the naval cadets are carried out, water sports are commonly practised here. At NDA we had a Saikor feeling as we often came I across our Ex-Saikorians at different places and they remembered the days they spend at Sainik School Korukonda with a nostalgia. Then we visited the NDA gymnasium, stable and the Library block. The visit to NDA really inspired us and we made up our mind to join the NDA at any cost. I bid good bye to the academy, my dreamland, but determined to go back to





become an integral part of the academy. While these thoughts flashed through in my mind, the academy gradually disappeared into the horizon.

Back at the military school we went for sightseeing and shopping at Pune. We were back at the railway station once again and boarded a passenger train to Bombay. At Bombay we were put up at the Sailors home. There we visited the mighty Aircraft carrier of Indian Navy, INS VIKRANT and a Submarine. At Bombay we also visited the museum, the Juhu Beach, India Gate and other places of interest. The same night we boarded the Hussain Sagar Express and left Bombay for Korukonda.

The bird was coming back to its cage but as a more satisfied one. At night at SSK I once again had my dreamland before my eyes. I decided to live for it. With these thoughts I dozzed off to sleep.



**P. Kiran Kumar (3052)
XI-A, Moghul House**



Excursion Tension

After everyone had left for their vacation,
We had extra classes which were a major source of irritation,

To top it all we had to write an examination,
And that was the main cause of our depression.

I considered the exam to be a real pest,
And didn't take any interest,

All the time taking rest,
The vacation I had was one of the best.



When Headmaster said "Below 70% - no excursion",
I was filled with tension,

In my desperation, I even thought of admission,
in the sick-bay to skip the examination.

But from the blues I had some inspiration,
And made a determined resolution,
To study hard and have good preparation,
I studied till I was in a state of perspiration.

Finally my efforts were paid off,
And I stood in the first half,

I was of course relieved of all tension,
As now I could no doubt go for my excursion.

V Venketeswara Rao
Class X



Be a Winner

The winner is a part of
the answer
The winner always
has a plan
The winner says
"Let me do it for you"
The winner sees an answer
in every problem
The winner sees green
near every sand trap

The loser is always
a part of the problem
The loser always
has an excuse
The loser says
"That's not my job"
The loser sees a problem
in every answer
The loser sees a sand trap
near every green.



M U C Yadav
IX





2003

Gladiators at the Border



Why don't you go
 To the border on
 A fine day and see
 What our National Heroes
 Are doing there
 The heroes are ready
 To sacrifice their lives for
 the sake of our motherland
 leaving their parents
 leaving their wife and children
 and all their beloved ones
 The heroes are always ready
 To save the territory from
 The enemy intruders and
 For the safety of you and your families
 Why don't you too
 Join them and enjoy your life in
 Serving the motherland and be a
 National Hero
 Let us all join together
 And pray for the souls of
 The great, brave warriors.
 JAI HIND

D Hemanth (3641)
IX-C.

2006

The moulding Guru of Pallava

Our house master says 'AEKONDA'
 The boys run away seeing his 'DANDA'
 And its none other than Mr. S.K. PANDA
 No one dares to cross his limits,
 Dares no one to speak against him.

He has his famous 'BLACK CANE' with him,
 Seeing this the boys flee.
 Any broken window pane,
 Out was the boy's fate.

He says to pay the penalty,
 But after that he never forgets to say the morality.
 He has the names of the indisciplined cadets
 on his finger tips,
 And he moulds them without fail.

The disciplined boys are his soft corner
 The indisciplined are the moulded soft corner.
 Indeed, he is the best house master,
 By which the house gets laurels.



CH. Rohit Kumar(4153)
VII, B, Pallava



2011

The way I thought till date

My parents told me not to fight and to be a good human being
But I thought, that's the work of every parent.
My grandparents have treated them similarly.

My teachers asked me to study, from first day of my school.
But I thought, that's the work of every teacher.
They are getting paid for it.

My relatives told me to settle down in a good position before I
am 25 years.
But I thought that's the formality between two families
They may be debted to my parents

My friend told me to concentrate and not to sleep in class.
But I thought, he may require stationery from my side
That is the trick every student plays.

My Brother told me to adhere orders of elders.
But I thought, he is experienced than me
He may be repeating what somebody told him

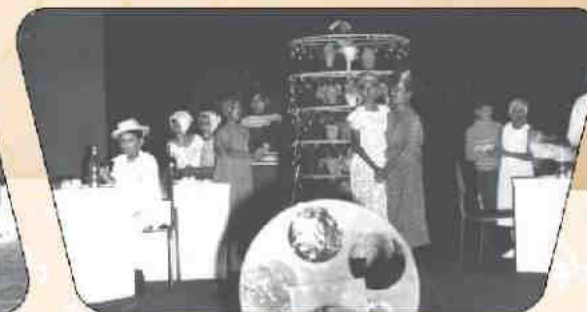
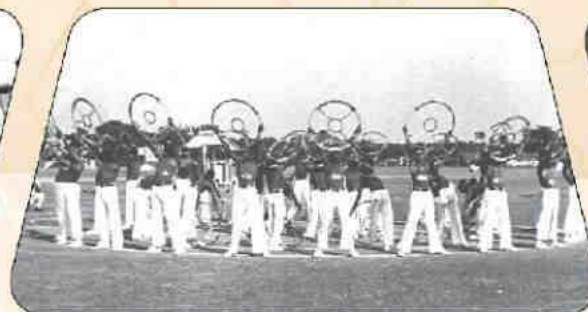
Then a friend told me
whatever elders say is Rubbish and to be kept in Dust Bin.
Then I thought, he is my real well wisher
I had satisfaction at that moment.

When the final days came, I wept within myself for hours,
I thought to get that Rubbish back
but the nature of waste is to decompose
Then I went to my well-wishers and wept in their laps.
They said, "we are happy you have learnt a lesson and this
happens in everyone's life"

Some rise before the cause
Some rise for the cause
Some never rises and the cause passes.

If this happens to you,
I always request you to rise before the cause and adhere to the
well wishers
Because every word from their mouth has meaning to our
success.

**M Bhargava Naidu, 4235
XII, Gupta House**





2014

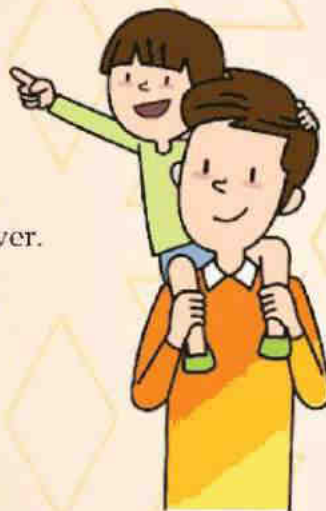
I love you Dad

No words can ever say
 How much I miss you every day
 As time goes by, the loneliness grows.
 How much I miss you Nobody knows,
 I think of you in silence and I often remember.

Your Name,
 All I have are memories in a frame.
 No one knows my sorrow
 No one sees me weep.
 I never stopped loving you
 And I'm sure I will never.
 For you are in my heart and will be forever.

The things we feel deeply
 Are often hard to say, that
 I need you and miss you,
 Your little prince is waiting for you.

Now I want to tell you something,
 There's a place in my heart
 That no one can fill
 I love you dad, I always will.



Cdt Kamal Suhaas (5101)
VII- A, Kakatiya

2020

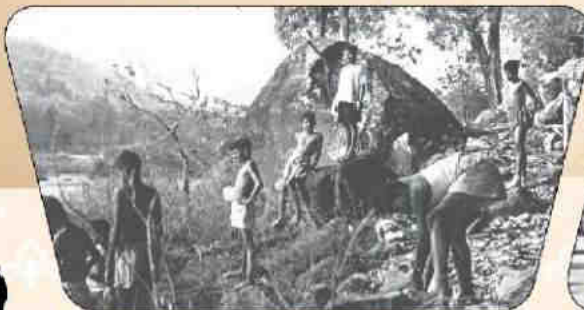
Tryst with life

Evolution is for the betterment of an organism. It takes place over a period of time, enabling the organism to inculcate, adapt & acclimatize itself to the change & finally transform itself.

That very transformation happens to every boy who joins Sainik School Korukonda. Joining as starry eyed young boys in class 6, after undergoing a gruesome process of entrance exam, interview and medical examination, the boy undergoes a series of exchanges, experiences and finally emerges out as a polished and dedicated individual 'a true man'.

The first squabbles, everything is a first here, and that 'first' is cherished forever. Shared experiences with friends, those night discussions on everything under the sun and not to forget parties but along with that comes a few other firsts.

The first turnout, the first uniform and the first responsibility



will be forever engraved on the boy's heart. Patriotism in the air, discipline in mind and motivation in the heart is what a cadet carries within when he passes out from the school.

The 7 years are the most enjoyable and golden years in the cadet's life. Truly our alma-mater is one of its kinds for all the experiences. Moments, memories and everything else.

SAIKOR Maa! Tujhe salaam.

Govind Ashish, 5140
XII A, Gupta House



2021

Let them be...

For those who are trolling and mocking the 2021 batch of the students who completed their 10th or 12th grade without board exams, kindly lend me an ear; these cadets have survived extraordinary circumstances, unforeseen difficulties and moreover unbearable mental stress before they were given a wind of relief from CBSE to pass out with dignity and pursue higher education.

Most of them didn't go to school for the entire year, adapted to a new form of learning, the online one. Saw their family members falling terribly sick or even dying, missed out precious memories of their last days at school, dealt with strict quarantine in an age where we all want to be with our friends all the time. Every year when the board results are out, the society goes on screaming that "marks don't matter" and this year we want you to stand by your word. Support the student community who passed out based on their pre-boards. It doesn't diminish their bright futures, because life has its own way of testing one's calibre. Let's give these cadets their fair chance by letting them be..

Ashwin Patel
XI B





Hello SSK

My First Day At School

Cdr. Hari Anant Gokhale

Roll No. 157

Maurya and Pallava House

Written 21,847 days after that fateful day of January 1962

I held on to my dad's hand as the cycle rickshaw crossed the imposing entrance and entered into the grand courtyard of the Korukonda palace on a cold wintery morning in January 1962. Two polite gentlemen (Mr RAN Murthy and Mr. Velu), in simple but crisp whites, welcomed us and moved us towards the office of the Principal. I had to touch those two magnificent ivory elephants on the way! Their cool and smooth feel was reassuring. In the office, a tall statuesque figure in crisp naval whites with a genuine wide smile, rose from his chair to meet my dad. Two instant decisions were made by a thirteen year old apprehensive youngster - Commander T De Almeida was a good man and I want to be a Naval officer like him.

It was a short but tumultuous journey from a Marathi-medium Municipal school near Nagpur to grand SSK. My father chose Korukonda over Satara Sainik School because he wanted me to have a Pan-Indian awareness. Noble thought but fraught with lots of anxieties and uncertainties for me! Till coming to SSK, I had never done so many things - speak in English, know a military person, wear shoes, wear a trouser, eat with fork and spoon, sit on a bicycle or the toughest of all live without my mother or sister around me. In the dormitory I met K Salim, the first Malyaali I

had ever met. My dad handed me over to Maurya house matron, Mrs. D'Souza who wore crisp flowery frocks and spoke in even crisper English. One more first!

When I entered the dining hall, which was then in a temporary building near the temple, I was directed to the Maurya house table. I was hungry and dug into the food with my hands. I immediately got a rap from the matron who taught me how to hold fork and spoon and not to grab food on the other side of table but ask the neighbour for it. As we were eating, Mr Karambaiyya, Maurya House Master, walked around the table inspecting his new wards. I was the oldest amongst the lot and directly admitted into the ninth standard. He anointed me as the Senior Prefect of the house. Next three years, till I left SSK in December 1964, being the first student to pass the then Senior Cambridge (I am proud that my name is the first one on the board), is a kaleidoscope of incidents, emotions and images. I could have also been the first Saikorian to join NDA if I was allowed by the Principal to join a year earlier, but then that is another story altogether.

My first six months in the classroom were miserable because I could not speak English. I was a good student and could explain how to make oxygen in a chemistry lab even if woken from my sleep - but only in Marathi. That way, Mathematics was a relief

because it needed no language. Just go to the black board and write. My frustrations showed up in my first mid-term examination. But having got thrown into the deep end of the linguistic pool, I soon leant to swim and then thrive. I topped the class and began to devour all kinds of books in the Library. I propelled my house to first place in quiz and elocution competitions. I was made the library prefect with Ms. Gabriel, who taught us Moral Science, as my boss. Rasool Khan succeeded me as Maurya house prefect. Prabhat Narayan was the School Captain, Harmohan Joshi his Deputy and Kamal and Ramdoss as Gajapathi and Gupta house Prefects. The juggernaut was moving. As is always the case, my teachers had a major role in forming my personality. Tall broad shouldered Basvaiyya (with guttural em ra!) taught us Hindi. Plump energetic Brahmananda Rao taught us Maths, RAN Murthy Garu with that mischievous



smile was our Telugu teacher. Saxena the shayar from Delhi, made the British history so real, totally irrelevant for the final exams but still made me a lifelong Anglophile. Mr. Chari with his kind wife were my house master and house matron in Pallava house. There were Mr. Naqui for NCC training, Sadat Ali in hockey field, Martin, Ranganathan, Arunachalam, Samuel, Naidu, Raju, Jairaj, Ramarao, Shakuntaladevi and many others who guided us during drama competitions, sports, athletics, outdoor camps and multifarious activities which were unique to SSK. Non-academics like PT instructors Khan and Neelachalam, Riding instructor Nair, Catering officer Pereira (whose son Bernard later became a known footballer), Velu in the office, Ramu the priest in the office and temple, and Samudralu as house assistant touched and enriched our lives. The towering figure over them all, was Commander Trevor De Almeida! It is little wonder that his wards still hero-worship him and have installed a his life-size equestrian statue in the school. I doubt if any other Sainik School Principal has thus been honoured so well.



I was never an outdoor man but thanks to SSK, I was introduced to many activities which later helped me in NDA. I learnt how to run 400 meters, do high jump (eastern roll) and triple jump, ride a horse, shoot a basket, walk for miles with a pack on the slopes of Araku and Sileru, raise and then strike a tent on the banks of river Ghostani, start a roaring camp fire and sing all kinds of songs and ditties into late night.

What I hated most was the cross country. Once during the event which was from Jonnavalsa to Padmanabham hill temple and back, I was so dehydrated and exhausted that HM Joshi had to carry me on his back for last 500 meters. We both got a merit card each- he for the obvious reason and me for refusing to be carried on horseback by the Principal which would have disqualified my team.

Another highlight of my time in the school was the dramatics in all three languages - English, Hindi and Telugu with English being the most prominent. How I tried to find a place in the cast for Julius Ceasar which finally had Harmohan Joshi as Ceasar, Mir Aziz Ali Kamal as Brutus and Nandagiri Ramdoss as Mark Anthony. I could never make the cut because of my Marathi accented English! Mr. Basvaiyya took me under his wings and cast me as Chanakya with Prabhat Narayana as Chandragupta Maurya. All these theatrical excesses (!) took place in the regal Assembly Hall which was earlier the Darbar Hall of the King of Vijianagaram. It had wooden flooring, an imposing stage and overlooking balconies with exquisite

acoustics. In later years, the dramas grew even more spectacular with horses coming on stage to enact battle and street scenes.

I lost physical touch with the school after 1964 because to my regret, I got just one posting of 17 months in Vizag during my Indian Naval career. But I kept in touch with the school happenings with Saikorians like Uttam Chand, KR Rao, TN Reddy, AL Narayana, DH Varma, Baby Shreedhar, KSN Chaudhary, Babu Rao, Babayya et all joining NDA and the Navy in trickle which has now grown into to torrent. The school has grown in leaps and bounds in all respects - size of student population which will now become more colorful with girls joining the SSK, newer and larger buildings and halls, forays by Saikorians in multiple fields apart from the military like the All India Services, Industry, Trade and Commerce and a large prosperous expatriate population.

To conclude, I am immensely grateful to my dad for his hatke (out of box) idea of sending me to SSK, Commander Almeida being the perfect role model for a callow youth of 13 years, all the teachers for shaping me and finally the land of Korukonda with its unique topography of red soil, squat palms, huge canopied trees and crisp dry weather and the two ivory elephants which were so cool to my sweaty and anxious palms on that January morning in 1962. Thank you SSK and all the glory to you and your future alumni.

Jai Hind & Vande Mataram.





MEMORIES

of SAINIK SCHOOL KORUKONDA

Dr Michael Green (GVSO)

After completing my BSc. in physics at Imperial College, London I was unsure which career path to follow so I applied to join Voluntary Service Overseas and was assigned as a teacher to the Sainik School Korukonda.

On 15 August 1970 I boarded a jet airplane for the first time, a Vickers VC10, and flew from Heathrow to Mumbai (then Bombay) stopping at Beirut, then a rich thriving city, Bahrain and Abu Dhabi. At Bombay Airport our passports were confiscated because some other British volunteers were going to Christian missionary schools.

I remember well the stunning sights of the street life on our taxi ride to a hotel in the centre of Bombay: colourful, crowded, dusty, with cows and people living on the roadside.

A few of us then flew on to Chennai (then Madras) and I travelled from there by train to Vizianagaram where a teacher from the school met me and brought me to the Sainik School at Korukonda.

I was assigned a room with a bathroom in the main building from where I could look out at the entrance arch and the playing fields outside the palace walls.

The other teacher living in the palace was Miss Devi. I was told to my surprise that I would have to teach English language since this was my mother tongue, although I was not qualified in that subject, but after a few months I managed to switch to only teaching maths and sciences. Lessons began early and were interrupted by breakfast and followed by lunch in the school mess. After lunch the children took part either in military drills or sports.

Early on I tried learning to ride a horse in a paddock with other riders but soon the leading horse saw me as a stranger and gave me a very hard kick with his back hooves. That was my last attempt at horse riding!



Mr Samuel took me under his wing and taught me much about the workings of the school and also told about his experiences with previous volunteers. Sally had been before me and Samuel had also told me especially about his friendship with Duncan and Geoff.

In the afternoons I had plenty of free time and enjoyed exploring the surrounding countryside on my bike. I visited several villages nearby and was fascinated by the rice fields and by the busy road outside the school.

After a few months the school leaders decided that the palace should be locked up at night to stop pupils from entering and Miss Devi and I were relocated to houses on the periphery. At first I was unhappy about this because I was a bit afraid of thieves and snakes, but I grew accustomed to it. I remember throwing sand at the mimosa bush outside my house making it change colour by drooping all its leaves at once and sometimes at night it was full of fireflies making a beautiful sight. For a while I shared the house with the art teacher, Mr Dharma Rao, whose artistic name was "Sasi". He painted a picture on an inside wall of the house to cheer me up.

I made friends with many of the pupils and spent time with them in the afternoons.



There was a group of kids from Nagaland who were Christians and familiar with English culture. We used to sing Beatles songs together.

At the Christmas holidays I travelled to Madras and met up with some other volunteers and my passport was returned to me. I had the honour of staying with the Bishop of Madras and then travelled with a couple of other Brits to Bangalore and Mysore.

Back at SSK we had a school trip to Bheemili and it was wonderful to walk along the beach, to look at the waves on the Indian Ocean and watch the fishermen bring in their catch.

Another unforgettable school trip was to the mountains in the East. We stayed in a guest house, met tribal people and walked to waterfalls where the pupils enjoyed a swim.

I was fortunate that in 1971 the normally very hot and dry Indian summer didn't materialise, but was quite wet and, even for me as someone from the cold, wet Northwest of England, still tolerable.

When the 2 months long summer holidays came I applied to accompany the Naga children to their home, but was refused a permit because of the ongoing rebellions in their state. But I travelled with them as far as New Jaipaguri (?) from where the children and one of the teachers went on with the Assam

Express while I took the "toy" steam train to Darjeeling. From there I hiked with 2 other English travellers into the Himalayan foothills, past Kanchenjunga to the Nepalese border.

A 2-day train journey from Darjeeling took me to Delhi and then I travelled on into the desert of Rajasthan where I worked with other volunteers helping to build a village school. After that I returned to Delhi, visited the stunning Taj Mahal in Agra and then went on to another project in Bihar, helping to build a dam for a village affected by drought.

After a few weeks back in SSK my year was over and I returned to England, where my sun-tanned skin, my large dark beard and the Indian accent I had acquired led many people to ask me if I was from India.

It was a memorable time and changed me forever.

(Back in Britain I taught in state schools for 2 years then moved to Frankfurt am Main, Germany to be near my German girlfriend. After learning the German language I got a job in the University medical school and after a few years began to study medicine myself. I trained and worked as a general practitioner in Germany and later moved to the UK to work in the NHS. I retired in 2015 and now live for part of the year in the North of England, where I grew up, and part in Frankfurt, where I have grandchildren).





FAILURE & SUCCESS

Dr Phaneendrudu Vadlamani
Roll no: 120

It is not an exaggeration to state that I happened to be one of the first few people to visit the school even before the school started. My uncle who happened to be working in AP State electricity department was looking after the electricity supply requirements of the school premises. It was winter vacation and he knew I was selected and he asked me whether I would be interested in looking at the facilities.

My joy knew no bounds and I was overwhelmed to see the school.

When I saw the Palace; it reminded me of Alice in Wonderland. I come from Vizianagaram, a sleepy town and there were host of others who were also selected.

The joy of admission to a prestigious school did not last long as I fell sick and I was first to get admitted to the newly build hospital. It led me to weakness. I lagged behind in academics and I could not handle the pressure and became homesick.

My father always aspired that I should join the Indian Airforce. I got through in the

written test. We went to Hyderabad to write the written test. We stayed in Hyderabad Public School hostels. What an amazing hospitality.

I always wished to travel, meet new people know about their culture and see what we can learn from them. We could attend NCC camps in Darjeeling in West Bengal and Ubrath in Gujarat.

I attended the SSB test at Mysore. There used to be II classes in Indian Railways in those days; one more comfortable and somewhat luxurious. I felt it a privilege. We were received with utmost care and were treated royally. When I got through the PART I was overwhelmed. I was somewhat confident that I will get through, we were disappointed when I received "not qualified" letter.

My mother was more than happy for she wanted me to stay near her.

As they say change is law of nature. Over a period of time; it was forgotten. Due to the discipline at school and the NCC training received and with A certificate it was easy for

me to get B Certificate at College in NCC. This enabled me to be recommended by the local NCC division for selection in "Officers Training Unit of the Indian Army and I again attended SSB at Jabalpur. Again, a different place to visit.

Royal travel and amazing treatment at army unit. Childish and naïve answers in the interview led to failures and another disappointment.

Failure leads to a success story. I got qualified to pursue with a fellowship at Indian Institute of Technology, Kharagpur.

After I obtained a doctorate (Ph.D), I joined a research institute in Pune where I worked on an International Labour Organization Project.

A pleasant surprise in Pune was meeting Commander Almeida, the first Principal of Sainik School, Korukonda and his wife and having a cup of Tea with them.

My father wanted me to join the Government or the Armed Forces at the age of



16 so that I can have 40 years of service and a retired pension life.

I could join a Government Public Sector Undertaking at the age of 32. A relieving feature had been: a non-transferable, executive position in my own native (then) district.

As I loved to fly instead of flying as a pilot, I flew as a passenger across the country on official trips in association with my

establishment going in for ISO certification and I grew to head its Corporate Communications division.

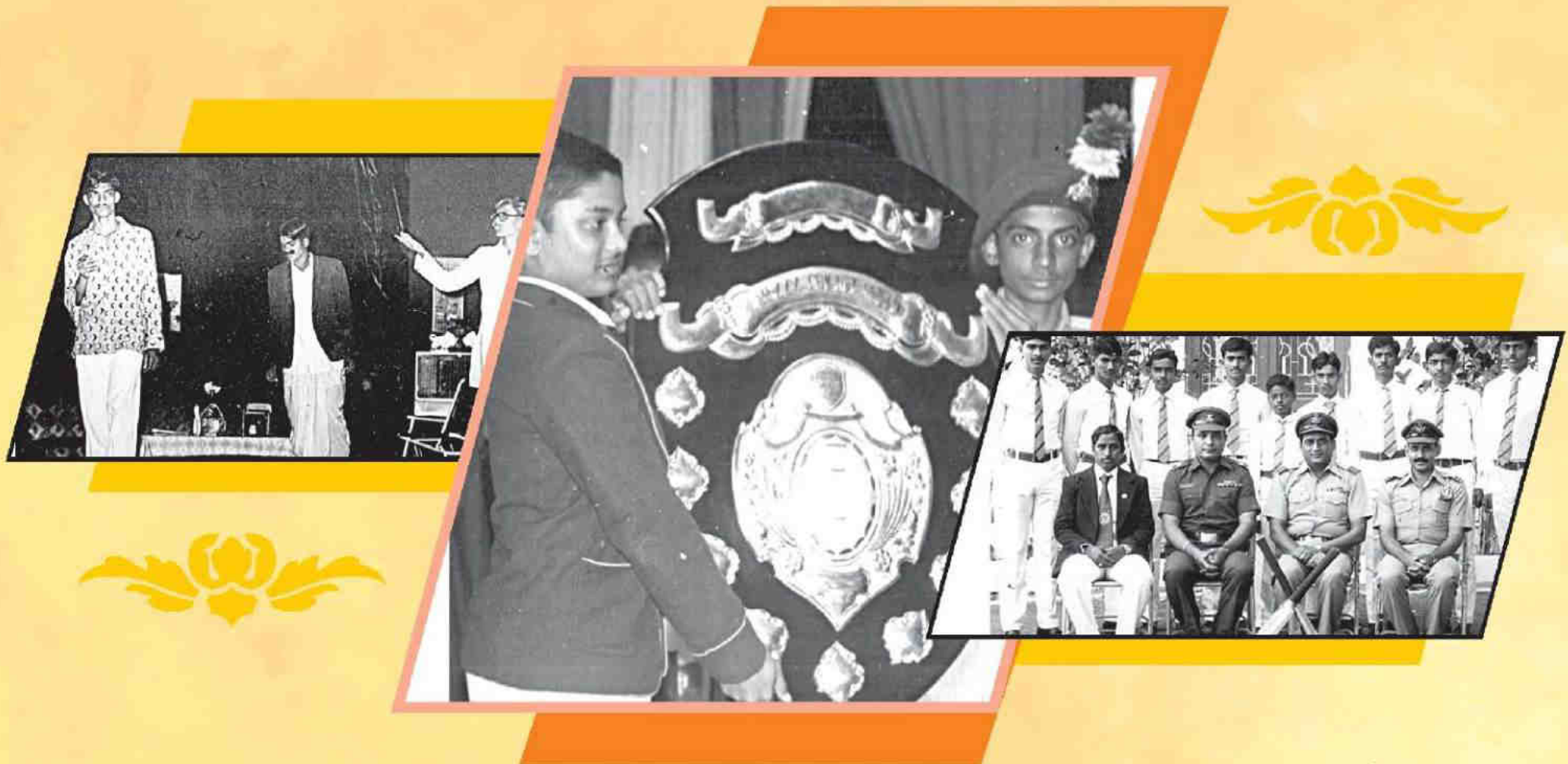
I travelled to Australia for IBM training. As a green card holder by virtue of being father of US Citizen daughters I fly each year on different routes touching various airports across world.

I wrote and published articles and

crossword puzzles in various news papers and magazines and couple of books.

I have my YouTube channel; which has thousands of subscribers and millions of views.

I can honestly admit that whatever I have achieved is due to foundations laid by Sainik School, Korukonda and all failures are due to my own inner weaknesses.





My most instructive **SEVEN YEARS** at Korukonda

KSB Varma
Roll No 353

With a heavy heart I sat on my bed in Maurya House in January 1963, when I first joined. I started to unpack my meagre possessions. The friendships that we made during those initial months would compensate for the home sickness one felt. Once we fell into the routine, the smiles started to come back again.



Over the years, I was doing well in class, playing cricket all the time. The responsibility of class monitor, then participating in debates; being in the cricket team, singing on the stage, all gave way to a confident person taking shape, from the staid, quiet and shy person I was. Reading novels like Beagles and doing well all added to me becoming a rounded personality. Cdr T De Almeida, Mr Duncan Rooke, improved my English and interest in Literature. Mr Samuel the house Master, Mr Sadat Ali, the class teacher, all were responsible for this transition. Listening to the news every night at 9 PM; and next morning (I was one of the cadets) reading in the Assembly Hall. Then a Junior Prefect; all these responsibilities were instrumental in shaping me.

I was one of the slow march cadet's (whilst the other person changed), maybe I had this role for four years. What did I learn and what contributed to becoming a rounded individual, with an innate ability to deal with what life throws

at us. Character, integrity, discipline, team work, working hard, playing hard, extra-curricular activities, what we call hobbies-reading, listening to music, singing-all these are so helpful.

So when it came to giving back, I think like many, I have done my bit-actively involved in the Golden Jubilee in 2012 as a committee member. Then our involvement with Krushi and Campus Challenge efforts of the Association. Then in 2015 was one of the key members responsible for the Equestrian Statue of Cdr T De Almeida being installed at the school; in 2017 celebrating centenary of Cdr T De Almeida; Nov 18, 2019 being the Golden Jubilee of the 1969 batch, responsible with K Surendranath and others organising the Inaugural Founder's Day; today co-ordinating communicating with seniors the Programme for the Diamond Jubilee at SSK on Jan 17/18 2022.

There was always keenness that Saikorians should meet informally frequently; we did this having Lunch meets. This is how we gave back!



The GVSO experience: 1963/64

Geoffrey Bennett (GVSO)

Voluntary Service Overseas (VSO) was founded in Britain in 1958 as an educational experience overseas for British school-leavers before they started university. Volunteers offered unskilled help in return for basic accommodation and pocket money.

In 1962 the practice changed to using graduate volunteers (GVSOs) and the following year the first batch to be sent to India were selected - 12 graduates, 5 of whom were assigned to Sainik schools, including myself to Korukonda. The selection process was a mystery: I was interviewed by 4 representatives of the British Council, asked to teach Science and English but given no clue where this might be. I did say I was also keen to coach football alongside the academic curriculum: maybe it was that, that booked me a place to Korukonda. Certainly I was granted my wish: shortly after arrival at the school I was asked to take charge of the senior boys playing football and within a few weeks I had persuaded the boys to stick to their rightful positions on the pitch, rather than all charge after the ball as one chaotic group, regardless of where the ball happened to be. Several of the boys developed into very proficient players.

My first (and continuing) impression of the school was of a very well run, firmly disciplined establishment - due in very large measure to the energy and authority of the Principal, Commander Almeida. The boys were immaculate in their well pressed

uniforms, and the weekly parade and march past was truly impressive. I found the boys, or at least those it was my good fortune to teach, very polite and very cheerful.

The academic side was weaker in those days, and in my year, not one boy made it to the NDA; what a contrast with SSK's current excellent record. It seemed to me that the teaching staff did not push their pupils to excel, marking of homework and even exams was haphazard. The laboratories had very little equipment for the boys to use and I don't remember many prizes being awarded for academic excellence.

Maybe, part of the problem was the very long day. Reveille at 05.30, out onto the playing fields for 'physical education' (PT), back to the Houses to wash, dress, and a walk to the Mess for breakfast, then classes all morning, lunch, a brief rest period before games took over, an evening meal and then homework. I don't remember getting back to my room until around 22.00 hours having spent almost the entire day exhorting one group of boys after another. Exhausting!

But I loved the life! I loved the teaching (English 17 lessons/week; Science 12 lessons), I loved charging around the football pitch yelling at the lads to keep their positions, I really enjoyed the non-stop conversations with the boys - they trying to come to terms with this pale man from overseas, me trying to

understand their questions and why they were asking them. I thoroughly enjoyed hiking and camping with groups of boys (activities much encouraged by the Principal) and the chance to see the countryside outside the school's boundaries: the coast at Bhimli, Araku valley, or good old Padmanabham, the backdrop to those early morning exercises, and the first hike I ever did, just days after arriving in Korukonda. I grabbed the chance to set up clubs and initiatives just waiting for a young, unattached teacher to grasp with two hands. I even found myself Chairman of the Staff Club for a brief period, I can't think why.

I have said many times, my year at Korukonda was the best year of my life - so much to see, so much to do, wonderful boys not only just to teach but also to learn from. Thank you SSK for a great experience.





RANDOM THOUGHTS

AT 72



Lt Gen Kammula R Rao,
PVSM AVSM, VSM (Retd.)

GRANDFATHER

Once my grandfather met Principal Cdr T De Almeida on the railway station and was questioned "whom are you looking for". He replied, "my grandson Ramachandra Rao 279" and was thrilled with reply from Almeida "oh that mathematician". I was surprised at my grandfather's English. It was only then my grandfather opened to tell me that he decided to learn English when he had heard me speaking in English after my first term in Sainik School. That too to learn a language at the age of 72! Imagine the grit, commitment, motivation, and perseverance. He was my role model.

MERIT SCHOLARSHIP

When the advertisement for sainik school was seen in the newspapers, my grandfather was quite clear that I should join the same.

Unfortunately, for us the fee structure was quite high in those days around Rs.200 per month which was not affordable. God helps those who help themselves. The help

came in the form of merit scholarship based on the entrance examination. Rs 1750 per annum of merit scholarship paved the way for me to join the sainik school.

BACKGROUND

Prior to joining sainik school I was studying in municipal high school Eluru. A telugu medium school. The result was that when I joined sainik school, I was found wanting in English especially the spoken and had to work a lot on the same. It possibly was one reason why I didn't land up as an appointment and remained an OC like most of us.

PLEASURES OF BEING AN OC

I remember the percentage of OCs in the school is around 97% if entire school is taken and 79% if only class 11 is considered. My article is intended to those within the 79% or 97% mentioned above. I had no responsibilities and enjoyed my entire school days. No botheration of any nature, no excellence, no rat race, no good boy image. Bindass... I was not a troublemaker. I had only one dream to fulfil that was the desire of my grandfather that I become an officer in the Indian Armed Forces. I had done reasonably well in school with a few certificates of academic excellence. 100% each in Arithmetic's, Algebra and Geometry in class 8th! Few certificates in current affairs, swimming and been part of the school basketball team. The biggest advantage of this OC category is that we can plan and set

goals for ourselves, since one could aspire to do better than where one is and there is always scope to improve!! I had a great time.

OUR CLASS

Few words about our class. Our class finally passed out with 24 cadets out of which we were 10 who joined the Armed Forces (41.67%) with 1 lieutenant General and 2 Major Genarals amongst them. We lost one of them in an air crash very early in career. A fair amount of the credit is due to the worthy team of our Greatest Principal Cdr T De Almeida and his staff both academic and administrative.

SOME LESSONS OF MY LIFE

I am sharing a few pieces of advice of that team which stood with me through thick and thin, and some more which I learnt in the life journey. It is said that "Fools learn from, their own experiences, Wise learn from other's experiences".

Here is a short but very inspiring speech about Life by Coca Cola's former CEO Bryan Dyson. This is the closest to my learning in Life. Below is the full text.

"Imagine life as a game in which you are juggling some five balls in the air. You name them work, family, health, friends, and spirit and you're keeping all of these in the air.

You will soon understand that 'work' is a rubber ball. If you drop it, it will bounce back. But the



other four balls - family, health, friends and spirit - are made of glass. If you drop one of these, they will be irrevocably scuffed, marked, nicked, damaged or even shattered. They will never be the same. You must understand that and strive for balance in your life.

ARMED FORCES (AF) CAREER

Sainik schools have been created basically for feeding cadets to the Armed forces. One should never ever forget that. Having been in Services for 40 years, I have no doubt to say that Armed Forces as a career remains the best in terms of Quality of Life. Least politicised, with many opportunities and the only profession to give a balanced spice of life. A very proud profession to be in.

BE HAPPY

Remember that whatever we do in our life and what we achieve, whether it is Name, Fame, or Money the ultimate goal is to remain Happy. So first and foremost in life is to learn to be happy by doing whatever we like. Whether it is studies, games, art, trekking, cycling whatever it be, do it with pleasure. Don't let your life slip through your fingers by living in the past or for the future. By living your life one day at a time, you live all the days of your life.

DREAM BIG

To narrate, Wild coho salmon lays 2500 eggs of which 2125 die. Only 375 hatch and of these only 30 survive. Of these, 25 die either eaten by predators or environmental reasons. Eventually only 2 survive to grow as adults. These 2 again start their dream and the cycle starts of 2500 eggs. Lesson, irrespective of what the outcome is likely to be, dream big. Have your own dream. Set your goals by what you deem important and makes you happy.

YOU ARE WHAT YOU BELIEVE

Have a belief in yourself. Every one of us has the capacity to do wonderful things with our lives.

The Universal Law of Belief says that whatever we believe, with feeling becomes our reality. We don't believe what we see; instead, we see what we believe. To develop positive beliefs, you must decide exactly where you want to end up in the future. Don't undermine your worth by comparing yourself with others. It is because we are different that each of us is special.

ROLE MODELS

Having good role models to adore, admire and emulate is important. Positive role models influence our actions and motivate us to strive to uncover our true potential and overcome our weakness. Having them, pushes us to make the most of our life. Role models are a must for self-improvement because we must have a standard to strive for or compare ourselves with. They inspire us. They teach us good characteristics and help us avoid mistakes. Yet don't set your goals by what other people deem important. Only you know what is best for you.

PLAY AS MANY GAMES AS YOU CAN

Participate in as many games and sports as you can. Playing sports teaches us lots of lessons in life, such as teamwork, accountability, self-confidence, stress management, attention, responsibility, and self-discipline. I firmly believe and experienced that Sports in school help prepare students to face the challenges of life. By playing games, we become more motivated to learn, pay attention and participate in set tasks. "Play is our brain's favourite way of learning"

NEVER LEAVE ANY DOUBTS UNANSWERED

Learn to overcome the fear of asking questions, however silly or trivial they might seem. I know of many who shy away, and this habit persists, and they grow up to be uncertain of themselves. Not clearing the doubts inhibits development and is precursor to lose self-confidence.

Clearing doubts enhances critical thinking and scientific analysis. It develops good foundation for future. Don't be afraid to learn. Knowledge is weightless, a treasure you can always carry easily. And don't be afraid to encounter risks. It is by taking chances that we learn how to be brave.

DEVELOP A KEEN SENSE OF OBSERVATION

Observation is a fundamental requirement to understand the world around us. We are well equipped with senses, where we just look and listen to things around us. But we must be selective for collecting useful information because human senses are highly bombarded by lots of information. It is highly important life skill which many people remain short of and don't succeed. Observe surroundings, seniors, and role models. Being a good observer enables us to take a step back and peer into ourselves and others.

LAUGH

Learn to laugh. Don't control it. A good, hearty laugh relieves physical tension and stress, leaving your muscles relaxed for up to 45 minutes after. Laughter boosts the immune system and triggers the release of endorphins, the body's natural feel-good chemicals. It protects the heart and burns calories. Finally, laughter may even help you to live longer. A study in Norway found that people with a strong sense of humour outlived those who don't laugh as much. Don't run through life so fast that you forget not only where you've been, but also where you are going.

Lastly,

"If you don't fight for what you want, then don't cry for what you lost"





We have come a long way

T. Siva Rama Prasad
Roll No. 1385

From the day one of joining our school as little cadet - to officer / civilian, followed by dedicated service to the nation / society and retirement and so forth throughout all these phases of life i.e. as a child - as youth - middle aged or old aged one thing with consistency in all of us is our "School spirit" - the spirit that is lit in us at a tender age, continue to glow forever. One of the lamps lit by the said 'Spirit' is 'Service' - yes - service to the society and the nation - thanks to our school, the teachers, the service officers, the admin staff and everyone who stood by us in shaping us and who imbibed the basic values of life, discipline, patriotism and service to society. Whether while in school or after the school - while in service or after retirement, the desire to serve the society is ever and ever present in the saikors. Further, the strength derived from the noble mottos - "Ever loyal"- "Ever truthful" - "Ever together" - are the source of our high morale and also the catalysts for our perennial service to the society.

The utmost sacrifice of our saikors who laid down their lives in action for our country, the officers who served and is serving for the country, the civilians excelling in various fields

and who gave their best to the society, all brought glory to our school and make every one of us feel proud of their acts performed. Further, when our very school was in need of support during 1990s, the way the saikors raised to the occasion and "gave back to school" is an example of commitment and service to the school. Further service in the form of 'Giving back to society' is evident from the activities being carried out through Krushi Home and Campus Challenge. The spontaneous response in addressing the needs of migrant labor a year ago in the lockdown period during the pandemic, made us the Warriors of Covid.

The Saikors live in the service of the society till the end and that is the character of an Ideal citizen. Ones a Saikorian - always a Saikorian, we renders such noble service, though silently, resulting in a substantial change in the society and it is indeed a notable contribution to the humanity, as such.

While doing our bit for the society silently, it is pertinent to note that there is absolute silence in regard to various other issues of prominence, being faced globally.



YES - to begin with, the need to speak out; that is "expressing" our views on various day to day Issues being faced by the present world. Be it violation of fundamental rights of individuals, poverty, malnutrition, food shortage to wastage, deforestation to global warming, climate change, extinction of certain species of life, terrorism, security and cyber threats and of course the viruses!! We the Saikors shall evolve a platform for all like-minded to air their views and to materialize the said views by working towards addressing the said issues in the best interests of the humanity. It is high time that we the Saikors focus on these major issues as well and extend our services to these areas, in addition to the present ones.

We cannot afford to keep quiet and bear the dust. Let us be part of the main stream and let the 'Saikor' platform generate worthy discussions - create awareness - express concern for social issues and stand firm in support of the same till the end and thereby bring about a change for good.

There is no retirement for a Saikor. Let leave a positive impact which would remain forever, just as the impact of our school on us. Our school is unique and we the saikors are

unique and this unique quality shall remain forever.

Let us think global - let us step into public domain - "possessed with vast knowledge, expertise, experience, dedication, commitment and being together as a team" - it is high time to see 'Saikors' active in the public life and make all the difference and all the change that the humanity needs - In a world where we can do anything - Let's be the CHANGE for a better tomorrow Let us sow the SEED TODAY - Being content with the service being rendered is good - but when need arises for more - Let us all raise to the occasion - Long live the school spirit - Let our Sainik School Korukonda flag fly high always certainly we have come a long way... Yet miles to go before we sleep...





Sainik School Korukonda A Cradle For Leadership



Lt Gen K Surendra Nath
PVSM, AVSM, VSM

generous gift from the erstwhile Royal Family of Vizianagaram. Nestling amidst low hills in the countryside and not far from the Costhani River to the South and the Bay of Bengal to the East, it was an idyllic location. It was propitious that Cdr T De Almeida, the founding Principal was a naval officer of great stature, with

experience in training officer-cadets at National Defence Academy. He chose his teachers and staff carefully; men and women who were highly motivated, compassionate and empathetic. They put their heads together and built a School with excellent infrastructure and moulded their wards with great care. Over the years, an equally committed band of military officers and staff have striven to build on this legacy of excellence.

Several generations of gawky greenhorns, barely ten years of age, have entered the portals of the School. Many of them are from humble background and straight out of village and mofussil schools. Moulding these young lads and shaping them into confident, eager and articulate youth, with well rounded personality and social skills has been the sole purpose of the School.

The curriculum in the School is a fine blend of academics, sports, extra-curricular activities and adventure training. But that can be said for any Sainik and Military School. What distinguishes SSK is the quality of Teaching Staff, their dedication and the unity of purpose that prevails in the School. Many of the Teaching Staff have been recipients of President's awards for excellence. There is an innate sense of discipline, not merely in doing "the things right" but also in doing "the right things". Taking initiative, developing a sense of responsibility, team spirit and a quest for excellence are instilled in the cadets from an early age. Moral and ethical behaviour, leading by example and standing up for what is right are cherished values and hallmark of a good leader. The School has been relentless in inculcating these values.

In the last few years a humble beginning has been made to "train the trainers" in developing more formal and scientific approach in personality development and leadership skills, with assistance from Defence Institute of Psychological Research. The results are already evident.

Many years ago when I was commanding a Corps on the Western Front, a famous Admiral and former Chief of Naval Staff visited me. In the course of conversation, he was delighted to learn that I was a Saikorian. As the Flag Officer Commanding - in - Chief, Eastern Naval Command, he was the Chairman of LBA and visited the School several times. He was effusive in his praise and remarked that SSK had a unique character and was a cut above similar Sainik and Military Schools. Looking back, perhaps, he was right.

Raised on 18 January 1962, as part of the larger objective of catering for regional and class balance in the officer cadre of the Armed Forces, the School was fortunate in having founding fathers of great vision, foresight and commitment. The School Palace with a campus of 206 acres of orchards was a



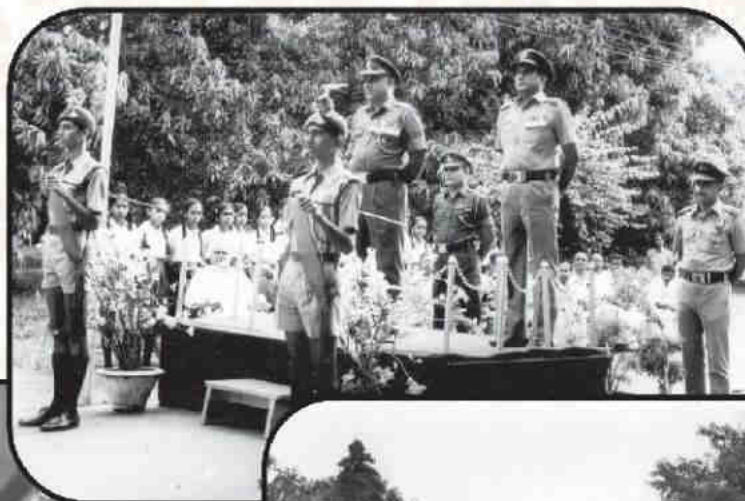
The measure of success of a Sainik School is the number of cadets it sends to the Defence Services and the impact of those who chose other vocations on the society. On both counts, Korukonda stands tall. It is one of the major contributors to the Defence Services, amongst all Sainik Schools. Many have had illustrious careers in service of the Nation, and a few have made the supreme sacrifice in the line of duty. Late Col Santosh Babu, MVC, the immortal hero of Galwan, has carved a niche for himself in the national psyche. Many others have distinguished themselves in various fields- civil services, education, medicine, science and technology, business, entertainment and adventure sports. Dr DV Subba Rao reached the very pinnacle in Civil Services and retired as Governor, Reserve Bank of India.

What is also unique is the bonding between the ex-Saikorians and the School. True to the School's motto of "Ever Loyal", they have maintained strong linkages, assisting their alma mater in myriad ways. They have been a source of inspiration to the younger

generations, mentoring and guiding them and exulting in each other's success.

Respect and empathy towards fellow beings and the less privileged was a theme that our founding Principal emphasized upon, as a way of giving back to the society. Association Saikorian, an association of ex Saikorians is a charitable trust and runs two schools for the poor, the destitute, and the physically challenged, through funds collected entirely through donations. Several other Saikorians are involved in voluntary social and community service, assisting orphanages, old age homes and providing educational opportunities.

As the School turns Sixty, our founders and Gurus can look back with satisfaction- their wards have done well and made them proud. Gates of the School have since opened for Girls as boarders; there are fresh challenges and promises to keep- of grooming future Rudrama Devis, Laxmi Bais and Kalpana Chawlas.





SAIKOR OF MY DREAMS - SIXTY YEARS ON



Sanjaya Kumar Panda
Faculty of Social Science

Sainik School Korukonda, fondly abbreviated as SAIKOR has moved with the times. The undaunted efforts and selfless service rendered by everyone and the rigid military traditions has made this temple of learning second to none.

The school has gained national repute for the dedicated mind of the staff and unparalleled discipline of the cadets and the contributions of many heroes. I feel privileged to recollect the contributions of everyone in SAIKOR which made the foundation of this institution stable and strong which can sustain any challenges in the years to come.

Men may come and men may go, but the SAIKOR is immortal. Its undying traditions will set several examples for the generations to come and emulate them.

First and foremost, the cadets are the keystone of this institution on which the arch of this temple of learning stands. One of the finest cadets, bundled with the spirit of unity, discipline, competitiveness, courage, patience and zeal to reach their zenith makes the Saikorians conspicuous. The cadets see in them an Officer and

a gentleman. Every activity they undertake is filled with an aim of joining the NDA. For them NDA is their addiction. The amount of camaraderie that they possess, fighting tooth and nail to make their house a 'Cock House' (at the end of the year) is something we rarely find in others. For last sixty years the cadets have been involving in all types of military oriented training without any disobedience. That makes them well groomed and matured in their adolescence. The campus looked deserted without them during the recent pandemic. Every living being of this campus felt their absence. There was new lease of life to this campus when the cadets returned to this school.

The utmost dedication and administrative accountability for the well being and growth of the cadets, which is associated with every House Master of this school is highly commendable. The house masters go out of their way to train their cadets to excel in their academic career, during all Inter-House competitions and all other house activities. When a cadet falls sick or loses his track, the house master pains himself. The families of the house masters living in the close vicinity of the house has built a strong Father and Son



relationship which is permanent even after the cadets pass out. Sometimes the house master burns his midnight oil for the all round development of his cadets. The alumni recollect the dedicated association of their housemasters with these cadets and commend the service of them forever. They remain Ever Loyal to their foster parents (here house masters) and dedicate their success in their walks of life to their house masters. Is this not unique? Credit also goes to the family and the better-halves of the house masters who support in every responsibility of the housemasters and help them behind the curtain. The Alumni also remain grateful to their House Madams. That is the true Saikor life indeed!

Sainik schools prepare the cadets for joining the NDA. The grooming of leadership qualities among the cadets is pertinent. Saikor finds these qualities in the school appointments and house appointments. These appointments are the pillars of the school. These appointments discharge their leadership duties with utmost obedience. They systematically exert their efforts to train their juniors in all curricular and extra-curricular activities and achieve championship to their respective houses. The teachers, housemasters and the officers at the helm of affairs carefully select these appointments after several deliberations and the appointments too live up to the expectations of their elders in the school. Being a leader of the school

at the age of 16 plus is admirable and challenging. The appointments of this school are found ever ready to take up the challenges.

“The Men in Whites” are no exceptions. The teachers of this school mind their accountability and utmost responsibility for the pursuit of academic excellence. Every teacher discharges his/her duties as a teacher for getting outstanding results for the school. Five teachers being awarded with National Teacher Awards and the “Grand Old Man of the Saikor”-(Late) Sri P Basavaiah, Master in Hindi being awarded with AP State Pratibha Award during his academic career bears the testimony to the academic excellence of the teachers of Saikor.

Sainik School asst master for Japan

**EXPRESS NEWS SERVICE
Vizianagaram, Oct 1**

Mr S K Panda, assistant master in social studies of Sainik School at Korukonda, near here, is leaving for Japan on Wednesday to participate in the “friendship programme for the 21st century” to be organised jointly by training affairs department, Japan International Co-operative Agency and the Government of Japan, according to Wing Commander S M Shukla, principal of the school in a statement here on Tuesday.

Mr Panda has been chosen by the Union Human Resource Development Ministry for the programme to be convened between October 17 and November 12.

The Officers in the Academic and Administrative affairs and the Principal of this school set an exemplary standard of military training to the cadets in order to motivate them to join the NDA. Primary focus of the school is on discipline and punctuality. The Officers and other service staff leave no stone unturned in achieving these cardinals. Because of their whole-hearted involvement, the school

has produced many Officers in the Armed Forces. The teachers also give their best for the UPSC Examinations.

The Alumni plays a vital role in motivating the cadets to join the NDA. Their love for the institution and gratitude for their mentors attracts them to visit the school frequently and monitor the progress of the cadets. They contribute their best for developing the infrastructure of the school for the welfare of the cadets. The visit of the service officers who are also the Ex-Saikorians is a great inspiration for the existing cadets to don the uniform of the services.

The serene location, well-patterned buildings and infrastructure for training the cadets, lush greenery and pollution-free environment makes the cadets physically and mentally fit. The aerial view of the campus gives the look of Harappa.

Today I feel elated when the school is gearing to celebrate its Diamond Jubilee. I feel very fortunate to serve this institution as a teacher. I have seen every growth of this school by leaps and bounds. I recollect the days of yester-year, when the school was struggling to develop its infra-structure for the betterment of the cadets. Today Saikor is a class apart with all amenities needed for a public school. I feel proud of my work place.

With heartfelt dedication,
**LONG LIVE SAIKOR, LONG LIVE
SAIKORIANS**



SSK



0500 H : Reveille
Its better to have Exams daily so that we can get rid of this PT



0600 H : PT
Don't demand for 'Shawasan' in the beginning,
its only done at the last, first carry on with 4 rounds



0635 H : Wash and Change
I don't know why these guys are taking bath
when the whole world speaks on water conservation



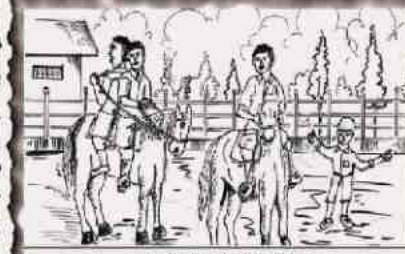
0700 H : Dressing up for Classes
Hey! that's my underwear can't you see SSK on it
SSK stands for Srikakulam Sai Kumar.



1630 - 1730 H : Games (on other days)
Not coming on time for games just because you are more
interested in extra drill than Games is not acceptable



1630 - 1730 H : On NCC Days (Thu)
Why is he saluting like Rajinikanth?
he believes that there are marks for style in NCC exams



1520 - 1620 H : At Stable
You might be his buddy but that doesn't mean you accompany
him even while riding a horse



1520-1620 H : Hobby Clubs
It has been a long time the instruments were put in use
Be careful you may find a rabbit coming out too...



1735 H : Evening Tea and Snacks
Why have you come with a bucket for tea?
They said there will be no hot water to bath in the evening.



1745-1825 H : Own Time
Hey! Stop, the bonda is not that hard..
Now go bath and change fast



1830-2020 H : Study Hour
During this time at home we used to see movies.
Where have we come again after holidays?



2035-2105 H : Dinner
The cooks are too old you see, they don't know that something
called Paratha, Nnan, Tandoori roti do exists



SSK CADETS KI CHA



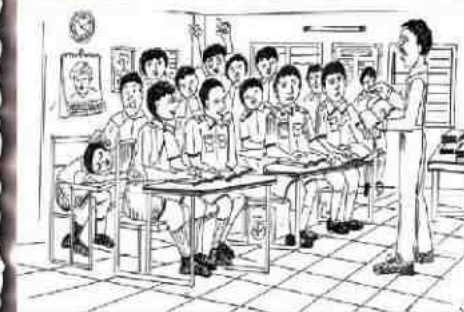
TODAY



0725 H : Breakfast
Its high time that the school should now switch on to Burger and Pizza for Breakfast



0800 H : Assembly
This is the 20th time I am listening to his speech since last night



0830 - 1330 H : Classes
Ganga flows in which State? Liquid State Sir!!!!



1110 H : Milk break
Even for milk they say seniors first
Even the cat gets the privilege of going in the front.



Time : Unknown
Uncle we are actually helping you out in plucking the mangoes safe for sale



1512-1512: Own Time
The VP wastes a lot on hygiene but he doesn't know how much time we waste in washing our socks



1340: Lunch
The doctor asked me to have only liquid food
And they say the Saikor Sambhar cures all types of illness.



1335 H : Captain's Corner
The Captain wants to have a bird's eye view on all the cadets



2130-2220 H: Study Time
It's really hard to keep oneself awake after such a wonderful dinner - let me study from my bed



2225 H: Roll Call
This is the 10th time he is counting us. Just because he doesn't get sleep he keeps counting us again and again.



2230 H: Light Off
Hey guys its 2330 now, this lights off is not only to make you sleep on time but its also to save electricity, so better switch off and sleep



On Sundays & Holidays
Sir Movies ... Sir Out-pass ... Sir Briyani ... Sir mummy



T PATI KAHANIYAN



These places speak...





Col Arun Kulkarni was commissioned into Army Education Corps from IMA, Dehradun on 07 Dec 1996. The officer holds a Masters Degree in Analytical Chemistry from Pune University and a Bachelors Degree in Educational Technology. The officer has done an interpretership in Chinese language from AEC Training College and Centre, Pachmarhi.

The officer has done an instructional tenure at IMA, Dehradun and has attended a record number 114 Border Personnel Meetings with the Chinese in Eastern Ladakh. The officer while being posted in IHQ of MoD (Army) was awarded Chief of Integrated Staff Committee Commendation Card in 2011.

The officer had a tenure of Principal at RMS Chail and the school bagged the Chief of Air Staff Trophy consecutively thrice and a large number of cadets joined NDA. He was promoted to the rank of Colonel in 2014 and was posted to HQ 16 Corps. The officer prior to joining Sainik School Korukonda was posted at the Army HQs and was closely involved in restructuring of Army Education Corps. The officer was awarded with the Chief of Army Staff Commendation Card in 2018.



Wing Commander Saravanadas Kesavan was commissioned into the Education Branch of Indian Air Force in 2006. He is a Post Graduate in HRM also holds a PG diploma in Educational Administration from National Institute of Educational Planning and Administration (NIEPA) to his credit. The officer was a part of the contingent that visited Thailand in 2015 during the Junior Officer Exchange Programme. Prior to taking over as Vice Principal the officer was posted to the prestigious Air Force Record Office as Officer in-charge Statistics in EDP Wing.

The officer is a recipient of the prestigious Chief of Air Staff Trophy for 'Best in Education' while Commissioning. For his outstanding contribution to service, the officer was commended by Air Officer Commanding-in-Chief, Maintenance Command in 2006 and by the Chief of Air Staff in 2018.



Lieutenant Commander Abilash Balachandran assumed the charge of Administrative Officer on 11 Sep 2021. The Officer was commissioned into the education branch of Indian Navy on 30 Jun 2014 from the prestigious Indian Naval Academy, Ezhimala. He has pursued B.Tech in Information Technology and Masters Degree in Telecommunication.

In his short and eventful career so far, the Officer was appointed at his Alma mater Naval Institute of Educational Training and Technology (NIETT) as an Instructor. During his course of tenure at NIETT, the officer was deputed to Muscat, Oman to teach the aspects of training technology to the personnel of Royal Navy of Oman (RNO). For his outstanding contribution towards service, the Officer was commended by Flag Officer Commanding-in-Chief, Southern Naval Command in 2017.





ACADEMIC STAFF



Mr. A.B.V.S. Subrahmanyam
M. Sc., B. Ed.
Senior Master, PGT Chemistry



Mr. N. Senthil Kumar
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PGT Mathematics



Mrs. T. Raja Ratnam
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PGT Computer Science



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Recipient of FOC-in-C Commendation



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PGT Physics



Mr. N. Meher Srin
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Mr. K. Krishna Rao
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PGT Physics



Mr. P. Srinivasa Rao
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PGT Mathematics



Mr. Martin Tom
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PGT English



Mr. Sanjaya Kumar Panda
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TGT Social Science
National Awardee



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TGT Mathematics
Recipient of FOC-in-C Commendation



Mr. J.D. Ananda Rao
M.A., M.Ed., TPT
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National Awardee





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Mr. Yoganand Ratti
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Art Master



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TGT Hindi



Mr. Binoy Sebastian
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TGT Science



Mr. P. V. Chinnappa
M.A., M.Ed.
TGT English





Mr. Mulla Rafik Umarawali
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TGT Hindi



Mr. Subhrajyoti Mandal
M.A., B.Ed.
TGT Social Science



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Lab Assistant (Chemistry)



Mr. T. Vijay Chandu Kumar
M.Sc., B.Ed.
Lab Assistant (Physics)



Mr. M. Bhanaji Rao
M.A., PGDLT
Lab Assistant (Biology)



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Sub. D. K. Tripathi



Hav. Vadivelan A
PI Staff



Hav. L.B. Ghosh
APTC



HAV. Vijay Thakur
APTC



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Office Superintendent
Recipient of FOC-in-C Commendation



Mr. A. VENKATA RAO
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Accountant
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LDC



Mr. B. SRINIVAS NAIK
B.Sc, DCA
LDC



Mr. M. V. S. SANKAR REDDY
B.Sc, PGDCA
LDC





GENERAL EMPLOYEES



- SITTING FROM LEFT SIDE** : Y JAMPANNA, S RAMULAPPADU, N SRINIVAS, LT CDR B ABILASH, COL AM KULKARNI, WG CDR S KESAVAN, B K VISWANATH, S THAVUDU, P BRAHMAM
- 1ST ROW FROM LEFT SIDE** : KM NAIDU, IB NAIDU, K SURIBABU, B SURYANARAYAN, D SUNDARA RAO, R GOWRU, K SURYANARAYAN, V GANESH, S SANKARA RAO, R SANNI BABU, PG SANKARA RAO, P SURI
- 2ND ROW FROM LEFT SIDE** : CH RAMU, S APPALA NAIDU, D RAMA RAO, S APPA RAO, K RAJENDRA PRASAD, J BANGARIAH, K APPALA NAIDU,
- 3RD ROW FROM LEFT SIDE** : V RAMA RAO, S V RAMANA, S AHMED, CH RAMA KRISHNA, K SURYANARAYANA, R A MOHANA RAO, S SRINU, V RAJA KUMAR, S PENTAIAH, P APPALA RAJU, SAHU SURYANARAYANA
- 4TH ROW FROM LEFT SIDE** : P SATYANARAYANA, S CHANDRA SEKHAR, V GANESH, D SURESH, K SRINU, A KUMAR

PASSING OUT BATCH 2021-22





ARMY DAY



Army Day is celebrated on January 15th every year in Sainik School Korukonda, as it is on this historic day that General KM Cariappa became the first Indian to take charge of the Indian Army in 1949.

The Army Day is celebrated widely by the Indian army to honour our country's soldiers who set the highest example of selfless service and brotherhood. SSK organizes a special assembly on this day to honour our great soldiers. Screening of inspirational movies and powerpoint presentations make this assembly more informative and inspirational.

SCHOOL RAISING DAY

The school celebrates its raising day on 18 January every year by organising a special assembly followed by cake cutting.



Republic Day Celebrations

Every year the school celebrates Republic day along with the nation. The Republic day parade marks the highlight of the day's celebration. During the event, the chief guest presents trophies and awards to the cadets excelling in various NCC activities. On this occasion, Principal's commendation to the staff for dedication to duty and various Trophies to cadets who excelled during the year are presented. The passing out parade of outgoing class XII cadets is the most awaited moment for the cadets and their parents. The celebrations end with a customary barakhana for the employees of the school along with their families.



January 30 is observed as the Martyrs' Day every year to mark the death anniversary of Mahatma Gandhi. On this day, the school pays tribute to all the people who lost their lives in the struggle for India's independence. The school on this day also pays solemn tributes to all personnels of armed forces who laid their life in the line of duty to safeguard the territorial integrity of the nation.

Martyrs Day



INTERNATIONAL Yoga Day



Every year the school celebrates International yoga day on 21st June. Yoga Club and NCC take the lead in arranging a massive yoga session with the whole school participating.



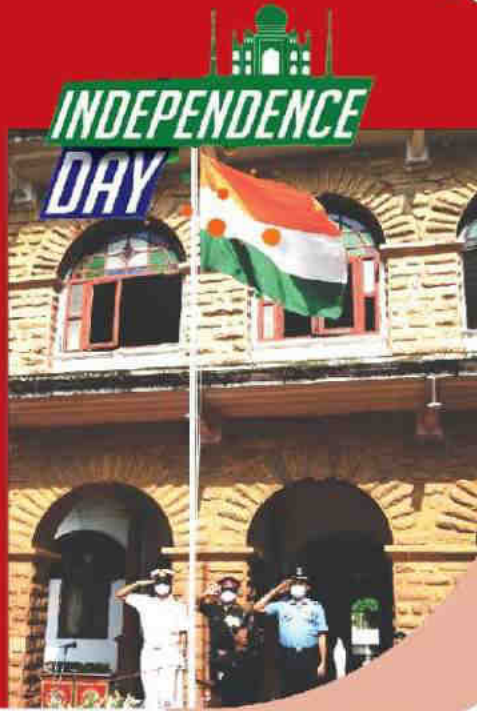
Women's Day

Every year, March 8 is celebrated as International Women's Day to commemorate the cultural, political, and socioeconomic achievements of women. The school organizes a special Assembly to felicitate girl cadets, lady teachers and female staff of the institution and honour them as a token of appreciation.





The school celebrates Independence Day with great enthusiasm and patriotic fervour. On this day the Principal unfurls the National Flag and takes the salute. During this event, prizes are awarded to the best marching contingent, the cadet with best turn-out and to the best troop commander.



Armed Force Awareness Camp



The school organises armed forces awareness camp on 15 August each year to spread awareness amongst the youth about the significance of defence forces. On this day the cadets visit various schools and distribute motivational posters and publicity materials.

Teacher's Day

Teachers' day is celebrated with great vigour and enthusiasm. The function begins with the garlanding of Dr S. Radhakrishnan's statue at the Palace followed by felicitating the best teacher of the year with the prestigious Grandhi Kama Raj Memorial Award. As a token of



appreciation, cadets present a cultural program to express their gratitude and appreciation for the teachers who work untiringly for the students future.



GANDHI JAYANTHI

The school celebrates Gandhi Jayanthi on 2nd October by organising rallies, cultural activities, awareness campaigns covering Gandhi's contributions to freedom struggle, and his teachings and principles. The school also promotes Swachh - Bharath cleanliness drive on this day.



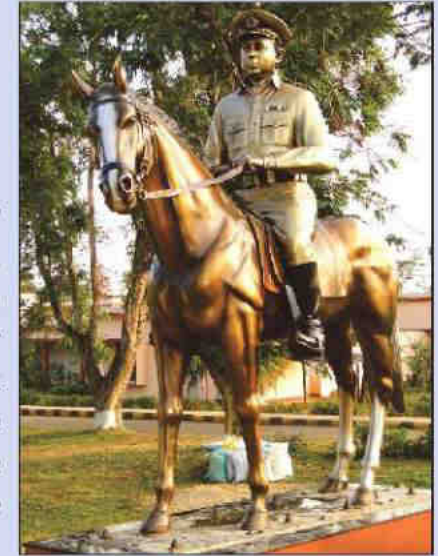
Air Force Day



The school observes Indian Air Force Day every year on 08 October. The event is marked by a special assembly. The cadets give presentations on the history and organisation of Indian Air Force. The cadets also brief about various air crafts weapons and arsenals with Airforce. Motivational snippets and movies are also screened. On this occasion the school organises a cake cutting ceremony and special lunch.

Cdr Almeida's Birth Anniversary

Every year the school celebrates Cdr Trevor De Almeida's birthday on 3rd November. Cdr Trevor De Almeida an Indian Navy Officer and educator was the first Principal of Sainik School Korukonda (1962-66). The officer was also an instructor at the National Defence Academy in the 1950s.



Orientation programme for New entrants

The school organises orientation programmes for the new entrants of class VI and IX to acquaint them about the history of the school, its premises, facilities, daily routine, training methodology and entry level behaviour so that the new cadets smoothly merge with the school curriculum.



NAVY DAY

Navy Day is celebrated on 4th December every year to recognize the achievements and role of the Indian Navy especially in 1971 war. The school remembers the Naval martyrs who made the supreme sacrifice while defending the nation. A special assembly is organised followed by cake cutting and special lunch.





Golden Jubilee Reunion

A strong connection to the alumni is a unique feature of Sainik Schools from which all the cadets draw benefits and inspiration. As a part of the tradition school hosts its Golden Jubilee batch who join in with their families to spend a day in nostalgia in the campus which moulded them to what they are today. The Alumni during these reunions take keen interest in the development of the institution and contribute to meeting the emerging needs and challenges of the school. They visit their respective houses to meet the cadets and share their vast experience and motivate them to go an extra mile to succeed in life.



Vizag Navy Marathon

Vizag Navy Marathon stands apart among all the marathons in India because of the scenic route that lets runners enjoy the coastline on one side and Eastern Ghats on the other side of the route. The cadets from our school are regular participants in this event. The event has been receiving an overwhelming response over the years, with a quantum leap in the number of participants.



Silver Jubilee Reunion

Every year the school hosts the Silver Jubilee reunion of the passed out batch. The alumni organises a special assembly and felicitates the staff and teachers. They also play friendly matches with the cadets and dine with them in the cadets mess. The day holds great importance for the younger cadets to be inspired by their forerunners.



School Assembly



School conducts mainly four types of assemblies. Principal's assembly is held on Mondays. Class teachers conduct assemblies on Tuesdays and Thursdays and the House Masters head the Wednesday assembly. Vice-principal leads the Friday assembly and Saturdays are earmarked for Group discussions and public speaking.



Inter House Cross Country

It is said that when going gets tough, the tough gets going. Every year the school conducts cross country in which cadets of junior and senior houses participate with enthusiasm and with an aim to win for self and especially for the house. The cross country for seniors houses is 7.5 km and for juniors is 5 km. The events is flagged off from the school ground and culminates at the same place after covering stipulated route.

HOUSE INSPECTION

Apart from the weekly house inspections by house masters and NCC Staff, the houses are inspected by the Principal twice in a year and points are awarded on the basis of cleanliness and interior economy. These points play a vital role in deciding the Champion House.





Obstacle Races For Class XI & XII

Obstacle course promote acquisition of skills that enable children to react to challenging environment. It helps them acquire essential skill set they need to tackle GTO tests in SSB. These races are designed to encourage a wide range of movements. From jumping and hopping to crawling and running, one must use his arms, legs, hands, feet, and torso to wiggle, twist, and work his way through each part of the course. Every year the school organizes this event in the month of January.



Drill Competition

The school organises drill competitions for newly joining class VI and IX cadets to make them familiar with the basics of drill practice and march past. The house wise competition will nurture comradery and fighting spirit for the competitions to come.



Investiture Ceremony

The ceremony begins with the Chief Guest being presented with an impressive guard of honour by the senior division NCC cadets. Thereafter the Chief Guest confers the epaulettes on the shoulders of the appointments for the upcoming year entrusting them with various responsibilities.



Motivational Tours

Motivational tours are organised to various destinations and Military establishments every year with an aim to expose the cadets to outdoor learning. Visiting different places especially training academies is a great motivator.

CLASS VI visits Indira Gandhi Zoological park, Visakhapatnam and the Submarine Museum exposing the tiny-tots to experience the biodiversity, animal habitats and a variety of flora and fauna.

CLASS VII visits Totlakonda beach and VMRDA INS Kursura Submarine Museum. The trip also covers Kailasagiri giving them a glimpse of Vizag in its full glory with an aerial view of the city leaning towards the sea.

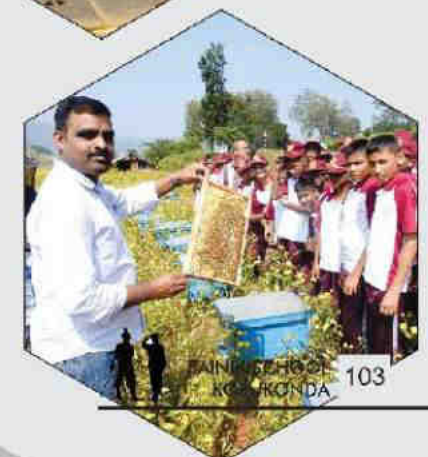
CLASS VIII goes to Araku valley and Borra caves. They experience a better understanding of topography of various land forms and stone formations in Borra caves. Students also get a first-hand knowledge in apiary and honey production.

CLASS IX participates in an adventure camp at Pachmarhi and a visit Air Force Academy, Dundigal and Ramoji Film City.

Class X visits Hindustan Shipyard Limited or Vizag Steel Plant exposing them to industrial production.

Class XI visits NDA Khadakwasla and the Air force station, Pune. The cadets witness passing out parade at Khetarpal Parade Ground. They take a tour inside the military establishment along with senior Saikorians and enjoy their hospitality. The visit to Peacock bay is also a part of this tour.

Class XII goes on a short sailing expedition on Indian Naval Ship at Visakhapatnam fondly known as "a day at sea" programme.





TALKS AND LECTURES

The cadets are exposed to eminent speakers from defence forces and civil streams who share their experiences and give valuable insight towards realising and achieving their Goals. Serving and retired officers from the Army, Navy and Indian Air Force speak about the opportunities, career avenues and growth in the respective force.



INSERVICE TRAINING AND CAPACITY BUILDING PROGRAMMES

The teachers of the school update their knowledge and adapt to the changes in new educational pedagogy by regularly attending in-service training programmes online and offline. The teachers also attend workshops conducted under the aegis of Sainik School Society and DIPR.



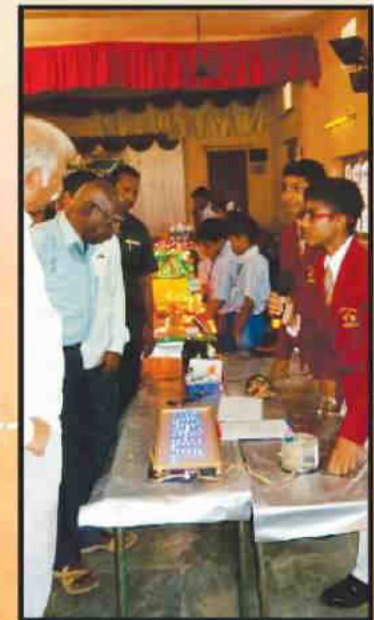
BOOK FAIRS

The school organises book fairs as part of Independent day and Republic day celebrations in the campus. This provides an opportunity for cadets to get introduced to the latest books in the market and offers them a chance to own one at great discounts.



SCIENCE EXHIBITION

As part of the annual day celebration, the school organises science exhibitions. This provides opportunities to young minds and budding scientists to showcase their new innovative ideas and thoughts in action.



UPSC / SSB TRAINING

The training in Sainik Schools is oriented towards preparing cadets for entry into NDA/INA. The UPSC and SSB training is integral part of school curriculum starting from class VI onwards. Moreover, the class XII cadets are subjected to atleast 15 mock tests prior to UPSC exam. The school invites GTOs, TOs and Psychologists posted in Navy and those who have served in SSB's earlier for short capsules.



ANNUAL ATHLETICS MEET

Sports is an integral part of training in Sainik School Korukonda. The school organises a weeklong event of sports and games with houses competing with each other for the Championship. Winners are awarded with certificates and medals. This sports extravaganza is always marked by the presence of parents on the culmination day. The closing ceremony of this event is a spectacular one with various displays.



SOUTH ZONE & INTERZONE CHAMPIONSHIP

The school is the current south zone champion and always been in the forefront of winning this prestigious championship. Winning cadets in various games move forward to interzonal tournaments to other zones.





TREE PLANTATION

The school conducts Tree Plantation drives every year to promote ecological balance in the campus. Cadets and teachers whole heartedly participate in the event and a large number of saplings are planted in the barren parts of the campus.



SUBROTO CUP PARTICIPATION

Participation in Subroto cup football is one of the rarest achievements a school team can achieve. The school has represented this tournament on behalf of Andhra state twice and the young sportsmen were highly appreciated.



AQUATIC CHAMPIONSHIP

Annual aquatic championship is a weeklong programme in Sainik School. The cadets of various houses compete among themselves to find the new champion every year. Events like freestyle, medley, butterfly, breast stroke and relay are conducted.



STATE ATHLETIC CHAMPIONSHIPS

The school is fortunate to have enough athletic talents to represent in state championships. Our cadets regularly participate in events like 100m, 200m, 800m, relay etc and bring laurels to the school.



FAREWELL TO CLASS XII BY XI

Every year Class XI bids adieu to Class XII by organising a special programme followed by dinner. The school presents a memento which has the school crest embedded in it to the out going class XII as a parting gift.



LITERARY ACTIVITIES

Literary activities in the school are a continuous programme taking place throughout the year. Every Monday school organises one event to ensure maximum participation of cadets from each houses. These events are conducted in English, Telugu and Hindi. The competitions include poem recitation, elocution, extempore, debate, Spell bee contest, Quiz etc.

DRAMATICS

The school organises Dramatics competition as an inter house event. During this week long programme the cadets of various houses compete in events like Patriotic songs, band display, dance and Drama etc. The winning houses are awarded points for Principals Banner and Trophy.



DRAWING AND PAINTING COMPETITIONS

House wise and class wise competitions are organised by the Art Department to find the budding artist among the cadets of various houses. These drawings are exhibited in various school events to expose the talents to the parents and guests.



SCHOOL NCC

The school NCC organises various training programmes to promote 'unity and discipline'. The school NCC is responsible for all the school ceremonial parades and march-pasts. NCC also organises Drill competitions, Firing practice, A and B certificate Exams and NCC Camps.



PARENTS TEACHERS MEET

School regularly organises parent-teacher meet after every quarterly examinations to discuss about their wards academic achievements and also to take feedback and suggestions to enhance cadets performances. This brings in a cordial and responsible relationship between the parents and the academic community.



ATAL TINKERING ACTIVITIES

Atal Tinkering Labs under NITI Aayog were established with an objective to endorse STEM system of education, by cultivating curiosity, creativity, and imagination in the youth. SSK was selected for this project and fully equipped ATL Lab was established in March 2019. The packages include electronic components, tools, gadgets, sensors and DIY STEM kits. ATL also includes tools for 3D printing, rapid prototyping and DIY crafting. Under this project students learn the mechanism of 3D printer, assembling electronic PCBs, programing and making working models.



SPICMACAY

SPIC MACAY (Society for the Promotion of Indian Classical Music And Culture Amongst Youth) is a non-political, nationwide, voluntary movement that organizes programs of classical music and dance, folk arts, crafts, yoga, classic cinema screenings, heritage walks, etc. These programs help the cadets to learn the various art forms and its importance in Indian Culture.



Yoga Club

YOGA is a path of spiritual enquiry directed to an objective understanding of life and living.

Over the years, yoga has also evolved into a science of Health and Healing. In our School, the Yoga Club was constituted to promote the understanding of the importance of maintaining wellness both physically and mentally. Currently the Club has thirty five members and all staff members act as its patrons. Club members of Classes VI to IX undergo rigorous training under Mr K Surya Nararayana, GE and Yoga Master during PT time. The training includes Yama, Niyama, Asana, Pranayama, Pratyahara, Kriya, Mudra, Bandana and Meditation. With the interest shown by all members and the benefits, the Yoga Club offers path to a bright future.

**Mr. J D Ananda Rao, TGT Telugu
In-Charge Yoga Club**



English Literary Club

The English Literary club plays a crucial role in the life of a cadet by pushing their boundaries in the forte of literary appreciation and communication. English Literary Club has been actively training cadets through different activities that are designed to suit their cognitive levels. Every year the club trains its members in narration of stories, declamation, recitation and debate. Cadets learn the significance of intonation, stress, articulation and modulation while reciting poetry. It is with pride that we project this club's role in removing the stage fear of cadets in their formative years at this school. The club has been organizing creative LSRW (Listening, Speaking, Reading, and Writing) sessions for the students. These sessions compliment the ASL requirements in the CBSE syllabus, helping the cadet perform well. The club claims the responsibility for high number of participation from its members in the school literary activities and a remarkable number of submissions for the school magazine.

**Mr. K Sasikiran, TGT English
In-Charge English Literary Club**



Hindi Literary club

Hindi Literary club consists of 28 cadets from VI to VIII classes. The cadets hone their reading and communication skills through this club's year long activities. The activities revolve around writing of Essays, Stories, Poetry, Slogans and creative articles in Magazines and Newsletters. Every year a wide range of competitions including Creative writing, Dictionary skill contests, Literature quiz, Dialogue writing, Newspaper-Magazine reading and Role plays are conducted. The Hindi Pakhawada, which is conducted in the school from 1st to 15th September is embellished with the active participation of Club members. The activities organized include, Recitation and Shudh Lekhan Pratiyogita for class VI and Nibandh Lekhan for Classes VII and VIII. Classes IX and X cadets participate in Vivad Pratiyogita. During the 150th birth anniversary of Mahatma Gandhi, befitting events were conducted by Hindi Club in the honour of the Father of Our Nation. The Club, over years, could inculcate a sense of pride and Love among cadets for Hindi language.

**Mrs. T. Anusuria, TGT Hindi
In-Charge Hindi Literary Club**



Telugu Literary Club

The Telugu Literary Club aims at not only refining the literary skills of the cadets but also developing in them curiosity to know more and instil in them a confidence to speak well. It is a club for cadets who love literature and wishes to share the same interest and talent with likeminded cadets.

Every year Telugu literary club conducts many activities. As per CBSE examination pattern, letter writing and general essay writing is conducted. The club also conducts various dictation competitions for cadets to avoid mistakes in Telugu language. Guidance is provided to the cadets on how to write "kavita" and "katha". Cadets also write & submit manuscripts individually on club days for corrections and honing up literary skills.

**Mr. K V Ravi Kumar, TGT Telugu
In-Charge Telugu Literary Club**



Art Club

The Saikor Art Club allows cadets with a shared interest in art to gather and create paintings. Art club aims to encourage them to express their thoughts, feelings and creativity through the various visual art forms. Extending their skills in sketching, drawings, paintings and designing the cadet achieve a level of expertise to enter into a potential of independent expression. In the Art Club, cadets try different mediums like poster colours, water colours, oil pastels, colour pencils, charcoal pencils etc. The more advanced artists explore the worlds of free style painting ad portraiture. The cadets create eye catching drawings and paintings on different themes and concepts on Swatch Bharath, Ek Bharath Sheshta Bharat, Celebrations of 150 years of Mahatma Gandhi, Independence day, Republic day and Teachers' day. Every year, Art Club members bring laurels to the school by bagging positions in Rotary Club, Navatarotsav, State level and National Level painting competitions.

**Mr. Yoganand Ratti, Art Master
In-Charge Art Club**



Library Club

The library is the heart of any academic institution School library provides several services to the cadets such as Reference, Circulation, Periodical services, Ready Reference services, Current Awareness, Selective Dissemination Services, E-Library, Library Automation, OPAC, Information boards (IB), Book Reviews, etc. Library Club is also an important service which is a part of the Saikor Library.

Club members are selected on a Voluntary basis, from classes VI to IX. The librarian is the club In-Charge who plans and conducts all club activities on a weekly basis. The cadets opted for library club are familiarised with Library facilities and etiquettes. They are groomed to induce strong Reading Habits and Library Skills to help other Cadets of the school to follow their lead. Every Tuesday, Club boys assemble in the Instruction Block to disseminate important newspaper clippings which are displayed in the Information Boards. Library Club boys are the cadet organisers of the Book Fair conducted twice in a year. Library Club can be considered the most fruitful as it in turn translates to the cadet's academic and intellectual betterment.

**Dr. K Jaya Prakash, Librarian
In-Charge Library Club**



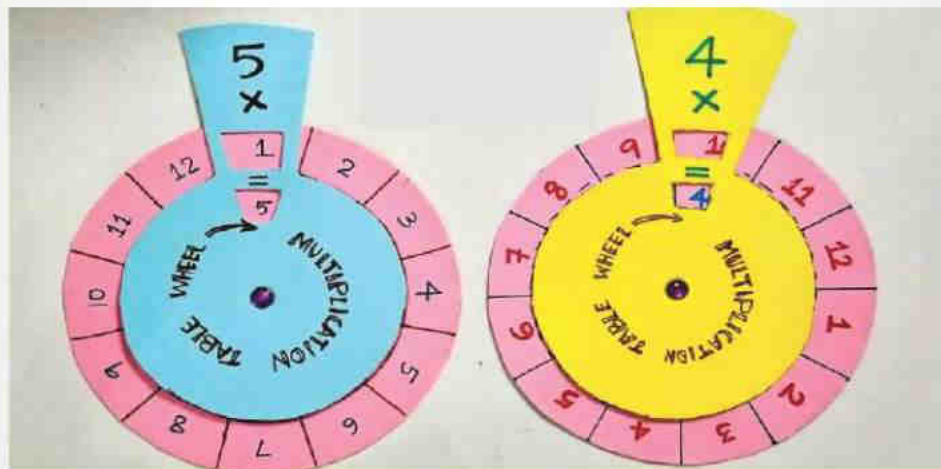
Mathematic Club

Mathematics is described as "the Queen of the Sciences and the King of the Arts". In our school the Mathematics Club provides a platform for critical thinking, cooperation and enthusiasm among the cadets. The Math club functions as fun based activity for the junior cadets basically to eradicate their phobia for the subject. It helps senior cadets to enjoy, appreciate and acquire basic knowledge of the subject by organizing competitive group activities and puzzles. It brings out hidden talents among the students and helps them think out of the box.

In recent years the Club focuses on providing an opportunity for puzzle solving, logical thinking, develop self-confidence and to try out new ideas.

The club raises the profile of maths as a subject and it increases engagement and dedication of the cadets.

**Mr. C Varadaraju, TGT Mathematics
In-Charge Mathematics Club**



Music Club

The Music Club, one of the most prestigious and popular clubs of Sainik School Korukonda has the responsibility of creating the sense of musical aura across the campus. The Club encourages talents in music, instrumental as well as vocal. The club aims to facilitate the exchange of musical ideas and develop an appreciation for music. The club strives to promote all cadet participation in the contribution and enjoyment of their musical abilities/talents and to provide an outlet for all cadets interested. The services of Mr. Bhishma Rao, who is a veteran in the field of music and a well-known maestro in coastal Andhra Pradesh and Mr. Sai Kumar are hired to teach Music to the cadets. The club prepares cadets to sing songs and play musical instruments on events and other special occasions. They also get trained in popular music for performing during annual day.

**Mr. M.N. Narayanan, TGT Social Science
In-Charge Music Club.**



Shooting Club

Saikor shooting club is one of the premium attractions among the cadets to join while choosing their clubs. We have a state of the art facility offering indoor shooting range to the cadets for practice and competition. The club comprises of 20 cadets of class nine who are selected from different sections on the basis of their merit during the NCC firing practice. The benefits of participating in shooting activities have measurable health benefits, both physical and mental. Shooting builds physical discipline, as well as increased strength, stamina, hand to eye coordination, and motor skills.

The club regularly organises its activities on Tuesdays as part of the training programme. In recent years the Club has been giving opportunity to all the cadets of the school to have a hands-on experience in the shooting range.

**Mr. Binoy Sebastian, TGT Science
In-Charge Shooting Club**



Science Club

The Science Club finds ways to engage its members in real world science research. This helps the cadets to develop interest in science and to stimulate active participation and initiative among other cadets too. Through activities of science club, learning of science becomes joyful. Every year the club gives the members the opportunity to conduct experiments and build up their science knowledge.

Club members go for on-site visit to study about Lightning Conductors and field trip to understand the nuances of Botany and Life Sciences. They try their hands on science kit to make Projectile Launcher and Hydraulic Jack models. Science club has been successful in inspiring students in the field of science, which is clearly visible in the large turn up of students for the activities and enthusiasm and zeal in demonstrating by them.

**Mr. K. Appala Naidu, TGT Science
In-Charge Science Club**



Skating Club

At Saikor Skating Club we strongly believe that physical agility and mental health should go hand in hand. Hence, this elite club, trains it's members in manoeuvring swift movements with control over the mind and body. Club allows the younger cadets to acquire the skills to plan out activities that provide support for the skaters. Under the guidance of the trainer and Club in-charge, they gain valuable leadership skills that guide them well into the prestigious portals of NDA.

The participation and achievements of cadets in the events both in school and outside is appreciable. Every year cadets go on to participate at district and state level skating competitions which brings them unmatched experience to strengthen the club activities in the coming years.

**Mr PV Chinnappa, TGT English
In-Charge Skating Club**



Taekwondo Club

Taekwondo is among the most popular martial arts which have existed more than 3000 years ago and have millions of followers all around the world. Taekwondo, develops a child's athletic abilities, self-awareness, improves the child's capabilities in self-defence and discipline. In our school a typical taekwondo training session takes place in the Indoor Sports Complex in the presence of a trainer. Cadets are trained by Taekwondo Master Mr. CH Venugopal, under the supervision of Club In-Charge Mulla Rafik. The training is state-of-Art resulting in a high level of proficiency enabling the club members to compete in district and state level championships and securing top positions.

A highlight event of our School Annual Day has always been the thrilling Taekwondo demonstration by the club members.

**Mr. Mulla Rafik U, TGT Hindi
In-Charge, Taekwondo Club**



Eco Club

The club was established in the school to promote and participate in environmental activities and projects. It is a voluntary group of cadets who promotes learning and improving their environment. As part of this club activity, the cadets go around exploring the flora and fauna of the campus at regular intervals. Such visits are meticulously recorded in diaries. The club has proudly initiated beautification of instructional block and War Memorial area. Currently an eye-catching rose garden is in full blossom right in the middle of the instruction block. The manifesto of this club focuses on spreading awareness about the environment amongst the cadets so as to create clean and green surroundings for all to live in. Club ensures active participation of the students in environment related issues at all levels.

Mr. EG Thomas Kuttty
In-Charge, Eco club



Photography Club

Photography is more than just a skill or a talent; it's a passion that needs constant fulfilment. The photography club is one of the most active clubs of our school. Members who come in have different sensibilities and aesthetic skills will translate themselves into different specialisations after their training. The purpose of this of this club is to polish the photography skills of anyone and everyone associated. Members are provided the school camera to capture fleeting moments of passion, competition and joy to create memories that will be cached by the students forever. The club members photograph various school activities including Sports, Cultural Activities, On Stage programs etc. In addition, short lecturer(s) accompanied with hands-on demo help them hone their technical skills. The School Magazine and Newsletter is the biggest showcase of the club member's talent. As a club we specialise in freezing time and backing it up for future.

Mr. Subhrajyoti Mandal
In-Charge, Photography Club



PRESENTED BY THE OLD BOYS



Basket Ball Court
Batch 1976-83
(2001)



Squash Court
Batch 1977-84
(2002)



Dining Hall Chairs
Old Boys Association
(2005)



Ambulance
Batch 1980-87
(2005)



Iron Cots
Batch 1978-85
(2005)



Mini Bus
Batch 1981-88
(2006)



RO Plant
Batch 1982-89
(2007)



Art & Craft Room
Batch 1974-82
(2008)



Garden Sofas
Batch 1983-90
(2011)



Solar Street Lights
Old Boys Association
(2009)

Mahindra Tractor
Batch 1988-95
(2013)



Bicycles
Old Boys Association
(2012)



Tata Ace
Batch 1987-94
(2012)



Golden Jubilee Indoor Sports Complex
Old Boys Association
(2012)



Massey Ferguson Tractor
Batch 1987-93
(2012)



14 Projects, 04 Computers & 200 Saplings
Batch 1991-98
(2016)



Honda Activa
Batch 1990-97
(2015)



04 Projects & 04 Computers
Batch 1991-98
(2016)



Community Hall
Batch 1991-98
(2016)



Mahindra Bolero
Batch 1992-99
(2017)



Sony Smart TV 49"
Batch 1992-99
(2018)



Two Horses
Batch 1993-2000
(2019)



OUR MILITARY ASSETS



HT-2 Air Craft
(1973)



Harvard MK-II Air Craft
(1987)



Missile P-15
(1997)



Mine
(2004)



Ship (Delhi Class)
(2004)



Submarine
(2004)



Pechor Launcher
(2011)



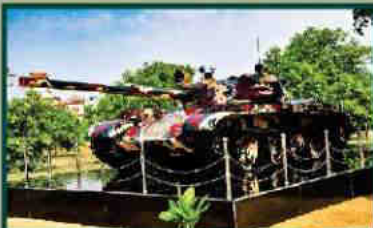
SAM - III Missile
(2011)



Torpedo
(2013)



T-55 Tank
(2017)



T-55 Tank
(2017)



INS Shivalik
(2017)



Sea Harrier
(2018)



RBU 1200 Launcher
(2019)



40/60 BF II Gun Mount
(2019)



T0TED
(2019)



MIG 21
(2020)



Kolkata Class Destroyer
(2021)



INS Rajput (D51)
(2021)



INS Kamorta (P28)
(2021)



HOUSES



Chalukya House
Motto: Aim High, Soar high
Established: Jan 1963



Gajapathi House
Motto: Strive to Seek to Find and Never to Yield
Established: Jan 1962



Gupta House
Motto: Strive and Thrive
Established: Jan 1962



Moghul House
Motto: The Excelsior
Established: July 1966



Pandya House
Motto: Live to Learn, Learn to Live
Established: Jan 1963



Maurya House
Motto: Conquest by Compassion
Established: Jan 1962



Pallava House
Motto: Ever Thruthful
Established: Jan 1962



Kakatiya House
Motto: Deeds not Words
Established: Jan 1964



Satavahana House
Motto: Hand in Hand, Shoulder to Shoulder
Established: Nov 2021



My Passion to join Sainik School Korukonda



My father Sri Vishnu Vardhan inspired me to join Sainik School Korukonda.

I was also inspired by the national hero Wg Cdr Abhinandan Vardhaman as he was such a brave officer keeping his head high right in the face of danger.

So, I shaped myself and my dreams to be an officer in the Indian Airforce.

When I asked my father, how to join in Indian Airforce? he told me to follow the path of his friend's nephew who had joined Sainik School, Kodagu.

That made me work hard and join SSK. After joining SSK, I kept my mission first. My mission is to join NDA, get trained and join the Indian Airforce.

I also promised myself to strive to seek and never to yield...

Finally, I want to see myself as a commissioned Indian Airforce officer.

Thank you,

Cdt. P. Prabhas
Roll.no. 5987, VI B



Hello! I am Cdt G Rakesh from Vizianagaram. I was motivated to join Sainik School from my childhood, to become an Army officer. I motivated myself to join the Indian Army and knew that Sainik School would be my path.

My father also motivated me a lot to join SSK. Then I cleared SSK's main entrance exam and have started dreaming of myself as an Army officer fighting against the enemy and guarding the lands of India.

Anyhow, I want to clear NDA where

cadets can become officers in the Defence force.

Thank You,

Cdt. G. Rakesh,
Roll no. 5985
VI B



My parents had motivated me very much to join Sainik School. They used to tell many patriotic stories and motivational fables from the time I was young. My heroes have always been these brave soldiers who protect us at the border.

I am very proud that I have got a seat at Sainik School. Now I am one step closer to see my dream come true by serving our great nation. I will be doing all the sacrifices needed for this to happen.

In another 6 years I'll be confidently stepping into the portals of NDA as a proud Saikorian.
Jai Hind...

Cdt Sai Tanish
6016, VI B





My Motivation to join Sainik School Korukonda



Since my childhood I had longed to be an Naval officer. It was quite later that I realized the nitty-gritty of fulfilling my dream. When I knew the best way was to get into NDA, the National Defence Academy which is located in Pune, I locked my eyes there.

I also learned that Sainik School Korukonda is a feeder institution to the NDA. I wrote the AISSEE 2021 and passed with good marks and joined SSK with my dream in mind. I always thought that residential schools are

scary but when I reached here, in this prestigious and disciplined school, I changed my opinion in three weeks.

SSK was established on 18 Jan 1962. Cdr T De Almeida was the Principal of this school then. He also had a horse named Amber. The emblem of SSK has two elephants. SSK is spread in a huge area of 206.20 acres of land and a gigantic playground where we can play football, basketball, volleyball and indoor sports. The school is very big and eco-friendly. It also has

decommissioned fighter jets and tanks. I am sure I will pass out of this school with great knowledge, discipline and pride.

I want to see myself in white uniform and work towards protecting my motherland India.

Jai Hind.

Cdt. K. Shanmukha Teja
Roll.no. 6017, VI A



When I was studying in class IV, I read a news clip about Sainik School Korukonda. The feature had a beautiful photo of cadets marching on Independence Day in torrential rain. I had asked my mother what is this Sainik School, Korukonda? She told me that it is one of the best schools in India and that it is a gateway to NDA. I was excited because I want to join NDA and become an Army officer. It's my dream.

I asked my mother how to join Sainik School, Korukonda? She said that first, you should clear the entrance exam. When I was in class V, she said now I

should start my preparation. I started preparing for the exam. When I saw the syllabus I was not sure whether I could clear the exam. She gave me confidence and started helping me.

On the day of the exam, both my parents had given me confidence. After some days, results were announced. I got 239 marks. After medical documentation, I have successfully joined this school.

After joining this school, I have made two best friends Prabhas and Darshit. Now my journey started to join NDA. It is 1240 kms far, but no distance is too far

to achieve.

In Sainik School Korukonda, the teachers teach well and there are so many cultural activities. In this short period of time I have gained so much confidence that sometimes think that I am as bold as a lion.

By thanking my Parents, I am ending this article.

Jai Hind...

Cdt. P. Praneeth Reddy
6005, VI B





Leaders of the Future...



A Dream Transcended...

As a daughter of an ex-serviceman, I was interested in joining defence services and had nurtured the dreams to join 'Korukonda Sainik School'. In due course of time the reality hit me hard that the school is exclusively for boys and I lost my dream mid-way.

After many years, hearing the great news that Sainik Schools are admitting girl cadets, my childhood dreams gushed back in a jiffy and wanted my daughter to fulfil it for me. I trained my daughter the best I could and finally I am so glad that she got admission in this "Citadel of Learning". Today I am the proud mother of my daughter who is a part of the "FIRST GIRLS BATCH OF SAIKORIANS".

My daughter, Boddeda Lasya (6039) is talented, confident, patriotic and brave. When I look around, I find these qualities in every girl child around me. This generation has tremendous self-confidence, decision-making ability and leadership qualities but at times, a parent's extreme possessiveness and protective nature crimps her wings from

flying high. It's time for us to take the leap of faith and trust institutions like Korukonda Sainik School to send our daughters to the great platform for their overall development along with academics and build their character.

I truly believe that my daughter would come out of Korukonda Sainik School as an exemplary citizen of our country.

I thank Korukonda Sainik School management for giving me this great opportunity. My daughter is fortunate to study in a school where she can have dedicated, loyal, highly motivated teachers and Officers for guidance.

Thanking you

Divya B
P/o B. Lasya (6039)



A Dream Come True



I am Mrs. Dhana Lakshmi Prasad and we are from the village of Mokkalatippa at Pallamkuru Panchayat in East Godavari District. We have two children, one girl and a boy. We are proud to share that our daughter Maneesha Sabbati has been selected to join the prestigious Sainik School Korukonda. Weighing against many corporate schools near us, it was a major decision for us to let her go from our vicinity and let her stay in the hostel for the first time in her life.

Why should we admit her in the hostel? Why are you sending a well-read girl that far away? The question echoed in my household for a few days. Our relatives and friends found it a little strange to accept. But to all those questions we had one reason - "We want our sweet little girl to grow up as a self-respecting, confident, passionate and patriotic young woman who breaks the glass ceiling and achieves what was considered impossible till

yesterday." In Sainik School, there is discipline, self-defence, punctuality, sports and military grooming which will strengthen her mentally and physically to be the new face of Indian women. The teachers are highly motivated and academically sound and as it is a residential system, individual care is offered. With all these blessings showered upon her, how can we miss this Golden opportunity??!

In this competitive world, every parent wants her child to excel in all fields. Though we want to give everything to our children, the village we reside in doesn't cater much. We believe that our child will be groomed as a responsible citizen and trained as a great military leader to serve the country.

Jai Hind!

S. Dhana Lakshmi Prasad
P/o Maneesha Sabbati (5967)



To say Sainik School Korukonda is a place that certainly determines the quality of an individual's life is an understatement.

Sainik School Korukonda is the perfect school to improve one's life skills, to develop a personality.

The school's curriculum and environment is probably the most important tool which improves one's knowledge, skills and develops the best attitude. This school teaches every individual about the value of education in life and society. This school enables all students to express their views

efficiently in a clear manner. Sainik School Korukonda is not just a place to learn a new skill but mentors at great learning, guiding all the students towards the path of a successful career. Sainik School Korukonda has a long history of academic success and the Principal of the school motivated and inspired me to let my child join this institution.

B. Bhanu
P/o B. Niyati Sri (5968)



My experience

in
Sainik School Korukonda



I joined Sainik School Korukonda in my 6th class. I cleared the entrance exam and attended my first day of the crash course programme. Our teachers and seniors briefed us about the school and the activities.

I joined this school for a good education which is available only in few schools. The school has a good infrastructure and required facilities like well-educated teachers, labs and equipment. These facilities increased my understanding level.

There are many co-curricular activities like debate, declamation and extempore that improved my skills and confidence. Apart from academics, everyday cadets are trained physically in PT and Games. The school annually conducts athletics meet where we compete and earn medals in different categories like running, shot put, long jump, high jump and javelin throw.

Studying here, I got inspired a lot. I am interested in joining the Armed forces, and now I aim to become an Airforce officer in the medical stream.

- J. Vishnupriya
Roll no. 5541, XI A



Chase Your Dreams

Seeing birds, I wished I had wings to fly. This imagination motivated me to join defence. I was fortunate enough that my mother has been serving as a teacher in this prestigious institute. For 14 years I have been watching the students of this school become confident officers which inspired me to become an officer too. This motivation turned into my dream when I visited NDA in my 9th class. I got disappointed when I learnt that girls are not allowed to join NDA after class 12. After spending one day in NDA; I understood that Sainik School follows a similar pattern of training which made me join Sainik School Korukonda to enhance the holistic development of my personality.

Under the experienced faculty, physical instructors and serving officers I could find a great change in my physical fitness and mental toughness. This training imbued

greater confidence and courage which made me feel happy and contented. Every day spent in school motivates me to chase my aim which is the only dream I have. I feel happy and fortunate and I thank the government for recognising the equality of gender which makes me eligible for NDA.

I am trying my best to compete and perform in my upcoming UPSC exam though the notice period is very short. I am happy that from now onwards all girls can get a chance to be trained in Sainik School. In my opinion, training of such kind will help girls to learn the leadership quality which is a basic challenge in today's society. Also, it gives the courage and confidence for women to face the challenges in society.

Manaswini
Roll No. 5903, XII B





My Sixth School: Sainik School Korukonda

Changing schools every two odd years is in the blood of army brats. Not counting the Montessori, I have changed school six times till now and studied ICSE, CBSE and State Board curriculum. My schools ranged from International school to Convent school and also a village school which was a long barrack with wooden partition and hanging blackboards. Staying in Military School campus as a kid, I always thought of wearing khaki uniform and staying in a hostel with friends. As times moved forward, I changed two APSs but the desire to wear khaki uniform persisted. The wish came true, when my father got posted to SSK and I joined the school in mid 9th class.

I had read about the Gurukul System of olden times, and I could see the same rich Guru-Shishya tradition, culture and disciplined life in SSK. Although, the girls in the school are few, but still, the advantages of studying in SSK are many. Firstly, you are amongst studious and focused cadets who enter the school through a tough entrance exam, the teachers are dedicated, they don't just take periods but engage cadets 24 x 7. The teachers nurture the cadets the same

way a gardener nurtures a plant. In seven years of stay in school the teachers mould and shape the cadets in the right blend to face the world. The philosophy of the school is not just academic excellence, but development of all round personality. The emphasis given to games and sports, co-curricular activities, literary activities and clubs to develop innate leadership qualities helps cadets in realizing their true potential. The UPSC classes and SSB preparation in SSK is unparalleled. The motivating lectures by officer from the armed forces, Band Concerts and various events and celebrations make education in SSK unique.

After studying in SSK for two years, my perception towards studies and life has changed. With the doors of NDA open to girl cadets, I will surely make a sincere attempt to pass the UPSC exam and follow the footsteps of my father by joining the elite Indian Army. Last but not the least, I wish not to change schools anymore and remain a happy and proud "SAIKORIAN".

Prachi Kulkarni
Roll No 5845, XI A



As a SAIKOR Girl I can touch the sky...

It's the day when I joined this wonderful institution that made me think "Who I am".

It was the day my perspectives of the Life changed forever.

An unforeseen association to this institution made me think and introspect about my life.

TODAY I'LL TALK ABOUT THAT..

A bolt from the blue, Covid-19, changed the world around me. Those were the days, when my parents were worried about, how I would pursue my studies. Very soon we came to the best option that was to join the school in which I actually live in. But due to the pandemic, my initial days in Sainik School Korukonda were typically virtual. Virtual classes, online assignments, digital classmates, MCQ tests spoiled the fun of schooling.

But soon the culture of the school was taking

root in me. In this new school I turned out to be more confident, the vibes here made me a fitness freak and made me involve in different activities and helped me in my overall development.

THE AIM OF THE SCHOOL...

Prepare the cadets to lead as officers in the Defense Services of the country. It holds a very exquisite campus and an academic program along with the best cadets to achieve this aim. The school provides the best faculty, training and perfect medical assistance. Cadets develop their skills in sports, academics and other extracurricular activities, including running tracks, cross-country, indoor games, parades, march past, firing, horse riding, mountaineering, trekking and hiking, obstacles courses, football, hockey, cricket, skating, as well as volleyball, basketball and badminton. Cadets also become a part of NCC. A cadet who completes their twelfth grade usually possesses an NCC 'B' certificate which in turn is a matter of pride.

This school makes us physically fit and mentally agile. Due to training at a young age, the cadet's intelligence and endurance are highly nourished. Cadets are being trained at the early and crucial stages, will become fit and agile. To be noted, trainability declines with age, so does mentality. The training we receive in class VI remains the basis of our success in class XII. Cadets become independent and their

sense of responsibility factor is also boosted.

WHAT MOTIVATED ME?

The day I stepped in, the air, infrastructure, the achievements tagged in every corner of the institution, motivated me. I got inspired by rules that the institute made me abide by.

The active participation of cadets mesmerized me, the power of uniform made me feel elated, excited, and passionate about the military lifestyle. Uniform carries with it a sense of discipline, integrity towards the organization, military spirit, team spirit, coordination and social tact to get prepared for a mission and learn to live in a group.

MY EXPERIENCE:

I am experiencing everything thrown at me, I am imbibing every word of advice, I am loving every moment of comradery. But this is not enough, I am still in a learning process to learn the unknown paths.

MY DREAM:

My father was an ex-serviceman, who proudly served nineteen long years for the nation and retired from the rank of Honorary Havildar. Since, childhood I wanted to join Army, that olive green dress with shiny stars over my shoulders always motivates me to join the fold and I always

tell myself, yes, Sruthi one day you will be there.

And moreover....

Recently, the government's decision that young girls can join NDA in the upcoming years is worth appreciation. This major development provides the best opportunity for us girls to stand shoulder to shoulder with the boys to serve the nation in peace and fight the enemy in war.

Co-education makes both girls and boys more confident, bolder, and stronger. During the grooming process, they undertake various tasks that make them competent, strategic leaders; simultaneously help boys and girls to develop patience, calmness and composition at the time of need. Co-education would add value to our growth because of which would evolve us into better human beings.

B. Sruthi

Roll No. 5904, XII B



We met the Prime Minister !!!

Let me begin our experience from 14th of November after we had reached Jhansi and settled down. We were all given a task to make Children's Day Poster. Though we all loved playing with colours, we were also a little worried about the parade selections the next day. We were trained at the school but as the selection was for the best among a large number of girl cadets we earnestly prayed that at least one of us get a parade position. To our greatest joy Cdt Niyati Sri got selected and she will be carrying the school's name high to be a part of the parade with our PM as its guest of honour.

She joined for the parade practice at the Jhansi Fort a bit far away and we got busy with our activities. We were all engrossed in practicing for the cultural programs to be presented before the chief guest. On 17 November we got our moment of glory when we all walked on stage with butterflies in our stomach to sing "ye mere

vatan ke logon."

And then came 18

November the day of "adrenaline rush". We witnessed a motivational show by the armed forces with parajumping, fighter jets flying above our heads piloted by lady pilots of IAF, Army trained dog show, Navy Band and other bands, hot air balloon demonstrations etc. We finished our adventure in style with some local sightseeing and shopping.

Now came the time for us to meet none other than the Prime Minister of India Shri



Narendra Modi. We were anxiously waiting in the temporary sheds raised under the fort of Jhansi when the PM, CM of UP, Defence Minister and many more zoomed up the fort in their armored vehicles and soon addressed us from the historic "Jumping Point" of Rani Laxmibai who was one of the leading fighters of the Indian Rebellion of 1857 and became a symbol of resistance to British rule for Indian nationalists.

Then came a rush of media people who interviewed us for a while. We proudly said we are from Sainik School Korukonda and we are here to win the hearts of the nation and be military leaders in near future.



OUR ACHIEVEMENTS

Defence Minister's Trophy

S No	Year
1	1977
2	1980
3	2001
4	2015

Merit Certificates

S No	Year	Class
1	2000	X
2	2002	XII
3	2012	XII
4	2017	XII
5	2018	XII

South Zone Championship

S No	Year
1	2000
2	2002
3	2003
4	2004
5	2005
6	2006
7	2007
8	2008
9	2012
10	2014
11	2017
12	2019



NDA LIST

S.No.	Year	Course	Number Joined NDA/INA/Tech	Total
1	1963-64	33	2	2
2	1964-65	34	3	5
		35	2	
3	1965-66	36	4	5
		37	1	
4	1966-67	38	1	8
		39	7	
5	1967-68	40	3	4
		41	1	
6	1968-69	42	4	6
		43	2	
7	1969-70	44	3	8
		45	5	
8	1970-71	46	2	4
		47	2	
9	1971-72	48	6	9
		49	3	
10	1972-73	50	7	9
		51	2	
11	1973-74	52	8	14
		53	6	
12	1974-75	54	8	10
		55	2	
13	1975-76	56	15	18
		57	3	
14	1976-77	58	4	15
		59	11	
15	1977-78	60	11	27
		61	16	

S.No.	Year	Course	Number Joined NDA/INA/Tech	Total
16	1978-79	62	15	30
		63	15	
17	1979-80	64	16	23
		65	7	
18	1980-81	66	19	32
		67	13	
19	1981-82	68	9	21
		69	12	
20	1982-83	70	6	11
		71	5	
21	1983-84	72	9	14
		73	5	
22	1984-85	74	7	9
		75	2	
23	1985-86	76	16	22
		77	6	
24	1986-87	78	8	17
		79	9	
25	1987-88	80	4	7
		81	3	
26	1988-89	82	5	8
		83	3	
27	1989-90	84	1	3
		85	2	
28	1990-91	86	3	4
		87	1	
29	1991-92	88	3	4
		89	1	
30	1992-93	90	3	3
		91	0	





NDA LIST

S.No.	Year	Course	Number Joined NDA/INA/Tech	Total
31	1993-94	92	8	8
		93	0	
32	1994-95	94	5	5
		95	0	
33	1995-96	96	8	9
		97	1	
34	1996-97	98	3	5
		99	2	
35	1997-98	100	8	12
		101	4	
36	1998-99	102	1	4
		103	3	
37	1999-00	104	4	10
		105	6	
38	2000-01	106	11	15
		107	4	
39	2001-02	108	5	12
		109	7	
40	2002-03	110	2	7
		111	5	
41	2003-04	112	8	8
		113	0	
42	2004-05	114	8	10
		115	2	
43	2005-06	116	3	7
		117	4	
44	2006-07	118	8	11
		119	3	
45	2007-08	120	6	10
		121	4	

S.No.	Year	Course	Number Joined NDA/INA/Tech	Total
46	2008-09	122	15	19
		123	4	
47	2009-10	124	6	7
		125	1	
48	2010-11	126	10	11
		127	1	
49	2011-12	128	7	21
		129	14	
50	2012-13	130	7	17
		131	10	
51	2013-14	132	4	12
		133	8	
52	2014-15	134	14	21
		135	7	
53	2015-16	136	10	22
		137	12	
54	2016-17	138	8	14
		139	6	
55	2017-18	140	18	22
		141	4	
56	2018-19	142	3	8
		143	5	
57	2019-20	144	11	19
		145	8	
58	2020-21	146	9	
		147		



WE ARE PROUD OF



Lt Gen VS Sreenivas
PVSM, VSM*
Roll No: 1063, House: Chalukya



Col (Late) B Santosh Babu
Maha Veer Chakra
Roll No: 2865, House: Gajapathi



Air Vice Marshal Amar Prasad Babu
AVSM, VM
Roll No: 1212, House: Moghul



Lt Gen K Ravi Prasad
PVSM, VSM
Roll No. 1062, House: Gupta



Vice Admiral M S Pawar
PVSM, AVSM, VSM
Roll No: 1019, House : Moghul



The Mango Tree and the Mangoes



