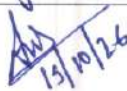


Sainik School Korukonda
Vacation Home Work (Oct 2026) - 2026-27
Class VI & Section A

Subject	Vacation Task Assigned Specify in detail	Teacher Signature
English	Reading, summary and glossary to be done for the following chapters:- 1) Neem Baba 2) Spices that heal us 3) Change of Heart 4) Yoga- A way of life	
Telugu	Page no. 08, 09, 013, 029 to 047 page no. 2 times to be written	
Hindi	Hindi copy writing till 16 pg. no. ① Hindi copy writing (1 to 10 pages) ② अ से ख तक वर्ण से अक्षर शब्द विन्यास ③ आठकाव (Aathakav) (अपने प्रिय व्यक्ति का)	
Maths	Find the Total Surface Area and perimeter of Any 3 solid cuboids [Ex: Toothpaste cover, Soap box, shoe box, Dark fantasy etc]	
Gen Sc	A) Study Report on the mosquito life cycle B) Activity & observation report of Seed Germination C) water cycle & effect of El Niño	
Social Sc	On a brown A-4 sheet, make a beautiful picture of a cave using natural colours.	

Sainik School Korukonda
Vacation Home Work (OCT 2026) - 2026-27
Class 6 & Section B

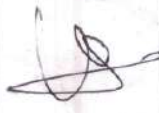
Subject	Vacation Task Assigned Specify in detail	Teacher Signature
English	ch - 7, 8, 9, 10 Summary and glossary words. • Write the summary of Chapters 7, 8, 9 and 10. • Also take the words unfamiliar in these lessons and refer the dictionary for meanings and usage.	for Mr. KSK.
Telugu	Telugu 'C' level write aachulu talulu words from page no: 30 to 47 2 times and bongaram poem and chilaka	
Hindi	Hindi 'A' copy writing book write 1 to 16 Page. Hindi 'C' level copy writing (1 to 10 pages) ① भ से अ तक के वर्ण से शब्द लिखिए और फिर काँट/लगाइए। ② सामान्य (Interview) अपने प्रिय व्यक्ति का।	
Maths	Draw a bar graph of monthly expenditure in Oct month and read 6th and 7th ch. and do figure it out. read it carefully.	
Gen Sc	Develop any project of your choice which is made by you and we have to explain about it.	
Social Sc	Take a brown paper and draw bimbetka rock painting in it and stick on a card board	

Sainik School Korukonda
Vacation Home Work (Oct 2026) - 2026-27
Class VII & Section A

Subject	Vacation Task Assigned Specify in detail	Teacher Signature
English	Write summary, Glossary for the following 9 chapters :- 1) My Brother's invention 2) North, south, east, west 3) The tunnel 4) Conquering summit.	
Telugu	'A' level :- 20 A ₄ sheets on the Given topic 'C' level :- write page no 11 1 time on notebook.	
Hindi	'A' level :- ① Write question paper ② मुहूर्त - pg-133 ③ पौष - favourite festival ④ वर्षा - बार - ① times. 'C' level :- Ni ⑤ शरद ऋतु - 3T to 3H ⑥ Chapter-2 - summary	
Maths	Read Chapter 7 th & 8 th Part 1, Maths textbook and solve figure it out questions and write them in ^{C.W} notebook. Take a topic from 7 th & 8 th chapter & prepare for class presentation.	
Gen Sc	Physics :- prepare a working model of (i) Periscope (ii) noaidoscope Bio :- (i) Photosynthesis - mechanism diagram (ii) Diagrams of Digestive, Urinary, Respiratory Systems.	
Social Sc	Make a project of chapter - India and her neighbours. (7-8) A ₄ sheets.	

Ast- 5 Arts (2 Drawings, 3 coloured Arts of any choice.)  (A4 size papers)

Sainik School Korukonda
Vacation Home Work (Oct 2026) - 2026-27
Class VII & Section 'A'

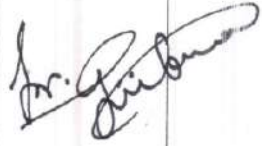
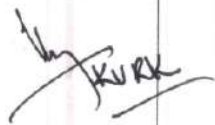
Subject	Vacation Task Assigned Specify in detail	Teacher Signature
English	Write the summary, glossary (vocabulary) of the following chapters. ① My Brother's great invention, ② North, South, East, West. ③ The tunnel ④ Conquering the summit.	
Telugu	c level :- Write Page no 11 one time in Notebook A level :- పాఠ్య పుస్తకంలోని పాఠ్యాంశాలను సంగ్రహించి తెలుగు 'level': prepare Chhula table in A4 size paper	
Hindi	c level :- Nil A level :- Revise the Mid exam question paper with answers. ① अर्थ वृद्धि करिता १ वाद निरूपण कराय कीर्ति ॥ ३ भाषा, शब्दा के बारे में लिखिए ॥ Page 133 भाषा के शब्द, वाक्य प्रयोग ॥ शब्द कोश - अ अ	
Maths	• Read Chapter No. 7 & 8 and solve all the questions of Figure it Out. • Each student must prepare a PPT presentation on topics from chapter 7 & 8. You must be ready to take a class on these topics.	
Gen Sc	Science :- Make a working model of (Any one) (i) Periscope (PPT) Biology :- (ii) Kaleidoscope (iii) Pin hole camera	
Social Sc	write a report on India and framing the neighbourhood of India. (i) world outline map. (ii) India outline map.	

Biology : a) photosynthesis - mechanism, Equation, Diagram
 b) Labelled, neat diagrams of Human Digestive System, Urinary System, Respiratory System

Art :- 5 (2 Drawings, 3 coloured Arts in A4 size paper) Any of your choice.

Computer Science : Write question paper with answers 5 time & (less than 25) 2 times (25 above)

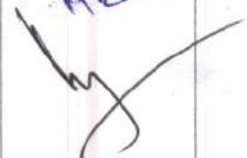
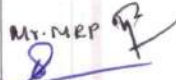
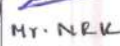
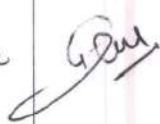
Sainik School Korukonda
Vacation Home Work (Oct 2026) - 2026-27
Class VIII & Section A

Subject	Vacation Task Assigned Specify in detail	Teacher Signature
English	Let us Explore (T.B) ① Pg no 80 & 81 Q 11 & 12 ② Pg no 96 & 97 whole	
Telugu	Write 20 pages on individually given topics (AY) and those who did not get will write on any topic	
Hindi		
Maths	Solve given problems in vacation note book	
Gen Sc	Develop any Working model for a Science exhibition Write anions and cataions 5 times ~~times~~ 1) Habitat - types - components - images - Examples 2) Nutritional types 3) Food chain, web, pyramid	 
Social Sc	Prepare a project work on Agriculture and the Indian Economy. * Describe the major types of farming in India. * Explain the importance of Soil, rainfall & irrigation	
Computer	<u>Marks</u> <u>work</u> 25-30 Question paper 8 times 25 below Question paper 5 times 5 below Question paper 10 times	

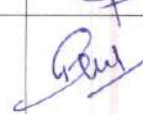
Sainik School Korukonda
Vacation Home Work (Oct 2026) - 2026-27
Class '8' & Section 'B'

Subject	Vacation Task Assigned Specify in detail	Teacher Signature
English	Complete page number :- i) 68-69 (II, III, IV) (ii) 80-81 (II, IV) (iii) 96-97 (I, II, III) "Let us Explore"	
Telugu	1) 200 అవుల గురించి యంచి చిత్రాలు గీసి రాయండి. (Draw and write about seasons) 2) తెలుగు నెలల గురించి గీసి, రాయండి. (Draw and write telugu months). 3) తిథుల - పండుగల చిత్రాలు గీసి, రాయండి. (Draw and write days and their festivals.)	
Hindi	1) మత బాంధో 2 వార్ లిఖనా है और अभ्यास कीजिए। 2) "वह मेहमान" पढ़कर, उसका सारांश लिखिए। 3) समास तथा उसके भेद उदाहरण सहित लिखिए। 4) "प्रिय त्योहार" पर निबंध लिखिए। 5) संज्ञा तथा सर्वनाम की परिभाषा लिखकर उसके भेद, उदाहरण लिखिए।	
Maths	Complete questions given to solve.	
Gen Sc	1) Definitions & Definitions formulae 5 times Exercise Questions of Ch-7 1) Develop a project of your choice for a class exhibition Bio- 1) Moluscat - types - component - images - examples 2) Nutritional types 3) Food chain, cycle, pyramid	
Social Sc	Prepare a project on the three tiers of government by collecting the detail and photographs in A4. Refer to Sansad.in.	

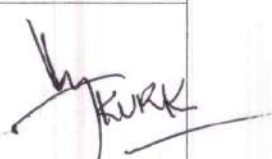
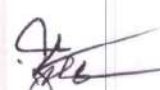
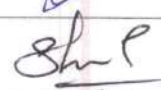
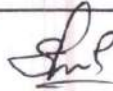
Sainik School Korukonda
Vacation Home Work (Oct 2026) - 2026-27
Class 10th & Section A

Subject	Vacation Task Assigned Specify in detail	Teacher Signature
English	- Answer the Mid-Term Question Paper E-Eng in Vacation HW. - Write an Essay on Gautam Buddha in about 1000 words in Vacation HW.	
Telugu	Write a Book Review on a Telugu Book in about 20 Pages - (A4) - Answer the 24 Questions given by Sir in class	
Hindi	1. "सपनों के सै दिव" पाठ का सारांश तथा प्रश्नोत्तर लिखिए। 2. "टोपी शुक्ला" पाठ पढ़िए तथा पाठ का सारांश और प्रश्नोत्तर लिखिए। 3. Mid Term प्रश्न पत्र के सभी प्रश्नोत्तर द्वारा लिखिए। 4. 50 मुहावरों के अर्थ तथा वाक्य प्रयोग कीजिए।	
Maths	Complete all Activities - (1 to 26).	
Gen Sc	PHY: • Solve the Question Paper [PHY-Mid term] • Complete the Portfolio - [A4] - <u>How do organs - Intertext - (12)</u> BIO: • ~~Answer the Question Paper [BIO-Mid term]~~ CHE: • Create & solve any 10 MCQs from Ch 1 & 2 each. • Project on "Ore-to-core".	Mr. MRP  Mr. NRK  Mr. ARVSS 
Social Sc	Geo: Complete the Project ~~on~~. → for the detail, see attachments in Website	

Sainik School Korukonda
Vacation Home Work (Oct 2026) - 2026-27
Class 10th & Section B

Subject ✓	Vacation Task Assigned Specify in detail ✓	Teacher ✓ Signature ✓
English ✓	• Complete the book words and expressions • Rewrite the mid-term Question paper in English homework notebook	
Telugu ✓	Write book review on a telugu book in about 20 pages	
Hindi ✓	→ सपनों के दिन पाठ का सारांश और प्रश्नोत्तर → टीपी शुक्ला पाठ का सारांश और प्रश्नोत्तर → 50 मुहावरों का अर्थ और वाक्य प्रयोग → Rewrite mid term Question and answers.	
Maths	• Write mathematics practises 10 to 17, 20 and 21.	
Gen Sc	<u>Biology</u> How DO ORGANISMS REPRODUCE <u>Physics</u> — 116, 119, 126 — 12 QUESTIONS <u>Chemistry</u> — Cadets' Port folio + Term-1 QP Answering 10 MCQ's from each chapter 1 and 2. and project on <u>eyes to cores</u>	
Social Sc	Check the attachment for ~~at linked~~ details	

Sainik School Korukonda
Vacation Home Work (OCT 2026) - 2026-27
Class 10 & Section 'C'

Subject	Vacation Task Assigned Specify in detail	Teacher Signature
English	Revise, Learn and Practise Midterm question Paper (refer textbook), and write about Gautam Buddha in 1000 words. In vacation Homework notebook.	
Telugu	Book review on any Telugu Book. (20 pgs)	
Hindi	① अपनी कै सै दिन का सारंझ तथा प्रबन्धन लिखिर। ② Mid Term paper का उत्तर लिखिर। ③ टैपी शुक्ला का सारंझ तथा प्रबन्धन लिखिर। ④ 50 मुहावरें तथा उनका वाक्य प्रयोग लिखिर।	
Maths	Maths Activities of: Triangles, some Applications of Trigonometry, Coordinate Geometry and Areas related to circles.	
Gen Sc	<u>Physics</u> - Portfolio of Cadet for CBSE in A4 sheets, Mid Term Paper	
	<u>Chemistry</u> - Project on Ore to Core, Precipitation reactions in alphabetical order, 10 MCQs from Chp 1 & 2.	
	<u>Biology</u> - Practise ~~intext~~ questions of Chapter 7 in vacation Homework notebook.	
Social Sc	<u>Geo & Eco</u> - see attachment for details of homework in website.	
	<u>His</u> - ~~Practise~~ ~~Practise~~ Practise Previous 2 year Question Paper	
	<u>Civ</u> - ~~Practise~~ ~~Practise~~ Practise Previous 2 years Question Paper	

*Chemistry project in A4 sheets.

*Biology - How do Organisms Reproduce (Chp-7)

In text question

SAINIK SCHOOL KORUKONDA

CLASS X – INTERDISCIPLINARY PROJECT (SOCIAL SCIENCE) FROM FACTORY TO MY HOME

1. SELECT YOUR PROJECT TOPIC

Choose **ONE** of the following categories and compare the two companies listed under it.

Option	Product	Indian Company	International Company
A	Cars	Tata Motors	Hyundai
B	Toothpaste	Dabur	Colgate-Palmolive
C	Tractors	Mahindra	John Deere

For example, if you select cars, you will compare Tata Motors and Hyundai.

2. PAGE-WISE PROJECT INSTRUCTIONS

PAGE 1: COVER PAGE

Write the following details:

- Name of the school
- Title of the project: *From Factory to My Home: How Companies Connect India with the World*
- Selected product category
- Names of the two companies
- Your name
- Class and section
- Roll number

- Academic session

Picture to print or paste:

Paste pictures of the two selected products side by side.

Examples:

- Tata Motors and Hyundai cars
- Dabur and Colgate-Palmolive toothpaste
- Mahindra and John Deere tractors

Keep the cover page neat and simple.

PAGE 2: INTRODUCTION AND COMPANY PROFILE

Write a short introduction of approximately 100 words explaining why you selected the product and what you intend to investigate.

Then complete the following table.

Information	Company 1	Company 2
Name of the company		
Country of origin		

Year of establishment		
Manufacturing locations in India, if applicable		
Two other countries where its products are sold, if known		

Research questions:

1. Where did each company originate?
2. Does it operate in other countries?
3. Where are the selected products manufactured in India, wherever information is available?

Picture to print or paste:

Print the logos of the two companies.

Sources: Official company websites and reliable news articles.

PAGE 3: WHERE ARE THE PRODUCTS MADE?

Investigate the manufacturing locations of the two selected products.

Answer the following questions:

1. Where is the selected product manufactured or processed?
2. Is the product manufactured in India?
3. Does the company manufacture the product in other countries?
4. Are the products sold in India and other international markets?

Present your findings in a short comparison table.

Manufacturing information	Company 1	Company 2
Selected product or model		
Manufacturing location in India, if applicable		
Manufacturing location in another country, if verified		
International markets		

Picture to print or paste:

Print one photograph of a manufacturing plant / product image belonging to each company, if available.

PAGE 4: FROM FACTORY TO CONSUMER

Investigate how the products reach consumers.

Answer these questions:

1. How does the product travel from the factory to shops or customers?
2. Which means of transport are used?
3. What roles do roads and railways play?
4. When might ports or airports be involved?

Draw Two Flowcharts

Prepare one flowchart for each company.

Example:

Factory → Transportation → Distributor →

Retail Shop → Consumer

PAGE 5: MAP WORK — GLOBAL CONNECTIONS

Use an **outline map of the world**.

Complete the following tasks:

1. Mark and label the country of origin of both companies.
2. Mark one verified manufacturing location for each selected product, wherever information is available.
3. Mark two countries, apart from India, where the products are sold, if known.

4. Use arrows to show selected international connections wherever relevant.

Use different symbols for:

- Country of origin
- Manufacturing location
- International market

Add a small legend.

PAGE 6: MAP WORK — INDIA

Use an **outline map of India**.

Complete the following tasks:

1. Mark and label one manufacturing location for each selected product in India, wherever applicable and verifiable.
2. Mark one important port or transport centre relevant to the

movement of the products, if its relevance can be established.

3. Use arrows to show the movement of the products towards markets wherever the route can reasonably be established.

Add a legend and label all locations clearly.

PAGE 7: HOW DO THESE COMPANIES CONNECT INDIA WITH THE WORLD?

Answer the following questions for your selected companies.

1. How do these companies do business in different countries?
2. How do they provide jobs to people?
3. How do transport companies and shopkeepers benefit from their business?

4. How do these companies compete with each other?
5. How does this competition benefit consumers?

PAGE 8: WHAT IF TRANSPORTATION IS DISRUPTED?

Imagine that an important road, railway route or port is closed for a few days.

Answer the following questions:

1. How will the movement of goods be affected?

2. Will the products reach shops on time?
3. How might this affect companies and consumers?
4. Suggest one way to reduce the problem.

PAGE 9: ENVIRONMENTAL IMPACT

Answer the following questions in a few sentences.

1. How can manufacturing these products harm the environment?
2. How can transporting goods over long distances cause pollution?

3. Suggest two ways to reduce the environmental impact.

PAGE 10: CONCLUSION

Write approximately 100 words explaining:

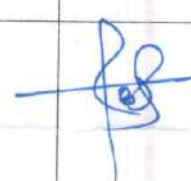
1. How the two companies connect India with other countries.
2. How transport helps their products reach consumers.
3. How their business activities benefit Indian workers and consumers.
4. What you learnt about globalisation through this project.

GENERAL INSTRUCTIONS FOR THE PROJECT

1. Use **A4-size sheets** for the entire project.
2. The project must be **handwritten**. Do not print the written content.
3. Pictures, company logos and product photographs may be printed and pasted.
4. Use relevant pictures on different pages wherever appropriate.
5. Decorate the pages neatly using simple borders, headings and suitable colours.
6. Keep the project within **10–12 pages**, including maps, pictures and sources.
7. Write all information in your own words. Do not copy entire paragraphs from websites.
8. Mention the websites and other sources used for your research on the last page.
9. Ensure that all maps are properly labelled and that tables and flowcharts are neat.
10. Be prepared to explain your project during a short viva voce.

NA

Sainik School Korukonda
Vacation Home Work (Oct 2026) - 2026-227
Class 11th & Section A

Subject	Vacation Task Assigned Specify in detail	Teacher Signature
English	Project work has been assigned. Complete the writing part with an output of 35-37 pages. Details uploaded	 15/10/26
Maths	Activities 1, 2, 3, 4, 5, 6, 7, 8, 10, 11 Write in Mathematics Lab Manual	 15/10
Physics	Answer Term-1 Q.P. & those who failed Term-1 Retest after Reopening	
Chemistry	Answer all the Ex. Questions of chemical bonding	
Biology	Answer the question paper Mid Term - I	
Comp Sc	Questions from String chapter Assignment Questions from Text book	

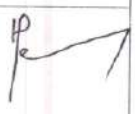
Sainik School Korukonda
Vacation Home Work (APR 2026) - 2026-27
Class 11th & Section B

Subject	Vacation Task Assigned Specify in detail	Teacher Signature
English	Project work has been assigned, complete the writing part with an output of 35-37 pages, Details uploaded	
Maths	Activities 1-15 in Maths Lab Manual	
Physics	Answer Term 1 Q-paper & Those who failed Term - 1 Retest after reopening	
Chemistry	Answer all the Ex Questions of chemical bonding, all 5 chapters.	
Biology	_____	
Comp Sc	Questions from stoic chapter Assignment Questions from text book	

Sainik School Korukonda
Vacation Home Work (Oct 2026) - 2026-227
Class XII & Section A

Subject	Vacation Task Assigned Specify in detail	Teacher Signature
English	Complete Given Project work (25-30 Pages).	
Maths	Complete Practicals (given) in the Record Book. complete H.W of the chapters: Vectors, 3-D Geometry, A.D.I.	
Physics	Term-1 QP with answer completion of physics Record	
Chemistry	Write & Solve all the exercise questions of the chapters: Aldehydes, Ketones and Carboxylic acids.	
Biology	Complete Biology Record Book.	
Comp Sc		

Sainik School Korukonda
 Vacation Home Work (Oct 2026) - 2026-227
 Class XII & Section B

Subject	Vacation Task Assigned Specify in detail	Teacher Signature
English	Project Work of Class <u>XII</u> As per CBSE Guidelines. Complete the written part.	
Maths	14 practicals in Maths Activity Book.	
Physics	Term-I QP Answering & Those who have passed Term-I, Retest for them	
Chemistry	Aldehydes, Ketones exercise questions	
Biology		
Comp Sc	Project work & completion of practical book	

1. CLASS XII & XI ENGLISH PROJECT: GENERAL GUIDELINES

1. Topic Selection and Final Approval

You are free to choose your own area of study, but your topic must be approved before you begin writing.

- **Submit Preferences:** Choose three topics that interest you from the syllabus themes and submit them in order of priority (1st, 2nd, and 3rd choice).
- **Teacher's Review:** Topics will be approved based on whether they can be realistically completed and to ensure no two students in the same class submit identical projects.

2. Frame a Clear Research Question

Do not submit broad, one-word topics. Your project must answer a specific, focused question.

- **Broad Topic (Incorrect):** *Climate Change* or *Child Labour*
- **Specific Question (Correct):** *How do news reports and literary stories describe child labour differently?*

A good question requires you to analyze facts and form your own opinion, not just copy information from the internet.

3. Different Perspectives on the Same Chapter

Two students may choose the same chapter or theme from the textbook, but their focus must be completely different.

- **Example (*Lost Spring*):**
 - *Student A* can study why government policies fail to bring child labourers into formal schools.
 - *Student B* can examine how the author's tone and storytelling style make readers care about poverty.
- **Originality:** Projects must not read like copies or paraphrases of one another.

4. Written Analysis Comes First

Your evaluation depends on the quality of your handwritten reading and thinking, not the number of pictures you collect.

- **Role of Visuals:** Photographs, newspaper cutouts, charts, and survey questions belong on the left-hand blank side of the file to support your points.
- **Core Rule:** Pasting decorative materials cannot replace poor or incomplete written work. Marks will be awarded for clear arguments, correct English, and your personal understanding of the subject.

Key Takeaway: The goal of this project is not to copy-paste information into a decorative folder. Read your texts carefully, ask an intelligent question, compare facts with evidence, and write down your own honest conclusions.

2. Technical Guidelines

1. Structure and Page Budget

The complete portfolio must consist of 30 to 37 physical A4 sheets, divided into two distinct sections:

A. Ancillary Pages (05–07 Sheets)

- Sheet 1: Standard Cover / Title Page (Project Title, Student Name, Roll/Cadet No., Class/Section, Subject, Academic Year, Institution Name).
- Sheet 2: Certificate of Authenticity / Bonafide Certificate.
- Sheet 3: Acknowledgements.
- Sheet 4: Preface / Statement of Purpose.
- Sheet 5: Table of Contents / Index (incorporating S.No., Topic/Subtopic, Page Number, and Teacher's Signature column).
- Sheet 6 (Optional): List of Figures, Maps, or Visual References.
- Sheet 7 (Optional / End sheet): Bibliography, References, and Webliography.

B. Core Academic Content (25–30 Sheets)

- Dedicated thematic chapters, analysis, case studies, critical discussions, and conclusions comprising the central subject matter.

2. Paper Specifications and Layout Rules

- Paper Size: Standard A4 (210 mm × 297 mm) white bond or plain project sheets only.
- Orientation: Portrait layout throughout the entire dossier.
- Border Lines: Pre-printed or neatly printed decorative/simple borders are allowed. Ensure a uniform margin of at least 25 mm (1 inch) on the left edge to prevent hole-punch or binding overlap, and 15 mm on the top, right, and bottom edges.
- Single-Side Manuscript Rule:
 - Recto (Right-Hand / Ruled / Front Side): Strictly reserved for handwritten running text, section headings, and analysis.
 - Verso (Left-Hand / Unruled / Back Side): Strictly reserved for pasting supporting visual artifacts, including photographs, architectural plates, statistical charts, comparative tables, thematic sketches, maps, and primary document cutouts.
 - *Do not write running analytical text on the visual sheet side.*

3. Handwriting and Visual Quality Standards

- Mode of Text: 100% Handwritten. No typewritten, word-processed, or photocopied body text will be accepted.
- Inking Standards:
 - Body Text: No Restriction - Legibility is the only priority
 - Headings and Sub-Headings: No Restriction
- Visual Material Formatting:
 - Every illustration, photograph, or diagram mounted on the reverse side must include a neat, handwritten Figure Number and an explanatory Caption/Source Note directly beneath the plate.
 - Use moisture-free adhesive (glue stick) or dry glue tape to prevent paper rippling, warping, or bleeding through the written pages.

4. Assembly and Submission Protocol

- Binding Format: Standard transparent A4 Plastic Stick File (Slide Binder)
- Page Ordering: Ensure logical numerical continuity. Number all core content pages on the top-right or bottom-center of the manuscript face.
- Care & Preservation: All pages must lie flat without curled edges, dog-ears, or loose cutouts. The clear front sleeve of the stick file must clearly display the Title Page.

3. How to make every project genuinely multidimensional

A strong project should not become a collection of unrelated facts. Each student should connect several kinds of evidence to one central research question.

The following model can be applied to all 50 topics.

The five-lens research model

-  **Lens 1 — The prescribed text**
Close reading, quotations, characterisation, imagery, symbolism, narrative voice, irony and literary techniques.
-  **Lens 2 — Another work of literature or art**
A short story, novel, poem, biography, painting, play, film or documentary that offers a complementary or contrasting perspective.
-  **Lens 3 — Research and contemporary evidence**
Credible journalism, books, academic writing, official reports, historical records or documented current affairs.
-  **Lens 4 — Human experience**
A voluntary interview, a local observation, an oral history, a public lecture, a published personal account or an appropriate survey.
-  **Lens 5 — The student's own interpretation**
A reasoned conclusion, comparison, critique, reflection or proposed response grounded in the evidence gathered.